

KEGONSA FAMILY NEWSLETTER

#WECANWEWILL

MAY 14

Happy Syttende Mai weekend,
It looks like a mostly sunny weekend. Hope everyone is able to
get out and visit downtown!

Make it a great one,
Erin



Per Spelmann 2021

Syttende Mai 2021
**PER
SPELMANN**
KEGONSA

MS. MOE IS RETIRING! 35 YEARS AT KEGONSA!

We are putting together a goodbye to Ms. Moe celebrating her
35 years as an administrative assistant at Kegonsa. Send her



off with warm wishes! Submit your message in the form below.
Please pass this on to people near and far! Thank you!

<https://forms.gle/CEePTYA9zSdEHd3y6>

CLOSING OUT THE YEAR: IMPORTANT CALENDAR DATES

May 28: NO SCHOOL for students!

May 31: NO SCHOOL!

June 9 is the last day of school and is early release.

- Elementary dismissal is at 10:15 a.m.
- Middle and high school dismissal is at 12 p.m.



20-21 Official Family Calendar

MAY 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12  Rainbow day! Wear as many colors of the rainbow as you can!	13	14	15
16	17	18 WFK Mtg 6:15 p.m. 	19	20	21 	22
23	24  Comfy day! Wear your comfiest clothes	25	26	27	28  Early Release! All School Zoom at 1:30 to celebrate Oct. birthdays!	29
30	31 	Important Reminders				



News from Kegonssa

DELIVERY INFORMATION FOR THOSE THAT HAVE ORDERED ELEMENTARY YEARBOOKS

The 2021 Kegonsa Yearbooks will not be received before the end of the school year. They will be sent out in the mail as soon as they come in.

ACTIVE THREAT DRILL

Next week **Thursday** classroom teachers will be reviewing with our students what to do if there is an emergency. For our littlest learners, we introduce these concepts through the book "I'm not scared. I'm prepared!" The information we provide is brief and offers them reassurance that there are many adults here to protect them. For our 3-5 students, we work through the ALICE protocol in a child-friendly, informative and non-threatening way.

Safety drills help us evaluate our emergency operations plan, improve our response skills and prepare our students and staff in the event of an actual emergency.

At the close of the drill, we will send out a message to families informing you that the drill is complete.

If you would like resources to talk with your children at home, the National Association of School Psychologists (NASP) offers a number of excellent resources.

HEALTH DRILLS

May 7, 2021

Dear Kegonsa Families,

In a continued effort to ensure the health and safety of students, families and visitors to Kegonsa Elementary School, designated school staff members have been trained to respond to health emergencies. In order to ensure a prompt and effective response to health emergencies, these staff members will be participating in mock drills each year. Please be aware that these drills will take place during the school day and we will be using CPR manikins and other equipment to simulate an actual health emergency. Please know that students will not be involved in these drills.

Please contact Erin Conrad, Kegonsa Principal, at 877-5201 or Laurel Gretebeck, District Nurse, at 877-5405 if you have any questions.

Thank you for your support,

Erin Conrad
Kegonsa School Principal

COMING TO A BLOCK NEAR YOU!

WE'RE BACK!!!

On **August 19, 2021** Kegonsa Elementary is going to be out around town for our annual "Kegonsa Rock The Block!" Staff members will be visiting all Kegonsa families at their homes on Thursday, August 19 between the hours of 3:00 PM and 6:30 PM.

School Staff will stop by for a quick 5 minute visit outside your home to drop off a goodie bag and welcome students back to school.

Please return the bottom of this letter to your child's teacher to let us know if you would like a visit!

Parent/Guardian Name: _____

Student(s) at Kegonsa: _____

☐ **YES!** We would love a visit from Kegonsa Staff.

Address to visit on August 19th: _____

Phone number I can be reached at: _____

Please visit us between the hours of (check one):


_____ 3:00PM - 5:00PM

_____ 5:00PM - 6:30PM

☐ **No, not this year.**

KEGONSA ELEMENTARY
SOCIALLY DISTANCED

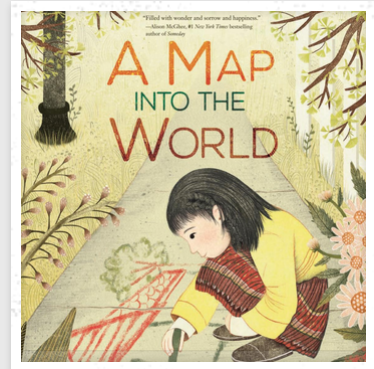
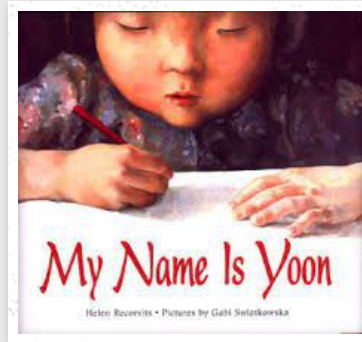
Rock the Block



**WE WILL BE COMING..
AUGUST 19TH 2021**

ANTIRACISM PROJECT: MAY

It's hard to believe it's May! This month's antiracist resources have arrived. Check them out [here](#)

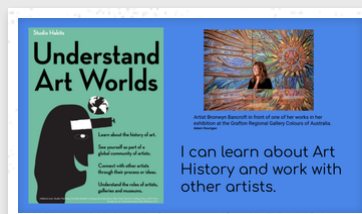
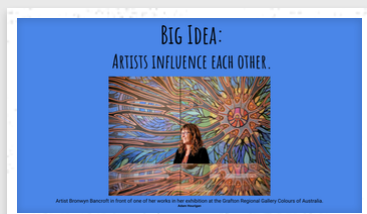


Music Art PE Library

NEWS FROM ART

K-2

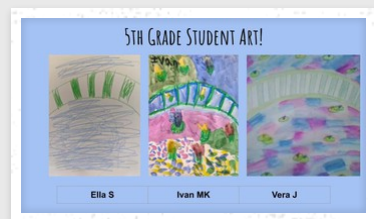
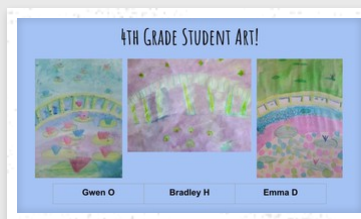
This week's art lesson is called Why I Love Wisconsin and practices the skill **Understanding Art Worlds: Artists influence each other**. This lesson is inspired by the book *Why I Love Australia* by Aboriginal Artist Bronwyn Bancroft and challenges students to make connections between how Aboriginal Australian Artists and European Post-Impressionists use the Elements of Art in their paintings.





3-5

This week's art lesson is called Monet Pondscape and practices the skill **Understanding Art Worlds: Artists observe the world around them.** This lesson is inspired by French Impressionist painter Claude Monet and challenges students to notice and wonder how Impressionist painters use color and value to show changes in atmosphere, light and mood of a painting.



NEWS FROM THE LIBRARY

This week in Library, students will continue to work with Module 4 Read At Home Books! First grade has an unusually moooving Cinderella story, second grade finally gets to find out how Granny Torrelli's soup will help Rosie and Bailey, and Neftali finally gets to see the ocean in The Dreamer for third grade.

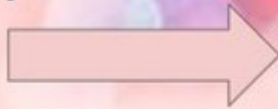
- Kindergarten: Olinguito, from A to Z! by Lulu Delacre
- First Grade: Jouanah, a Hmong Cinderella story
- Second Grade: Granny Torrelli Makes Soup, part 5, by Sharon Creech
- Third Grade: The Dreamer, part 5, by Pam Munoz Ryan
- Fourth Grade: Perseus and the Gorgon's Head

- Fifth Grade: Becoming Muhammad Ali, Round 5, by James Patterson and Kwame Alexander

All kindergarten, first grade, and second grade lessons can be found in the Library Seesaw classes. All third, fourth, and fifth grade lessons can be found in the Library Google Classroom.

Special shout out to third grade - your magnetic poetry from last week was amazing!

Take a
screenshot of
your magnetic
poetry and post
the picture here!



between the river
he wander
off
his blue blossom
warm wet beautiful

NEWS FROM MUSIC

Did you know this weekend Stoughton will be celebrating **Syttende Mai**? Last year, our 3rd graders practiced songs and were never able to perform them, so some of them (now 4th graders) volunteered to be part of a virtual choir for the opening ceremonies. Watch as Finn, Monica, and Rafa perform for you!



[Ja vi elsker](#)

[Per Spelmann](#)

[The Star-Spangled Banner](#)



SASD District News

LAST DAY FOR THE VIRTUAL VIKINGS INTEREST FORM FOR 2021-2022

As a district, we are exploring the possibility of providing virtual options this fall to meet the needs of our community. If you are interested in a virtual pathway for your child in the fall, visit our [Virtual Vikings webpage](#) to learn more and complete our [Interest Form](#) TODAY.

The 2021-22 School Year Calendar is now available. Please [click here](#) to be directed to our calendar web page.



FROM THE VIRTUAL DESK OF NURTURED HEART

The truth of this picture really resonates with me and is a great reminder to always lead with kindness, empathy, and listen to understand.

It also mimics the "pink dot/white space of behavior" principle in NHA. If we think of undesirable behavior as the pink dot and the white space as desired behavior, we notice that there is exponentially more white space. Even for our most intense children, this is true. They rise to expectations more often than not.

However, when we energize the pink dot and ignore the white space the pink dot grows. The good news? When we relentlessly energize the white space (Stand #1: Absolutely YES!) the pink dot gets smaller.

If you look really closely at the pink dot, you might see the shadow behind it that a workshop participant pointed out could be trauma that is impacting the behavior which leads us back to why you should be gentle with people because you just never know.

Covid-19

STAYING SAFE

PROCEDURES FOR POSITIVE STUDENTS AND THOSE IDENTIFIED AS CLOSE CONTACTS FOR IN-PERSON STUDENTS



If we are informed of a positive case, we will immediately complete contact tracing. Once a student is identified as a close contact they will need to be sent home immediately. Families will receive communication from the school nurse and building staff informing the family of the close contact and when your student is eligible to return to the building as long as they did not develop covid symptoms during their quarantine. If there is a status change during quarantine such as test results or symptom development, please contact our health assistant Tammy Wirag (877-5204) or Laurel Gretebeck (877-5405) to determine if the return date needs to be adjusted for students at Kegonsa School. If required to quarantine from our building, students will be expected to attend classes virtually until their date of return.

If you suspect your student is Covid positive or is showing [symptoms](#) of Covid please keep them home and have them tested. Upon the receipt of a positive test result, please complete the necessary [documentation](#) on the district covid resource page so we can begin the contact tracing process.



Kegonsa Working for Kids

On behalf of Working for Kids, we would like to introduce ourselves and ensure you have all you need to know for supporting your child(ren) and school throughout this school year... and beyond! Click [here](#) to read more about what we do.

Our next meeting is on **May 18, at 6:15**

If you would like to sign up to come to a meeting, please submit your name and email [here](#). This form is managed by our WFK parent leadership. They will connect you with a zoom link for upcoming meetings.



Newsletters

KEGONSA ELEMENTARY

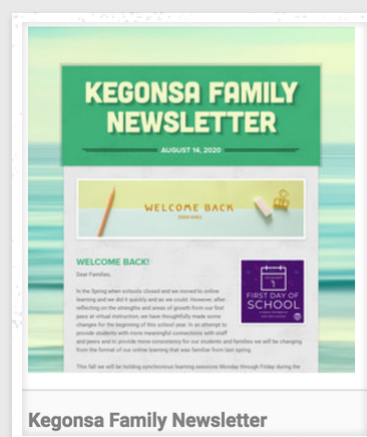
PAST NEWSLETTERS

2nd Semester Newsletters:

[January 29](#), [February 4](#), [February 12](#), [February 19](#), [February 27](#),
[March 5](#), [March 11](#), [March 19](#), March 26, [April 12](#), [April 16](#), [April 23](#), [May 2](#), [May 7](#), [May 14](#)

1st Semester Newsletters:

[January 8](#), [January 15](#), [January 24](#),
[December 4](#), [December 13](#), [December 18](#)
[November 6](#), [November 13](#), [November 23](#)
[October 3](#), [October 9](#), October 16, [October 22](#), [October 31](#)
[September 7](#), [September 11](#), [September 22](#), [September 25](#), [August 14](#), [August 21](#), [August 31](#)



KEGONSA ELEMENTARY SCHOOL

Facebook @WeAreStoughton

Ms. Conrad, Principal (877-5201)
Mrs. Sannes, Dean of Students (208-3468)
Mrs. Moe, Admin Assistant (877-5202)
Mr. Schultz, School Counselor (877-5229)
Ms. Hopper, Instructional Coach/Reading Teacher
Mrs. McDermot, School Social Worker (440-0270)
Ms. Menon, School Psychologist
Mrs. Wirag, Health Assistant (877-5204)

Kegonsa Elementary School, V...

[erin.conrad@stoughton.k12.wi...](mailto:erin.conrad@stoughton.k12.wi.us)

608-877-5202

stoughton.k12.wi.us/page.cfm...

