

# SANDHILL E-NEWS

WEEK OF MAY 9, 2022

## A MESSAGE FROM MR. JOHNSON:

Hello Everyone -

I hope everyone had a wonderful Mother's Day weekend! For all the mothers and the mothers-at-heart, thank you for your care and kindness. Happy Mother's Day!



Last week was Teacher and School Staff Appreciation Week. Our Sandhill Working For Kids did so many things to make us feel so appreciated. They did things from getting us treats at school, to getting community coupons, to funding a gathering after school on Friday. It was so wonderful and we appreciate their generosity!

Additionally, last week we had Norwegian Dancers come to our school, check out the photos below. The students were so excited!

This week (Tuesday 5/10) we have our annual Sandhill Fun Run! It will be a great day for it! We also have a Working For Kids Meeting tomorrow night (Monday 5/9).

I had a few dates incorrect in last week's newsletter. Please see below for the updated dates.

Have a great week!

Bob/Mr. Johnson

## NORWEGIAN DANCERS!



## SCHOOL REMINDERS

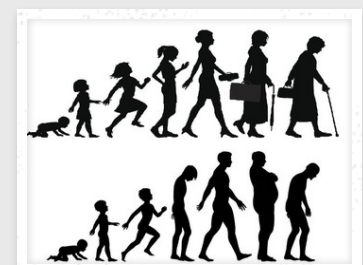
### UPCOMING DATES

- May 10, Sandhill Fun Run
- May 24, 5th Grade Students to River Bluff for Orientation
- June 1, Kindergarten to Zoo
- June 2, 1st Grade to Norse Park
- June 3, 2nd Grade to Norse Park
- June 10, Last day of school (half day)

### HUMAN GROWTH AND DEVELOPMENT

Dear Sandhill Fourth and Fifth Grade Parents/Guardians:

We would like to inform you of the fourth and fifth grade Human Growth and Development Program, which will cover adolescent changes (biological and emotional signs of puberty) including menstruation. The unit will be taught the week of May 23. We will be showing the DVDs, *Just Around the Corner for Girls*, and *Just Around the Corner for Boys*. The DVDs will be available for parents / guardians to preview in the school library. If you are interested, contact your student's teacher to make arrangements.



If you **do not** want your student to participate in this program, please complete the opt out

form, and return it to your student's classroom teacher. This form will be available in the

upcoming weeks.

Sincerely,

Robert Johnson, Principal  
Sandhill Fourth Grade Teachers  
Sandhill Fifth Grade Teachers  
Laurel Gretebeck, Stoughton Area School District Nurse

## **DISTRICT HUMAN GROWTH AND DEVELOPMENT PAGE/CURRICULUM**

### **PARENT INPUT FOR CLASSROOM PLACEMENT FOR 2022-23**

If you wish to provide input for the classroom placement for your child/children, please complete the Parent Input for Classroom Placement form and return it to Mr. Johnson by May 16, 2022.



**SANDHILL ELEMENTARY SCHOOL**  
**Parent/Guardian Input Form for Classroom Placement**

The staff at all three elementary buildings work carefully to create classroom placements. The goal is to create heterogeneous classroom groups to accommodate the learning needs and styles of every student. Parents/guardians can also provide specific information about their child that could be helpful in assisting the student placement process. We take all input into consideration.

This PARENT/GUARDIAN INPUT FORM will ask you to summarize your child's strengths and special interests, and the type of learning environment in which your child can experience success. **There will not be a place where you can request a specific teacher. Forms that list a specific teacher will not be considered.**

The following factors are considered when assigning children to classrooms for the upcoming year:

1. Maintaining Similarity of Classroom Sections:
  - a. Balancing by gender
  - b. Balancing by ability levels (below, on, above grade level)
  - c. Balancing special needs and gifted and talented students
  - d. Maintaining classroom size as per district policy
2. Peer Relationships and Personalities:

Considerations are made based on whether students have significant difficulties with one another or who get along too well.
3. Related Arts and Individual Education Planning Team Requests:

Input from both teams is considered.

Any parent/guardian input **must be in writing** on the form on the reverse side of this letter.

**The deadline for all input is May 16, 2022.**  
Please return the form to the main office.

*Thank you for your patience and understanding in this matter.*

*Bob Johnson, Principal  
Sandhill Elementary*

## PARENT/GUARDIAN INPUT FORM FOR CLASSROOM PLACEMENT

Student's Name: \_\_\_\_\_ Current Grade \_\_\_\_\_

**No specific teacher request will be honored. (Please see other side of this form.)**

The staff will consider the following information for the classroom placement process:

Please summarize any characteristics of your child's learning that you feel we should know.

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Please provide any additional information about your child that would be of use to us to make an appropriate decision.

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\_\_\_\_\_  
(Signature of Parent/Guardian)

Date: \_\_\_\_\_

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## WORKING FOR KIDS UPDATES:

### Recess & Lunch Volunteer Sign Up!

There is still plenty of time to come in and help out during lunch and recess! Each volunteer slot is only 25 minutes and you can sign up for one at a time or stay for two or three slots, whatever you prefer! Regardless, the Sandhill staff has greatly appreciated the extra sets of hands and there is always a need for more volunteers! Here are the sign-ups for the remainder of the school year. There are plenty of times available! And to those who have already been helping us out - Thank you so much!!

[Lunch Volunteers - May & June 2022](#)



**Mark Your Calendars**

**May 9 / Monthly WFK Meeting @ 6:30pm**

**May 10 / Fun Run!**

**May 27 / No School**

**May 30 / Memorial Day - No School**

**June 6 / Field Day!**

**June 10 / Last Day of School!**

Thank you all so much for supporting WFK and our efforts to support our students and staff at Sandhill Elementary!

Make it a great week!

*The Sandhill Working for Kids Group*

## CELEBRATING ASIAN AMERICAN AND PACIFIC ISLANDER HERITAGE MONTH



Asian American and Pacific Islander Heritage Month (AAPI Heritage Month) is an annual celebration that recognizes the historical and cultural contributions of individuals and groups of Asian and Pacific Islander descent to the United States.

### [8 Ways to Celebrate Asian-Pacific American Heritage Month With Kids](#)

#### **8 Ways to Celebrate Asian-Pacific American Heritage Month With Kids**

May is Asian-Pacific American Heritage Month, an opportunity to celebrate the rich history and culture of Asian Americans and Pacific Islanders (AAPI) in the U.S. It's a great time to teach kids about these cultures, and what an important role they play in our nation's story.

##### **1. Get out the globe to explore the geography of Asia and the Pacific Islands.**

If you don't have an actual globe at home, go online! With Google Maps, your child can take a 3D "walk" through different places. Use Google Earth to "visit" historic locations.

Need a guide? Keep in mind that the term "Asian-Pacific" encompasses a wide array of cultures and geographies.

- All of the Asian continent: This includes about 50 countries – from China, Japan, Korea, Indonesia, and the Philippines to (in South Asia) India, Pakistan, Bangladesh, Sri Lanka, Nepal and Bhutan.
- Melanesia: New Guinea, New Caledonia, Vanuatu, Fiji, and the Solomon Islands
- Micronesia: Marianas, Guam, Wake Island, Palau, Marshall Islands, Kiribati, Nauru, and the Federated States of Micronesia
- Polynesia: New Zealand, Hawaiian Islands, Rotuma, Midway Islands, Samoa, American Samoa, Tonga, Tuvalu, Cook Islands, French Polynesia, and Easter Island

How many places can your child find on their own? (How many can *you*?) Which have they heard of?

##### **2. Take a deeper dive with AAPI heritage sites.**

Check out the [National Park Service's AAPI Heritage website](#), which makes it easy for you and your child to virtually explore parks, memorials, and historic sites around the country and U.S. territories that honor extraordinary Asian Americans and Pacific Islanders.

**3. Read a children's book featuring Asian characters, written by Asian authors, or illustrated by Asian artists.**

There are lots of great book lists out there: In addition to your friendly local librarian, PBS.org has a [list of recommendations](#), and so does the [School Library Journal](#) and [Reading Rockets](#). [Social Justice Books](#) breaks down categories for early childhood, upper elementary, young adult and adult readers. You can check most of them out from the library. (Note: Many libraries are offering curbside pick-up during COVID-19.)

**4. Learn about traditional Asian and Pacific Island music and instruments.**

Do some research with your child at your local library or online, and prepare to be inspired. Here are a few YouTube videos to get you started.

- [Hmong flute/geej](#)
- [Japanese taiko drumming](#)
- [Traditional Korean music](#)

**5. Check out AAPI art museums and exhibits.**

Lots of museums offer virtual gallery tours, like the [Asian Art Museum](#) and the [Smithsonian's National Museum of Asian Art](#).

**6. Try different Asian and Pacific Islander recipes.**

[Get your child involved](#) in researching and preparing simple dishes based on an Asian or Pacific Island favorites, from Samoan coconut rolls to Vietnamese chicken salad.

**7. Get creative with kid-friendly art that honors Asian and Pacific Islander traditions.**

A few ideas? Make tissue-paper lei, watch a YouTube tutorial to learn how to dance the Hula or Tinikling, or use LEGOs to recreate famous architecture.

**8. [Take a virtual vacation](#) to Asia or the Pacific Islands!**

From planning your itinerary to making a memory book to document all the fun you're having, Connecticut Children's developmental pediatrician Robert Keder, MD, shares all the ideas your family needs for an exciting vacation... right from home.

## SCHOOL DISTRICT UPDATES

## OUR ALL-IN-ONE BACK TO SCHOOL WEBPAGE IS BACK

All things back to school will be housed on [this webpage](#) found under our "Our Families" tab. NEW THIS YEAR: Online registration (the one through Infinite Campus) will be during the last week of school instead of in the middle of the summer. Be on the lookout for instructions.



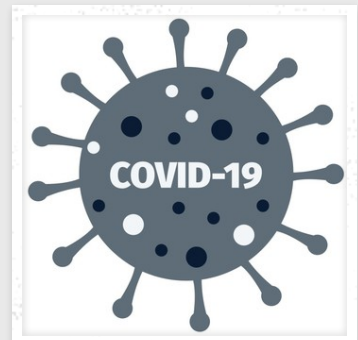
## **SASD COVID HEALTH & SAFETY PAGE**

## **STUDENT COVID-19 FORM**

### **COVID MESSAGE FROM HEALTH STAFF:**

While masking is now recommended and not required at SASD, please note the following:

- Students returning from isolation or quarantine must comply with strict mask wearing for days 6-10. If not able to do so, the student will need to stay home for the full 10 days.
- Masking may be required in the health room: Students may be asked to put on a mask for symptoms of illness until an evaluation is done and it is determined whether the student needs to be isolated/sent home or can return to class.
- View our [Student COVID-19 Protocol](#) at any time.





# SELF-SCREEN QUICK SHEET



**Before sending your student to school,  
you must screen them.**

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

## SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms\* of COVID-19



Student has been instructed to stay home due to being a close contact

## NEXT STEPS

1. Keep your student at home.
2. Call your school's attendance line to report your student's absence.
3. Fill out the [Student COVID-19 Form](#) at [stoughton.k12.wi.us](http://stoughton.k12.wi.us) under the "COVID-19" tab.
4. Contact your health care provider for next steps.

## \*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



**DISTRICT FOOD SERVICE PAGE (INCLUDING MENUS)**

**FAMILY RESOURCES**

**COMMUNITY ACTIVITY INFORMATION (PEACHJAR)**

School district approved flyers from community organizations.

# 2021-22 SCHOOL DISTRICT CALENDAR

## PAST NEWSLETTERS

[August 16, 2021](#) [August 23, 2021](#) [August 30, 2021](#)

[September 6, 2021](#) [September 13, 2021](#) [September 20, 2021](#)

[September 27, 2021](#) [October 4, 2021](#) [October 11, 2021](#)

[October 18, 2021](#) [October 25, 2021](#) [November 1, 2021](#)

[November 8, 2021](#) [November 15, 2021](#) [November 22, 2021](#)

[November 29, 2021](#) [December 6, 2021](#) [December 13, 2021](#)

[Winter Break](#) [January 3, 2022](#) [January 10, 2022](#)

[January 17, 2022](#) [January 24, 2022](#) [January 31, 2022](#)

[February 7, 2022](#) [February 14, 2022](#) [February 21, 2022](#)

[February 28, 2022](#) [March 7, 2022](#) [March 14, 2022](#)

[March 21, 2022](#) [Spring Break](#) [April 11, 2022](#)

[April 18, 2022](#) [April 25, 2022](#) [May 2, 2022](#)

[May 9, 2022](#)



**We Are Stoughton.**  
And we stand strong and  
committed to **all** of our students,  
families & staff members.







## CONTACT INFORMATION

 Facebook  @WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Eisenschink- Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Ms. McGuire - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423

 1920 Lincoln Avenue, Stoughton...

 Bob.Johnson@stoughton.k12...

 (608) 877-5400

 stoughton.k12.wi.us/sandhill-e...