

Stoughton Area

District Report Card | 2017-18 | Summary



Overall Accountability Ratings	Score
Significantly Exceeds	83-100
Expectations	****
Exceeds	73-82.9
Expectations	****
Meets	63-72.9
Expectations	****
Meets Few	53-62.9
Expectations	***
Fails to Meet	0-52.9
Expectations	***

District Information		
Grades	K4-12	
Enrollment	3,050	
Within District Mobility	1.0%	
Between District Mobility	3.9%	
Race/Ethnicity		
American Indian or Alaskan Native	0.1%	
Asian	1.9%	
Black or African American	4.1%	
Hispanic/Latino	6.1%	
Native Hawaiian or Other Pacific Islander	0.1%	
White	83.3%	
Two or More Races	4.4%	
Student Groups		
Students with Disabilities	11.3%	
Economically Disadvantaged	24.0%	
English Learners	3.5%	

Priority Areas	District Max Score Score	State Max Score Score	
Student Achievement	66.5/100	63.0/100	
English Language Arts (ELA) Achievement	34.1/50	32.1/50	
Mathematics Achievement	32.4/50 30.9/5		
District Growth	63.2/100	66.0/100	
English Language Arts (ELA) Growth	31.1/50	33.0/50	
Mathematics Growth	32.1/50	33.0/50	
Closing Gaps	68.4/100	67.9/100	
English Language Arts (ELA) Achievement Gaps	17.2/25	17.8/25	
Mathematics Achievement Gaps	16.6/25	17.3/25	
Graduation Rate Gaps	34.6/50	32.8/50	
On-Track and Postsecondary Readiness	88.0/100	85.0/100	
Graduation Rate	38.8/40	36.3/40	
Attendance Rate	36.6/40	36.7/40	
3rd Grade English Language Arts (ELA) Achievement	6.5/10	6.3/10	
8th Grade Mathematics Achievement	6.1/10	5.7/10	

Priority Area Weights	Percentage Weight
Student Achievement	32.3%
District Growth	17.7%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)				
Group	ELA 1-	ELA 3-	Math 1-	Math 3-
	Year	Year	Year	Year
All-Students Rate	98.4%	98.6%	98.4%	98.6%
Lowest Subgroup Rate: Asian	93.8%	96%	93.8%	96%

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.

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Report cards for different types of schools or districts should not be directly compared.