



The Next Phase of Reopening: Action needed from families

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Wed, Jan 6, 2021 at 10:32 AM

01/06/2021



Stoughton Area School District

The Next Phase of Reopening: Action Needed from Families by MONDAY, Jan. 11 at 8 a.m.

CC: SASD staff

Dear SASD families

RELIEF > RECOVER > REBUILD.

I want to start by sharing my eagerness to rebuild within our school community. We looked for **relief** in March, when we halted in-person school and scrambled to do our very best online. We tackled **recovery** efforts this fall while connecting with students for the first time in months. Now we seek to **rebuild**.

As we rebuild, there is no perfect school model. There is no school model without risk -- whether physical risk, social/emotional risk, or risk of learning loss and low student engagement. But we have listened to and conversed with families, staff, and our Board of Education. We have watched the successes and pitfalls of surrounding schools and those across the country. We have consistently followed Public Health Madison & Dane County recommendations and guidelines. As of this week, we have successfully proposed the next phase in our reopening plans, approved by our Board of Education.

After a Board of Education Meeting on Monday, January 4, all families in our district have the choice to attend school in person, in some capacity, this semester.

Starting today, we are asking all of our families with students in grades 3-12 to indicate whether they want their children to remain virtual or to attend school in the hybrid model (detailed below) on the <u>Family Selection Form</u>.

Note that start dates will vary by grade level. **Families with students in grades K-2 should only fill out the Selection Form if they wish to change their current placement.** Families with students in 4K are not included in this form and have already received a separate form from 4K director Erin Conrad.

Please see the information below to assist in your decision making.

FILL OUT THE FAMILY SELECTION FORM HERE by Monday, January 11 at 8 a.m. Please submit one form for each child.

A note on family choice

Our administration and Board of Education prioritize family choice. Family choice means we provide all families with the opportunity to choose what is best for their children and their situation. Any student can continue to learn virtually full time, and for the remainder of the school year.

How school works for Hybrid Vikings in Grades 3-12

Our grades 3-12 students will operate in three groups -- Group A, Group B, and Group V(virtual). While students in Group V attend full-time virtual learning, students in Groups A and B attend school every other day. The same routine and classes happen daily. The only difference is which set

of students are on campus. We call this method the "A/B rotation."

Here is a weekly view of our schedule at grades 3-12. Students are separated into three groups: A, B and V. Each day Groups A and B rotate in and out of attending school in person.

Weekly View At Grades 3-12

Groups A, B and V

Group A: Represents mostly students with the last name starting with A-L for hybrid learning. Group B: Represents mostly students with the last name starting with M-Z for hybrid learning. Group V: Represents students who learn fully

Class Period	DAY: A Day		NEXT DAY: B Day		
	On Campus	Off Campus	On Campus	Off Campus	Schedules continues in
Grades 3-5: 7:45 a.m1:45 p.m. Grades 6-8 9 a.m3:05 p.m. Grades 9-12 9 a.m3:15 p.m.	A	BV	B	AV	an A/B Rotation

Grades 3-12



Families will know the District A/B Calendar, with all of its A and B days, for the rest of the school year. The calendar will be available on Friday, January 15. The following graphic is not as detailed as our official District A/B Calendar will be, but it should give you an idea of how groups rotate between A and B days.

District In-Person Calendar

Icons depict which group is in person (on campus)

Families will know the calendar for the rest of the school year before second semester begins

	Monday	Tuesday	Wednesday	Thursday	Friday
Week of Jan. 25	A	B	A	9	A
Week of Feb. 1	(E)	A	6	A	В
Week of Feb. 8	A	B	A	В	A



Transportation

ALL students grades 3-12 who are eligible for transportation based on their home to school distance will receive an email from Jenny McKenna on Wednesday, January 6th. If you have chosen to remain virtual and you receive an email from Jenny McKenna, you may disregard the email. If you do not receive an email, you are not eligible. If you have a transportation question or concern, please submit it via this form.

Note: We will be unable to accommodate requests for students who are ineligible for transportation or requests to alternative locations.

How school works for Full-Time Virtual Vikings and Hybrid Vikings in Grades 3-12

All students in grades 3-12 will learn virtually each week. While Group V will learn virtually 100% of the time, students in Groups A and B will learn virtually every other day. So what does this look like?

Our students will be learning concurrently, which means that all students -- no matter if they are learning virtually or in person -- learn together and at the same time. When students do not attend in-person school, including students who are full-time virtual, they "zoom in" to class. New instruction happens 5 days per week. The only difference from day-to-day is which set of students are learning on campus.

Full-Time Virtual Vikings will not be online for 7 hours each day. They will have regular breaks throughout the day. This includes during every passing period, lunch, and recess. Additionally, not every class is a full period of instruction. For example, sometimes students will be engaged with the material/large group instruction in the beginning of the period and asked to engage further on their own during the second half of the period.

How soon?

Monday, January 25: Grades 3-5 Hybrid begins (District A Day) Monday, February 1: Grades 6 and 9 Hybrid begins (District B Day) Monday, February 8: Grades 7-8 and 10-12 Hybrid begins (District A Day)

Families will be able to access their students' group (A or B) on Infinite Campus on Friday, January 15. Households (such as siblings) are in the

Health & Safety Measures

The School Requirements provided by Public Health Madison & Dane County are still in effect in our district as they have been since July. All staff and students must comply with these requirements.

School Requirements include:

- Establishing expectations that employees and students who have a fever or other symptoms of COVID-19 do not come or remain at school.
- · Establishing hand-washing expectations and ensuring supplies are available to employees and students.
- · Ensuring students ages five (5) and older, and employees, wear face coverings when indoors and on buses.
- · Ensuring students and employees with face coverings are at least six (6) feet from others to the greatest extent possible when indoors and on
- · Ensuring that student and employee groupings are as static as possible
- Executing our action plan when there is a COVID-19 case at school
- · Training all staff on the above policies of PHMDC's order
- For a full explanation of Public Health Madison & Dane County's K-12 School Requirements During COVID-19, click here.

Our COVID-19 Action Plan

When a student meets one of our "three criteria," we enact our COVID-19 Action Plan. Staff follow a similar process:

- Step 1: Keep your student at home.
- Step 2: Call your school's attendance line to report the absence.
- Step 3: Fill out the Student COVID-19 Form at stoughton.k12.wi.us under the "COVID-19" Tab.
- Step 4: Our health team will be in contact with you if additional info is needed and to determine next steps.

Only if your child has been in close contact with someone who has been diagnosed with COVID-19 at school, you will receive notification from your building principal.

I need more information

- Our December 21 and January 4 Board presentations (video) and slide deck
- SASD COVID-19 Data Dashboard
- SASD Health & Safety webpage
- · For building schedules
- · What staff and families/students must do before entering district buildings (COVID-19 Quick Sheet)
- · How to screen your child (Self-Screen Quick Sheet)

As we move forward

Rebuilding is not a fast process. To borrow from Kegonsa Elementary's motto: We can and we will.

Dr. Tim Onsager, District Administrator

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