THANK YOU FOR YOUR INPUT

Your voice has been critical in the Board's decision making.

After years of extensive planning and community input, the Stoughton Area School District's Board of Education has adopted **two referendum questions that will appear on the November 8, 2022 General Election ballot.**

WHY NOW?

- Address immediate district-wide capital maintenance needs
- \cdot Improve safety and security for students, staff, and community
- Continue long-range facility and operational planning
- Invest in more energy efficient building systems

LEARN MORE



Scan this QR Code to learn more or visit: www.stoughton.k12.wi.us/referendum2022



Feel free to email any referendum questions to: Referendum2022@Stoughton.K12.WI.US









WHAT WILL BE ON THE BALLOT?



QUESTION 1: Address our highest priority district-wide capital maintenance needs in the following categories:

- Systems and Energy Efficiency
- Safety and Security
- Building Exterior and Interior

\$36.3 MILLION | \$52 annually per \$100,000 of property value

QUESTION 2: Replace Community Gym by adding a gym and fitness area to River Bluff Middle School

- Improve traffic flow and safety including ADA compliance
- Avoid significant maintenance work at building that is beyond its useful life

\$11.7 MILLION | \$38 annually per \$100,000 of property value

Voter approval of both questions would increase the school tax rate by an estimated \$90 for every \$100,000 of property value. STOUGHTON AREA SCHOOL DISTRICT 320 North St | Stoughton WI 53589



OPEN DOOR OFFICE HOURS

CALL District Administrator Dan Keyser at 608.877.5001 **STOP BY** for open door office hours at 320 North St.

Thursday, 9/8 at 4:00-5:00 p.m. Wednesday, 9/21 at 7:30-8:30 a.m. Tuesday, 10/4 at 11:30 a.m.-12:30 p.m. Monday, 10/17 at 5:00-6:00 p.m. Tuesday, 11/1 at 12:00-1:00 p.m.

Additional opportunities and dates to learn more about the referendum will be shared in the coming weeks.

LEARN MORE

stoughton.K12.wi.us/referendum2022 referendum2022@stoughton.k12.wi.us

