

# SANDHILL E-NEWS

WEEK OF MARCH 21, 2022

## A MESSAGE FROM MR. JOHNSON:

Hello Everyone -

We started the week warm and finished it wet. The students are buzzing with excitement as we grow closer to spring break.



A couple reminders:

- The deadline for yearbooks is fast approaching.
- Summer Excel class sign up opened today.
- If you ordered butter braids, please remember to stop by during the school day to pick them up.
- Forward Testing is on the horizon soon after spring break.

Enjoy the weekend!

Bob/Mr. Johnson

## SCHOOL REMINDERS

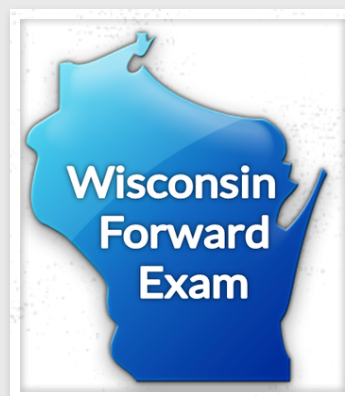
**THANK YOU TO ALL OF OUR GUEST  
READERS AT SANDHILL! INCLUDING  
THESE 5TH GRADERS!**



## FORWARD TESTING (GRADES 3-8 AND 10)

Families, we are entering the spring state testing season. Please click below for more information.

- [Forward Letter English Version](#)
- [Forward Letter Spanish Version](#)
- [Forward Letter Albanian Version](#)

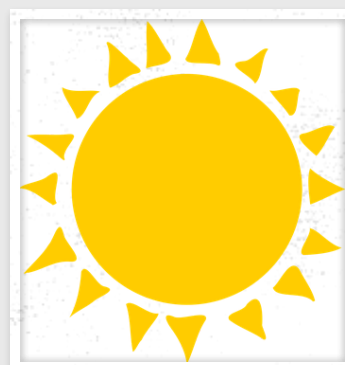


## SUMMER EXCEL IS HERE!

Summertime is fast-approaching, and so is Summer EXCEL! Whether your child is interested in the arts, outdoor sports, science, and technology, or getting better at reading and math, we have classes to keep them engaged and excited about learning.

Here's what's new for 2022:

- ✓ We're moving
- ☑ Longer hours and during the month of June
- ✓ Longer blocks of learning
- ☑ Enrollment is online and easier



Summer EXCEL is for students entering 4K, all the way through students who are currently in 8th grade. Learn more on our website: <https://www.stoughton.k12.wi.us/our-schools/summer-excel>

**SIGN UP FOR SUMMER CLASSES HERE!**

## SANDHILL YEARBOOKS

You can order a Sandhill 21-22 yearbook using the [Lifetouch web site](#). The Yearbook ID Code is 13445122. The order deadline is March 28, 2022. There are paper order forms in the office.



## WORKING FOR KIDS UPDATES:

### Recess & Lunch Volunteer Sign Up!

It has been a pleasure having volunteers come into school during the day to help out with lunch recess and lunchroom duty! The Sandhill staff has greatly appreciated the extra sets of hands and the students have enjoyed seeing parents and grandparents help out, as well! Here are the sign-ups for the remainder of the school year. There are plenty of times available!

[Lunch Volunteers - March 2022](#)

[Lunch Volunteers - April 2022](#)

[Lunch Volunteers - May & June 2022](#)



### AMAZON SMILE

Looking for a super easy way to support our Sandhill community? Please remember to do all your Amazon shopping through the Amazon Smile program so that Sandhill receives a portion of the money spent! It doesn't cost you anything extra - you just need to use this link to start your shopping: [smile.amazon.com/ch/27-0786272](https://smile.amazon.com/ch/27-0786272)

### Box Tops

The Box Tops program is all digital and is another fast and easy way to support Sandhill! Please consider using the Box Tops app on your phone and select Sandhill School as your school! All you have to do is take a picture of your receipt and Box Tops automatically credits



## Mark Your Calendars

**March 28 - April 1 / No School - Spring Break!**

Make it a great week!

*The Sandhill Working for Kids Group*



**Spring into a healthy smile!**

**RECEIVE DENTAL CARE RIGHT AT SCHOOL:**

**TUESDAY 3/15 and 3/22!**

**Enroll Now!:**

<https://enrollment.bbsmiles.org/>

Oral Screening  
Dental Cleaning  
Fluoride Varnish  
Sealants  
Silver Diamine Fluoride  
Referral Assistance



Open camera app and  
hover over code above



Services are provided during the day and visits are held throughout the school year.

Bridging Brighter Smiles, Inc. accepts Forward Health/BadgerCare Insurance Only.

Any Questions Please Call Bridging Brighter Smiles at (262)896-9891 or visit

[www.bridgingbrightersmiles.org](http://www.bridgingbrightersmiles.org)

## SCHOOL DISTRICT UPDATES

## ANTIRACISM PROJECT: MARCH RESOURCES

We are highlighting three events in March: Women's History Month; World Day of Muslim Culture, Peace, Dialogue, and Film (March 11) and International Day for the Elimination of Racial Discrimination (March 21). [here](#). The purpose of the Antiracism Project is to advance our district's Educating for Equity efforts by providing resources, information, and opportunities to support recognized events, locally, nationally and internationally.



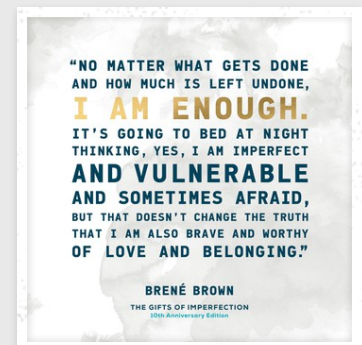
## A REQUEST FROM THE BOARD OF EDUCATION

The Board of Education seeks your input: What are the qualities you'd like to have in our next District Administrator? Take the 31 Qualities survey ([English](#), [Espanol](#), [Shqip](#)) by March 27 at 8 a.m.



## THIS WEEK'S NHA MESSAGE:

One of the tenets of Nurtured Heart is building our child's inner wealth so that when they go out into the world they are strong on the inside, resilient, and know that they are enough. Inner wealth is cultivated on noticing, one example at a time, year after year after year. It is spoken into being.



This week my now 20-year-old daughter was able to manifest this herself when she did something that was relationally really hard- she set her boundaries, expressed them to her friends, and stuck to them even when she knew that they would be upset with her. It was a difficult conversation for her to have but because she knows herself, knows her worth, spoke from her heart, and did what she knew was right for her.

She called me after the conversation elated that it went really well but was mainly proud of herself for knowing what would make her happy and being brave enough to speak her truth.

Her inner wealth reminds her that she is enough as she is.

To your GREATNESS, HUMANITY, & SIGNIFICANCE...  
Amy, (Karla & Sara Jane )

## COVID MESSAGE FROM HEALTH STAFF:

While masking is now recommended and not required at SASD, please note the following:

- Students returning from isolation or quarantine must comply with strict mask wearing for days 6-10. If not able to do so, the student will need to stay home for the full 10 days.
- Masking may be required in the health room: Students may be asked to put on a mask for symptoms of illness until an evaluation is done and it is determined whether the student needs to be isolated/sent home or can return to class.
- View our [Student COVID-19 Protocol](#) at any time.



## YOUR VIGILANCE HELPS KEEP OUR STUDENTS SAFE - COVID-19 INFORMATION

Where can I get tested for COVID? See our new COVID-19 Testing Resource Sheet on our [COVID-19 Health & Safety\\_page](#).



Our SASD COVID-19 Dashboard is available to the public on our [SASD COVID-19 Dashboard](#) page. We've updated the dashboard each week of the school year since November 2020.

**COVID symptoms? Call in and stay home!** We know your student doesn't want to miss school, but if your student has symptoms of COVID-19, they must stay home to avoid infecting others. Our [Self-Screening quicksheet](#) lists COVID symptoms and what to do if your student has one or more. Remember to screen your child for symptoms every morning and night.

**Using the Student COVID-19 Form:** If a student tests positive for COVID-19, has symptoms of COVID-19 symptoms, or has been identified as a close contact, start by keeping your student at home, calling your school's attendance line, completing the [Student COVID-19 Form](#), then contacting your health care provider. We will help you through the process.

SASD [COVID Health & Safety\\_page](#) (Data Dashboard)

# SELF-SCREEN QUICK SHEET



**Before sending your student to school,  
you must screen them.**

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

## SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms\* of COVID-19



Student has been instructed to stay home due to being a close contact

## NEXT STEPS

1. Keep your student at home.
2. Call your school's attendance line to report your student's absence.
3. Fill out the **Student COVID-19 Form** at [stoughton.k12.wi.us](http://stoughton.k12.wi.us) under the "COVID-19" tab.
4. Contact your health care provider for next steps.

## \*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



**DISTRICT FOOD SERVICE PAGE (INCLUDING MENUS)**

**FAMILY RESOURCES**

**COMMUNITY ACTIVITY INFORMATION (PEACHJAR)**

School district approved flyers from community organizations.

# 2021-22 SCHOOL DISTRICT CALENDAR

## PAST NEWSLETTERS

[August 16, 2021](#) [August 23, 2021](#) [August 30, 2021](#)

[September 6, 2021](#) [September 13, 2021](#) [September 20, 2021](#)

[September 27, 2021](#) [October 4, 2021](#) [October 11, 2021](#)

[October 18, 2021](#) [October 25, 2021](#) [November 1, 2021](#)

[November 8, 2021](#) [November 15, 2021](#) [November 22, 2021](#)

[November 29, 2021](#) [December 6, 2021](#) [December 13, 2021](#)

[Winter Break](#) [January 3, 2022](#) [January 10, 2022](#)

[January 17, 2022](#) [January 24, 2022](#) [January 31, 2022](#)

[February 7, 2022](#) [February 14, 2022](#) [February 21, 2022](#)

[February 28, 2022](#) [March 7, 2022](#) [March 14, 2022](#)

[March 21, 2022](#)



**We Are Stoughton.**  
And we stand strong and  
committed to **all** of our students,  
families & staff members.







## CONTACT INFORMATION

 Facebook  @WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Eisenschink- Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Ms. McGuire - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423

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 stoughton.k12.wi.us/sandhill-e...