

# Kegonsa Family Newsletter

#WeCanWeWill

## Friday, March 5

It's going to be a beautiful weekend. Enjoy! - Erin

20-21 Official Family Calendar

MARCH 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Dress as your favorite book character!! National Read Across America Day!	3	4	5	6
7	8	9 School Pictures @ Kegonsa 2pm-6pm	10 Parent/Teacher Confs. 2pm-8pm	11 Parent/Teacher Confs. 2pm-8pm	12 NO SCHOOL	13
14	15	16	17 Wear green!	18	19	20
21	22 PJ Day	23 80's Day!	24 Wacky Wednesday!	25 Hat Day!	26 School Colors Day!! Wear purple and white!	27
	DRESS UP WEEK!!!!					
28	29 NO SCHOOL	30 NO SCHOOL	31 NO SCHOOL			

[Click here for Printable District A/B Calendar](#)



# News from Kegonssa

## Family Conferences March 10 and 11

We are beyond excited to see you all next week during our virtual family conferences! Click on the conference zoom links below to log on for your conference!

[Conference zoom links](#)

### Virtual Family Spring Conferences

March 10 and 11



## Kegonsa School Pictures

SMILE because Kegonsa school pictures are on TUESDAY, March 9 from 2 to 6 p.m.! Pictures for students who were unable to join us this fall will be after school by sign up only. Only sign up if you HAVE NOT yet had a picture taken. Sign up for pictures [here](#) and review our safety measures [here](#).



## School Emergency Drills and Preparedness

During the month of March classroom, teachers will be reviewing with our students what to do if there is an emergency. For our littlest learners, we introduce these concepts through the book "I'm not scared. I'm prepared!" The information we provide is brief and offers them reassurance that there are many adults here to protect them. For our 3-5 students we work through the ALICE protocol in a child-friendly, informative and non-threatening way



It is unfortunate that we even have to talk about training for an active threat, but these kinds of safety conversations help us evaluate our emergency operations plan, improve our response skills and prepare our students and staff so that we know what to do in the event of an actual emergency. If you would like resources to talk with your child(ren) at home about any of these types of issues. The National Association of School Psychologists (NASP) offers a number of excellent resources for talking with children about school safety. Click [here](#) to read more.

Please reach out to me with questions about our safety program - Frin

## Report Cards Sent in Backpacks (In Person) or Mailed (Virtual) Week of March 22

We are looking forward to family-teacher conferences next week! At our conferences, teachers will be reviewing some of the information you will see on report cards later this month. Families can expect paper copies of report cards to be sent home in backpacks (K-2 in-person students) or mailed home (virtual K-2 students and all students in grades 3-5) the week of March 22. Below are a few notes about our new English Language Arts (ELA) curriculum, which provides a background for the kinds of information teachers will be sharing both at conferences and on report cards.

The SASD's K-5 English Language Arts curriculum, *Wit and Wisdom*, uses an integrated approach to teaching. The curriculum leads students to learn reading, writing, speaking and listening, vocabulary, and language skills in concert. Instead of addressing and assessing standards one by one, in isolation, students learn all skills in the context of the module content. Each module is a unit of study with a focus on texts tied to rich content in literature, history/social studies, science, and the arts. This integrated approach allows students to be successful as they activate and build on their developing background and vocabulary knowledge of the module topic while learning skills in other areas.

Assessment in *Wit and Wisdom* is frequent and varied, providing ongoing evidence of how deeply students understand what they are learning. Assessments occur in every lesson. Assessments are tied to the module knowledge goals and assess grade level standards. At the culmination of each module, students complete an End-of-Module Task in which they demonstrate both their understanding of the module's content and their ability to use the craft skills taught in the module.

During the second trimester, students have completed learning in module 2 & have begun module 3.

Comments found on the report card will explain how students have demonstrated their understanding of the module's content and their ability to use the craft skills taught for all of module 2 and the beginning of module 3.

The SASD's K-5 Foundational Reading skills curriculum, *Sonday Essentials*, is based on the Orton-Gillingham approach to teaching foundational reading skills and spelling. It provides explicit instruction for teaching the structure and system of the English language



Music  
Art  
PE  
Library



# March Book Giveaway

The Stoughton Public Library  
is giving away a free book  
to children ages 0-11 from March 8-20.  
Visit [stolib.org/marbooks](http://stolib.org/marbooks) for more details.

**Disclaimer:**

This activity is organized and solely sponsored by a recognized parent or community organization in support of the Stoughton Area School District and not by the school district itself. It is recognized that the intent of this activity is to ultimately support students and families served by the Stoughton Area School District. Permission to distribute this material has been granted by the Superintendent.



## Music this week

K-5 Music just finished up a unit about **melody** and **pitch**. Today's artifact is a [Songbook](#) where 3-5 students **composed melodies** of their own and **played** them using [Google's Shared Piano](#)!



## This Week in Library Students will continue to work with Module 3 Read At Home Books!

Kindergarten: If You Lived In Colonial Times by Ann McGovern (part 1)

First Grade: Chapters 5 and 6 of The Wonderful Wizard of Oz, by L. Frank Baum

Second Grade: Loretta Little Looks Back by Andrea Davis Pinkney (part 1)

Third Grade: Chapters 7-11 of Wishtree, by Katherine Applegate

Fourth Grade: Chapters 7 and 8 of Chains by Laurie Halse Anderson

All kindergarten, first grade, and second grade lessons can be found in the Library Seesaw classes. All third, fourth, and fifth grade lessons can be found in the Library Google Classroom.

## Youth Art Month!

**March is Youth Art Month and Kegonsa is celebrating student artists with two art shows!** There will be an in-person art show hung in Kegonsa and a virtual Artsonia art show accessible through a Seesaw link.



### When do I turn in art?

Your student is welcome to turn in art now through the month of March.

### How do I turn in art?

There are three ways you can submit art. Please choose the method that works best for your family.

1. Bring your artwork to school and give it to your homeroom teacher. Make sure to clearly label the student's name and homeroom teacher on the back of their artwork.
2. Submit art in the Artsonia folder "2021 Youth Art Month Show"  
<https://www.artsonia.com/login.asp> Mrs. Wellentin will print a copy to hang in-building.
3. Email a photo with student name and homeroom teacher to Mrs. Wellentin at [emily.wellentin@stoughton.k12.wi.us](mailto:emily.wellentin@stoughton.k12.wi.us) Mrs. Wellentin will print a copy to hang in-building.

### How can I see my student's work and the Youth Art Month Show?

You can view your student's work through the Artsonia art show link, found on your student's Art Seesaw.

### When do I get art back?

If students have submitted artwork to their homeroom teacher (option 1), they will receive their art back the first week of May.



### From Reading Rockets:

A parent asks about the best way to encourage reading when a child finds it difficult. Literacy expert Kegi Wells explains different strategies to help children to become stronger and more engaged readers.



## Reading SOS: Encouraging reading when its hard



## SASD District News

### 2021 Forward Exam

Dear Parent or Legal Guardian:

Wisconsin Students in Grades 3-8 and 10 will be participating in the Wisconsin Forward Exam assessment between March 22 and May 14, 2021. We are still determining the exact dates our school will take the exam, and will let you know as soon as possible when we do. Please note that requirements for the 2020-21 administration of statewide assessments remain unchanged under state and federal law. Additionally, please note that remote (virtual) testing options are not available for statewide assessments. Students who attend school in person will take the assessments in school, and alternative activities will be designated for students who are at home. Students who attend school virtually every day will be invited to school to participate in testing. In a separate communication, we will reach out to virtual families to provide information about the test date and time for virtual students. To adjust for our hybrid context, teachers will also provide detailed information about how students who are at home (both full time Virtual and hybrid Vikings) will engage in learning activities during times when in-person students are testing.

This document (linked [here](#)) gives more information about the assessment including its purpose, what scores will be provided, and how the scores will be used.

The Wisconsin Forward Exam measures the knowledge and skills your student(s) should have acquired by the time they reach each grade level. Student performance on the assessment will not affect any of their school grades. Please encourage your son or daughter to take the test seriously



and do the best they can. The results of these tests will be used to help school staff make determinations or placement in classes to best support your child(ren).

If you have any questions, please contact Erin at 608-877-5201

Thank you,

Erin Conrad

Principal

[erin.conrad@stoughton.k12.wi.us](mailto:erin.conrad@stoughton.k12.wi.us)

608-877-5201

## A New Look for March's Antiracism Project

Join us over on [our district website](#) where we are highlighting three events in March: Women's History Month; World Day of Muslim Culture, Peace, Dialogue, and Film (March 11) and International Day for the Elimination of Racial Discrimination (March 21). We have videos, books and articles for all ages.

# March Antiracism Project

| Preview |



### Resources for Elementary Students

#### Books for Elementary Students - Available in our elementary libraries

- What is the Women's Rights Movement? by Deborah Hopkinson
- What Do You Do With a Voice Like That? by Chris Barton
- Rad Girls Can: Stories of Bold, Brave, and Brilliant Young Women by Kate Schatz
- Little Leaders: Bold Women in Black History by Vashti Harrison
- Yo soy Muslim by Mark Gonzales
- Mommy's Khimar by Jamilah Thompkins-Bigelow
- Coming to America: a Muslim Family's Story by Bernard Wolf
- On the Playground: Our First Talk About Prejudice by Jillian Roberts
- Everyone is Equal: The Kids' Book of Tolerance by Anders Hanson
- The First Step: How One Girl Put Segregation on Trial by Susan Goodman
- Not My Idea: A Book About Whiteness by Anastasia Higginbotham
- We Rise, We Resist, We Raise our Voices edited by Wade Hudson and Cheryl Wells Hudson
- Racism and Intolerance by Louise Spilsbury



**Rosa Parks**  
The Woman Who Changed  
A Nation

© 1960, interview conducted in 1956.  
© 1960, interview conducted in 1956.

#### Women of Accomplishment: An Internet Scavenger Hunt

Educationworld

The historical contributions of women are celebrated during March, the official National Women's History Month. Check out these daily challenges.

### Resources for Middle & High School Students

#### 10 Inventions by WOMEN that Changed HISTORY

YouTube

10 Inventions by Women that Changed History Check out some of our other videos: Top 10 Fruits You've Never Heard Of Part 2 <https://www.youtube.com/watch?v=mbRdRgP...>



#### Women's History Month 2021

HISTORY

Women's History Month is a celebration of women's contributions to history, culture and society and has been observed annually in the month of March in the



#### Islamic Museum of Australia, Australia - Google Arts & Culture

Google Arts & Culture

The Islamic Museum of Australia (IMA) provides educational and cross-cultural experiences and showcases the artistic and cultural heritage of Muslims in Au...



#### Tuskegee Airmen: Legacy of Courage Documentary

History

In this one hour special, Robin Roberts explores the legacy of the Tuskegee Airmen, the legendary group of African American pilots—including her father—that served in WWII, revealing how these warri...

## From the Virtual Desk of Nurtured Heart

Give your child [Wings](#) to fly using the Nurtured Heart Approach.

To your (and your child's) GREATNESS, Humanity, & Significance!!!  
Amy

[amy.ruck@stoughton.k12.wi.us](mailto:amy.ruck@stoughton.k12.wi.us)

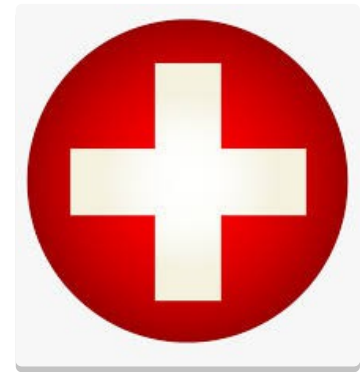


# Covid-19

STAYING SAFE

## Hybrid Families: A Note from Health Services about Medications and Masking Symptoms

Unless your child has a known health condition such as an injury or migraine that would require a pain reliever (like Tylenol or ibuprofen), we are asking that you do not provide these during this school year as these medications could mask (cover up) symptoms of COVID-19. If these medications are needed, please have your child's healthcare provider sign the medication form and indicate a specific timeframe. In addition, if your child needs to have cough drops at school, the medication form will also have to be signed by your child's healthcare provider and indicate a specific timeframe.



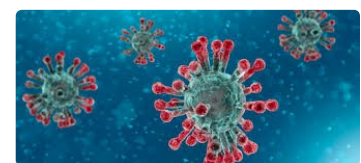
## COVID-19 Absence and Screening

Each morning families are expected to screen their child based on the [Self-Screen Quick Sheet](#).

1. If your child has tested positive for COVID-19,
2. Has symptoms of COVID-19, or
3. Has had close contact with an individual who has tested positive for COVID-19, please keep your child at home. Call our attendance line to report the absence. Coming next week we will also have a Student COVID-19 Form that we will ask families to fill out. Thank you for doing your part!

## Procedures for positive students and those identified as close contacts for in-person students

If we are informed of a positive case, we will immediately complete contact tracing. Once a student is identified as a close contact they will need to be sent home immediately. Families will receive communication from the school nurse and building staff informing the family of the close contact and when your student is eligible to return to the building as long as they did not develop covid symptoms during their quarantine. If there is a status change during





quarantine such as test results or symptom development, please contact our health assistant Tammy Wirag (877-5204) or Laurel Gretebeck (877-5405) to determine if the return date needs to be adjusted for students at Kegonsa School. If required to quarantine from our building, students will be expected to attend classes virtually until their date of return.

If you suspect your student is Covid positive or is showing [symptoms](#) of Covid please keep them home and have them tested. Upon the receipt of a positive test result, please complete the necessary [documentation](#) on the district covid resource page so we can begin the contact tracing process.



# Kegonsa Working for Kids

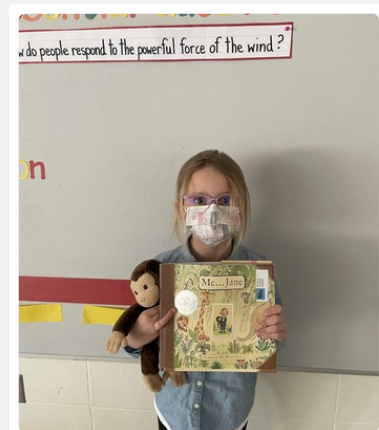
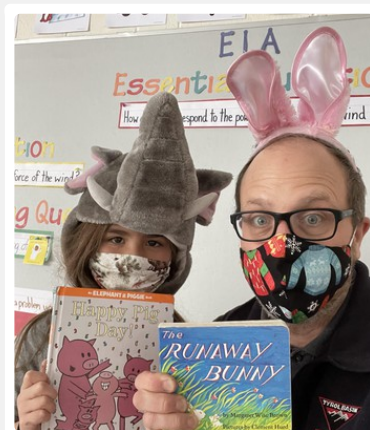
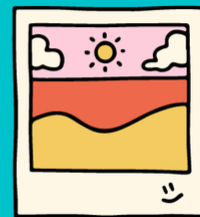
On behalf of Working for Kids, we would like to introduce ourselves and ensure you have all you need to know for supporting your child(ren) and school throughout this school year... and beyond! Click [here](#) to read more about what we do.

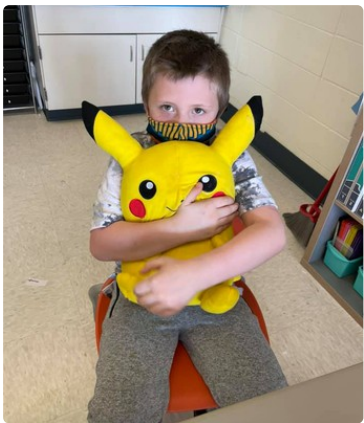
Our next meeting is on **March 16, at 6:15**

If you would like to sign up to come to a meeting, please submit your name and email [here](#). This form is managed by our WFK parent leadership. They will connect you with a zoom link for upcoming meetings.

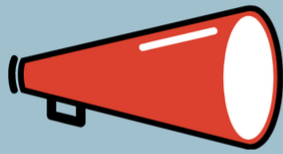


# Kegonsa









# Newsletters

KEGONSA ELEMENTARY

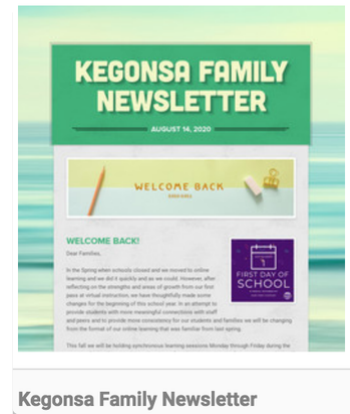
## Past Newsletters

### Winter Newsletters:

[January 8](#), [January 15](#), [January 24](#), [January 29](#), [February 4](#), [February 12](#), [February 19](#), [February 27](#), [March 5](#)

### Fall Newsletters:

[December 4](#), [December 13](#), [December 18](#)  
[November 6](#), [November 13](#), [November 23](#)  
[October 3](#), [October 9](#), [October 16](#), [October 22](#), [October 31](#)  
[September 7](#), [September 11](#), [September 22](#), [September 25](#), [August 14](#),  
[August 21](#), [August 31](#)



## Kegonsa Elementary School

Facebook @WeAreStoughton

Ms. Conrad, Principal (877-5201)  
Mrs. Sannes, Dean of Students (208-3468)  
Mrs. Moe, Admin Assistant (877-5202)  
Mr. Schultz, School Counselor (877-5229)  
Ms. Hopper, Instructional Coach/Reading Teacher  
Mrs. McDermot, School Social Worker (440-0270)  
Ms. Menon, School Psychologist  
Mrs. Wirag, Health Assistant (877-5204)

Kegonsa Elementary School, V...  
 608-877-5202

erin.conrad@stoughton.k12.wi...  
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