Fox Prairie Enews

January 22, 2021

Dear Families,

Welcome back hybrid 3-5 students and some in person K-2 students!

Please don't forget to scroll down to the Virtual Vikings or In Person/Hydbrid Vikings sections for more information. There is a lot of new information under In Person/Hybrid Vikings including a FAQ page for those students returning to in person on January 25.

See you on Monday (virtually and in-person)!

Mrs. Rogers and the Fox Prairie Staff

All Vikings

Dress Up Day - Wednesday January 27

This week Wednesday, January 27, is going to be beach dress up day! Wear your beach clothes (shorts, t-shirts, sandals, hats, sungless, NO swimsuits).

If your student is in person on beach day, please remember your student will still have outdoor recess, so please dress in layers.

REMINDER !!! Meal Program Changes effective January 21, 2021

Our district is able to continue serving free meals through the end of the 2020-21 school year, thanks to the USDA and National School Lunch Program. As we transition more grade levels back to in-person learning, we will no longer be able to support our current door-to-door meal delivery. Our final door-to-door meal delivery will be on Tuesday, January 19. Please click here to review the full meals communications which include options by grade level. Please review for program description and next steps for your child.

The Antiracism Project: January

The purpose of this districtwide project is to advance our district's Educating for Equity efforts by providing resources, information, and/or opportunities to support recognized national or local events and classroom curriculum. Our LMS team is researching special events for each month of the school year and helping educators find connections for use inside the classroom and within the community.

In January, our team chose two dates to recognize: Martin Luther King Jr. Day (18th) and the International Holocaust Remembrance Day (27th). The LMS team will has compiled the following resources for your review with your children during the month of January:

ELEMENTARY

- Civil Rights Facts for Kids
- Civil Rights Movement Article from Kids Britannica
- Kegonsa Civil Rights Materials
- Martin Luther King Jr. ebook from TrueFlix
- Holocaust Article from Kids Britannica
- The Holocaust History for Kids

COMMUNITY RESOURCES

- <u>Points of Light MLK Day of Service resources</u> On MLK Day, millions of Americans honor Dr. King's legacy by coming together for a national day of service and dialogue. Make it a day on, not a day off. Find or host an MLK Day opportunity near you.
- Marcus Center presents the 37th Annual Dr. Martin Luther King Jr. Virtual Celebration A Milwaukee Tradition For More Than 3 Decades!
- International Holocaust Remembrance Day

Resources for Processing Current Events

As we process through the insurrection at the U.S. capitol, this quote from the <u>Facing History</u> and <u>Ourselves</u> website stands out:

"In his 1963 essay "A Talk to Teachers," James Baldwin wrote: "American history is longer, larger, more various, more beautiful, and more terrible than anything anyone has ever said about it." In the events surrounding the recent presidential election in the United States, the essential truth of Baldwin's statement resonates anew."

While we know that our families have children that vary in age and knowledge, we as a district wanted to share the following bank of resources for our families to consider as we move through uncertainty as impacts of the insurrection unfold. This information may be helpful in conversations you may wish to have with your child.

Talking to Students about the News:

- When Bad Things Are Happening When news breaks of disaster or violence, your students may want to discuss a crisis as it unfolds. (Teaching Tolerance)
- Explaining the News to Our Kids (Common Sense Media)
- How to Talk to Children about Difficult News (APA)
- What To Say To Kids When The News Is Scary (NPR)

Donations - Winter Gear

Please check your closets for winter gear that your kids may have outgrown. Fox Prairie can always use extra snow pants, coats, boots, mittens/gloves and hats. There is a box outside of the main entrance for donations. Thank you for the donations we have already received!

From the virtual desk of Nurtured Heart Approach:

From the virtual desk of NHA:

"I am just completely flabbergasted by the changes and in only 4 days! There is so much more happiness in the house now. We are so motivated to keep using the techniques due to the drastic changes that have already occurred in our family. I am so thankful that you have brought this technique to Stoughton and that I saw the info about the class. I would say this has been nothing short of a miracle and I never thought my daughter's behavior would change to this extent." (workshop participant)

If YOU are looking for strategies to bring more happiness into your home, please consider joining us for a virtual Nurtured Heart Approach Workshop on Tuesday, January 26th, OR Thursday, January 28th from 6:00-7:30 pm. More information and a link to sign up can be found HERE.

To your GREATNESS, Humanity, & Significance!!!
Amy

amy.ruck@stoughton.k12.wi.us

SASD COVID-19 Data Dashboard

Virtual Vikings

SCHEDULE FOR VIRTUAL LEARNING

Please see your child's Seesaw account for their Virtual Learning schedule.

Our Specials schedule is:

- Monday-Music
- Tuesday-PE
- Wednesday-Social Emotional Learning
- Thursday-Art
- Friday-Library

Students can complete lessons when they would like, but some people have asked for a schedule.

Materials Pick Up

For our Virtual Viking students, we will be having a materials pick up on February 4th and 5th 8:00-3:45 for students remaining virtual.

ATTENDANCE PROCEDURE

Attendance will be taken daily at the elementary level. Teachers will take attendance during each of the synchronous (live) instructional sessions, and will look for work activity at the end of the school day. If students are not present in their first live sessions, you may receive a call from our attendance dialer.

In-Person/Hybrid Vikings

K-5 Students Coming Back - FAQ

Families joining us for in-person school the week of January 25th, please read our FAQ. This <u>Frequently Asked Questions</u> document provides details about arrival, departure, transportation, meals, and materials needed for students returning in-person K-2 or 3-5 hybrid. There are changes for those K-2 students in person as of today, so please read as well.

Reminder of Our District's Allergies Policy

We are a nut-aware district and ask that our students and families be aware and considerate of the medical needs of our students. We strongly discourage sending any nut or nut products to school with your children. For more information on our allergen policy, click <u>here</u>.

Procedures for positive students and those identified as close contacts for in-person students

When we are informed of a positive case, we will immediately complete contact tracing. Once a student is identified as a close contact they will need to be sent home immediately. Families will receive communication from the school nurse and building staff informing the family of the close contact and when your student is eligible to return to the building as long as they did not develop covid symptoms during their quarantine. If there is a status change during quarantine such as test results or symptom development, please contact our health assistant Susan Hanson or Mary Hanson (877-5104) or Laurel Gretebeck (877-5405) to determine if the return date needs to be adjusted for students at the high school. If required to quarantine from our building, students will be expected to attend classes virtually until their date of return.

If you suspect your student is Covid positive or is showing <u>symptoms</u> of Covid please keep them home and have them tested. Upon the receipt of a positive test result, please complete the necessary <u>documentation</u> on the district covid resource page so we can begin the contact tracing process.

Navigating the District A/B Calendar and Confirming Your Family's A/B or Virtual Placement

See note from Dr. Onsager that was emailed out today.

Dear SASD families,

Today we have two new pieces of information for you. First, we published our District A/B Calendar which outlines which hybrid students attend school in person on any given school day. Second, we have a brief tutorial on how to identify whether your family is in the A group or the B group by logging into Infinite Campus.

We invite all families to read this email in its entirety as it outlines district calendar changes and how to confirm your family's placement.

District A/B Calendar and Calendar Changes

We have updated our District Calendar here (At A Glance, Month by Month) to reflect which days are A days and which days are B days. Every school day we rotate from an A day to a B day and back again. Students in the A group attend school in person on A Days while students in the B group attend school in person on B Days. Groups A and B attend school virtually on opposite days. Virtual Vikings attend virtually full time.

Please note that there have been some changes to the district calendar:

- 1. Parent/Teacher Conferences have been moved from February to March 10-11. March 10-11 are both full days of school. Conferences in March will allow students and teachers more time to spend with students in our virtual and hybrid learning models. Conferences will be virtual as they were in the fall. More information about conference times and signups will come from your principal closer to March.
- 2. **Early release days:** The scheduled early release day in February has been changed to a full day of learning while the early release day in May is now a No School day. These changes are updated on the calendar.
- 3. Start and end times for the last day of school, June 9, will be determined and communicated as we draw closer.

Reminder: Unless there is a districtwide circumstance that would require a calendar change, the District A/B Calendar will not change through the end of the school year.

Confirming your Family's A/B or Virtual Placement: *Is your family in the A, B or V group?*Here's how to confirm for each of your children.

It is <u>critical</u> that you log into Infinite Campus to identify which A/B group your family is in. For many of our families, the determination between groups A and B is by family's last name. However, this is not the rule for every family, and there are a variety of exceptions. This is why you must confirm your family's A/B group. It is also important that our Group V families confirm that their child is listed as virtual in their Infinite Campus profile.

Here is a step-by-step tutorial with images on how to identify your family's group on Infinite Campus. In short, log into Infinite Campus and choose "Today" in the lefthand navigation bar. Your child's profile will appear with the heading "Blended Learning Group." Under this heading, your child's A/B group or their virtual status is listed.

For families with multiple children, follow the steps above, then find the dropdown menu located on the upper right of the screen. Click on the dropdown arrow to select another student and view their assigned Blended Learning Group. For a step-by-step tutorial with images, click <u>here</u>.

If you are having trouble logging into Infinite Campus or need a password reset, please contact our Infinite Campus Specialist Amanda O'Brien at amanda.obrien@stoughton.k12.wi.us or 608-877-5045.

If you notice that there is a problem with your group identification, please contact your building's main office for assistance.

We look forward to continuing our reopening journey with all of you.

Sincerely,

Dr. Tim Onsager, District Administrator

A Note from Health Services about Medications and Masking Symptoms

Unless your child has a known health condition such as an injury or migraine that would require a pain reliever (like Tylenol or ibuprofen), we are asking that you do not provide these during this school year as these medications could mask (cover up) symptoms of COVID-19. If these medications are needed, please have your child's healthcare provider sign the medication form and indicate a specific timeframe. In addition, if your child needs to have cough drops at school, the medication form will also have to be signed by your child's healthcare provider and indicate a specific timeframe.

Late Drop Off

If you are dropping your student(s) off at school after 7:45 a.m., please send the student(s) through the main entrance so we can check them in at the office.

Water Bottles

Please send a water bottle every day with your student(s) to school. We keep a few on-hand for those who forget for the day.

Winter Gear

Please remember to send a coat, snow pants, hat, mittens, boots and extra socks every day to school. Students that don't have snow pants and boots must stay on the blackton during

Drop Off and Pick Up Line

Just a friendly reminder as you drop your students off at school and pick up from school to drive slow and watch out for students/parents in the circle drive. We are not able to help students out of cars this year since we need to physically distance.

Morning Drop Off--Please pull ALL the way forward. If you would like to walk your student to the door, please park in the parking lot or on the street. You should remain with your car if you are in the circle drive. Please only get out of your car if your child needs help unbuckling their seatbelts.

Afternoon Pick Up--If you are in the circle drive, please remain in your car. Pull as far forward as you can in order to keep traffic flowing safely. Please move forward if the car in front of you leaves. If you would like to walk up to pick up your child, please park in the parking lot or on the street.

Click Here for District Technology Support

Fox Prairie Shout Outs

If you would like to recognize a staff member here at Fox, please complete this <u>form</u>. We love to celebrate our great staff!



Fox Prairie Elementary School

Mrs. Rogers, Principal (877-5101)

Mrs. Matson, Administrative Assistant (877-5102)

Mrs. Wolf, Dean of Students (877-5124)

Mrs. Durtschi, School Psychologist (877-5106)

Mrs. Luedtke, School Counselor (877-5135)

Mrs. Kolb, School Social Worker (576-6375)

Mrs. Hanson, Health Assistant (877-5104)







