

Sandhill Elementary School

SANDHILL E-NEWS, SEPTEMBER 16, 2019

ELEMENTARY SCHEDULE

Monday, 9/16, B Day

Tuesday, 9/17, C day

Wednesday, 9/18, D Day

Thursday, 9/19 A Day

Friday, 9/20, B Day

CALENDAR OF EVENTS

- September 24, WFK Cherrydale Fundraiser Kick Off
- October 2, Bike or Walk to School Day
- October 10, Picture Retakes
- October 17, 2nd Grade Field Trip
- October 18, WFK Fall Festival
- October 23, Art to Remember Fundraiser
- October 23 & 24, Family-Teacher Conferences

SOCIAL EMOTIONAL LEARNING (SEL) - HOME CONNECTION

Social and emotional learning starts at home. Parents and families are critical partners in helping their children develop social and emotional know-how. You model these kinds of skills, attitudes, and behaviors we want all students to master. We have robust SEL programming here at Sandhill Schools offering students opportunities to practice the SEL skills throughout the day and during recess. Some of our programming includes bi-weekly Second Step lessons, Zones of Regulation, Bounce Back to name a few. Our goal is to continue to give parents information on SEL to assist in skill building at home. Please see the first of many information videos/information that will be shared with you throughout the year.

Please do not hesitate to reach out to me or Mr Anderson and Ms. Dybevik for any information you might need.

Social-Emotional Learning: What Is SEL and Why SEL Matters



FIRE DRILL

As part of our safety programming, we practice monthly fire drills along with other drills such as intruder (ALICE), and tornado drills. We had our first fire drill of the year on Tuesday, September 10th. Students learn the procedures for exiting the building in from their classroom teacher. They are also instructed to remain as quiet as possible while we check to make sure all students, staff, and visitors are out of the building. We completed a successful drill, clocking in at 4'15" from alarm to completion. Well done students and staff.

Sandhill Elementary
'Pastries with People who Care'
Event

P.U.G.S.



**PEOPLE UPLIFTING
GREAT STUDENTS**

**What: FREE donut and muffin breakfast to learn about our
P.U.G.S program!**

**When: Wednesday, September 18th
from 7:00-8:00am**

Where: Sandhill Cafeteria

P.U.G.S. (People Uplifting Great Students) Program, is a spin-off of the **WATCH D.O.G.S.® (Dads Of Great Students) Program**. **WATCH D.O.G.S.®** is an innovative program being used by schools across America that aims to have a positive impact by facilitating committed involvement of fathers and father-figures in students' lives. Sandhill Elementary welcomes all positive role models for students, hence the program name change to **P.U.G.S.**! The ultimate goal is for you to spend at least one day this year at Sandhill, being a positive role model and providing an extra set of eyes and ears at our school.

PEOPLE UPLIFTING GREAT STUDENTS (PUGS) SIGN UP

If you are interested in helping the students of Sandhill, please sign up at the following link:
<http://signup.com/go/WjkrMCE>.



GIVE A SHOUT OUT TO A STAFF MEMBER!

If you would like to recognize a staff member here at Sandhill, please fill out the following form. [Shout out Form](#). The information you share will be posted in our staff bulletin.



SANDHILL'S GOT TALENT

We are excited to present our every-other-year talent show again this year on November 8th! Any student may participate. I have explained the process and given the students ideas in Music class, but I also told them to talk to their grownups about whether the act they're thinking of performing would qualify as a "talent show act".

When considering songs to sing, of course, they must be "school appropriate", but also be thinking about whether the song makes sense for an elementary school student to sing. We try to steer kids toward Disney musical songs and such, and away from current pop music, which is usually about relationships and other topics that don't have relevance for kids this age. It is also difficult for a young student to try to sound like a pop/rap star. :) We want them to be as successful as possible! I am always happy to help students choose their song if they wish.

Other talents include dancing, gymnastics, playing piano, juggling - anything that they can have fun and show their talent!

Feel free to contact Mrs. Shimon with questions, and sign up for an audition time on October 10th using the link below.



Help Your Child Succeed in School: Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

DID YOU KNOW?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

For more on school readiness, visit attendanceworks.org and reachoutandread.org

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BRIDGES MATH, AND GRADING

As you have already received information from your child's teachers on Bridges Math, I wanted to follow up to share one change you will see with math homework. Home Connections, Bridges homework assignments, are provided with increasing frequency as students progress from kindergarten through fifth grade. In the lower grades, assignments are provided about once a week; by fifth grade, assignments are provided two or three times a week. In addition, teachers may send home supplemental practice pages if students need more practice with a particular skill or if there is a desire for more frequent homework. Home Connections offer a chance for students to practice what they have learned and for families to see what students are doing in math class. Please keep in mind that homework is not meant to replace classroom instruction: whether or not homework is assigned, students in Bridges classrooms

receive high-quality instruction daily and is used to as a supplemental practice. As always, please reach out to your child's teacher to gain an accurate view on how they are doing. They always have the most accurate and up-to-date information on your child's progress and what you can do to support the learning at home. Please do not hesitate to reach out to me with any questions.

BOUNCE BACK FOR ELEMENTARY STUDENTS

Through the support of the Mental Health Grant, our elementary School Psychologists, School Social Workers, and School Counselors were trained last year to implement an intervention called Bounce Back. Bounce Back is a school-based group intervention for elementary students who have been exposed to stressful and traumatic events. With 20-50% of American children experiencing trauma within their families, at their schools, and in their communities, it is essential to support children in their healing. We have found that students who have experienced trauma as victims or witnesses often suffer from a unique kind of stress, called traumatic stress. It could show up in the form of a child not wanting to go to school or as difficulties with class work and concentration. Bounce Back teaches students ways to cope with and recover from traumatic experiences, so they can get back to doing what they want and need to do in life.

Each elementary school in Stoughton will implement this 10 week program with select students in the 4th grade. Every 4th grade student will complete the screening process in October following consent from their parents/guardians. From there, select individuals will complete an additional interview process to determine if they are a good fit for the group. The Bounce Back group will begin in January, meeting once a week at school. Additional information and passive consent forms will be provided to families on September 16th. If you have any questions, please contact the counseling office in your child's school (Mr. Anderson's number below).

Mental Health First Aid Training

Sometimes, first aid isn't
a **bandage**, or **CPR**,
or the **Heimlich**, or
calling **911**.

Sometimes, first aid is **YOU!**

Someone you know could be experiencing a mental illness or crisis. You can help them.

Mental Health First Aid teaches a 5-step action plan to offer initial help to people with the signs and symptoms of a mental illness or in a crisis, and connect them with the appropriate professional, peer, social, or self-help care. Anyone can take the 8-hour Mental Health First Aid course — first responders, students, teachers, leaders of faith communities, human resources professionals, and caring citizens.

Take the course, save a life, strengthen your community.

Training Provided by:



Date: Sept. 24th and Oct. 1st
5-9 PM both nights

Location: Stoughton Area EMS
516 S 4th St, Stoughton, WI 53589
Cost is \$20.00

To Register: tpellett.swc@gmail.com



PICK UP AND DROP OFF

Just a reminder, parents/guardians are allowed to walk their students to class at the beginning of the day, but need to leave right away. At the end of the day starting on September 20th, parents will not be allowed inside the building at the end of the day unless they check into the office. For now, parents can walk down at the end of the day once the bell has rung at 3:05 pm

Starting on the 20th, Parents/Guardians will need to wait outside of the school for their students to come to them. If you do pick up students, please start to think about a spot to meet your students. Thank you in advance for your understanding.

MEET THE SANDHILL STAFF - CHECK OUT OUR WELCOME VIDEO!

Sandhill Staff welcome video 2019



ITEMS WE NEED FOR OUR NEW MATH

We are in need of some items for our new math curriculum. Please keep an eye out for the following items from home if you have them.

- Paper tubes-gift wrap size
- Paper tubes-paper towel size
- Paper tubes-toilet paper size (need a TON)
- Cans or jars that hold slightly more than 2 cups
- Cardboard boxes/cartons-larger than 8" x 9" x 12"
- 2 liter transparent containers
- 2 quart containers
- Gallon containers
- Pint containers (cottage cheese, etc)
- 8 ounce containers (yogurt, margarine, etc)
- Ounce containers
- 50 ml containers (travel size shampoo or lotion, etc)
- Plastic bottles, half liter
- Plastic bottles, varying capacity
- Plastic bottles (clear), 1 liter with top
- Plastic wrap, rolls
- 1/2 cup containers or bowls
- 1 cup containers or bowls
- 2 cup containers or bowls
- Half gallon milk or juice cartons
- 1 quart milk or juice containers
- Containers for pouring (pitcher with spout), larger than 1 liter
- Left over grass seed (need about 3/4 lb)
- Plastic or paper cups (various sizes)
- Egg cartons (1 dozen size)

-Ping pong balls

STOUGHTON AREA SCHOOL DISTRICT HIRING BUS DRIVERS

Our District is now hiring regular and substitute bus drivers for our transportation team. We offer competitive pay, flexible hours and the opportunity to work with great kids. No experience? No worries. We will help you get trained and licensed. Interested? Call 608.877.5061.



Ready to apply?

To apply to be a **substitute bus driver**, click [HERE](#).

To apply to be a **regular bus driver**, click [HERE](#).



STOUGHTON AREA SCHOOL DISTRICT HIRING POOL LIFEGUARD, INSTRUCTOR, CASHIER

The Stoughton Swimming Pool at Stoughton High School currently has openings for a water safety instructor, lifeguards and cashier. [Click here for the complete list of openings at the pool and more detailed information about each job.](#) Questions? Contact Sally MacLaren-Meuer, Aquatics Program Director, at sally.maclaren-meuer@stoughton.k12.wi.us or 608.877.5627.

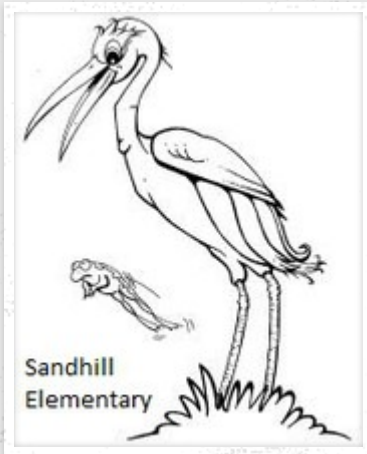
INFINITE CAMPUS PORTAL

Is your Parent/Guardian Infinite Campus Portal account set up and active? Is your household information accurate? Please take a moment to verify by going to <https://stoughtonwi.infinitecampus.org/campus/portal/stoughton.jsp>. This is a great tool to have to review your child's student information (attendance, grades, schedules, etc) as well as for registration and contact purposes. If you discover you do not have an account, cannot remember your login information or other related questions, please contact the Stoughton Area School District Infinite Campus Specialist, Joe Johnson at 608-877-5045 or joe.johnson@stoughton.k12.wi.us

DISTRICT ENEWS

Did you know that in addition to the e-Newsletters you receive from Sandhill, you can also sign up to receive a District e-Newsletter that includes student features, reminders about

upcoming events, volunteer opportunities, community flyers, videos, photos and more? [Follow this link to sign up.](#) You can opt out at any time.



CONTACT INFORMATION

 @FimreiteJeff

Main Office/Attendance: 877-5400

Mr. Fimreite, Principal: 877-5401

Ms. Halverson, Dean of Students: 877-5422

Ms. Plank, Administrative Assistant: 877-5402

Mrs. Holverson, Health Assistant, 877-5404


Mrs. Dybevik, School Psychologist, 877-5410

Mr. Anderson, School Counselor, 877-5406

Ms. McDermot, School Social Worker, 877-5423

 1920 Lincoln Avenue, Stoughton...

 jeff.fimreite@stoughton.k12....


 608-877-5400

 stoughton.k12.wi.us/page.cf...



Text Signup Flyer

Download this document to get instructions to sign up for text alerts from the Stoughton Area School District (SASD).

 [Download](#)
634.5 KB

OTHER INFORMATION

- [Be a Learning Hero](#) - Parent Information from the National PTA to support student learning at home and in the community
- [Community Events](#) link
- Sub Teachers are needed - To apply for a job with the Stoughton Area School District through [WECAN](#)