

# *Kegonsa Family Newsletter*




#WeCanWeWill

**Saturday, February 27**

I hope you all are well. It's hard to believe that we are turning into March. The birds are chirping and the snow is melting. Sunshine is ahead! - Erin



## News from Kegonsa

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Dress as your favorite book character!! National Read Across America Day!	3	4	5	6
7	8	9 School Pictures @ Kegonsa 2pm-6pm	10 Parent/Teacher Confs. 2pm-8pm	11 Parent/Teacher Confs. 2pm-8pm	12 	13
14	15	16	17 Wear green!	18	19	20
21	22 PJ Day	23 80's Day!	24 Wacky Wednesday!	25 Hat Day! All school Zoom at 1:30 to celebrate March birthdays!	26 School Colors Day!! Wear purple and white! 	27
	DRESS UP WEEK!!!!					
28	29 	30 	31 			

**Click here for Printable District A/B Calendar**

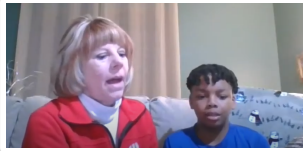
## School Emergency Drills and Preparedness

During the month of March classroom, teachers will be reviewing with our students what to do if there is an emergency. For our littlest learners, we introduce these concepts through the book "I'm not scared. I'm prepared!" The information we provide is brief and offers them reassurance that there are many adults here to protect them. For our 3-5 students we work through the ALICE protocol in a child-friendly, informative and non-threatening way

It is unfortunate that we even have to talk about training for an active threat, but these kinds of safety conversations help us evaluate our emergency operations plan, improve our response skills and prepare our students and staff so that we know what to do in the event of an actual emergency. If you would like resources to talk with your child(ren) at home about any of these types of issues. The National Association of School Psychologists (NASP) offers a number of excellent resources for talking with children about school safety. Click [here](#) to read more.

Please reach out to me with questions about our safety program. - Erin

**We're in the hub!**



## 🔗 Month of 'readaloud... [www.unifiednewsgroup.com](http://www.unifiednewsgroup.com)

To help honor Black history and culture during Black History Month, the Stoughton Area School District featured nightly "read-alouds" of books by Black authors throughout February.



## READ ACROSS AMERICA WEEK



March 1 - 5

**MONDAY:** Read a silly story and wear a silly outfit.



**TUESDAY:** Read a book about a famous American and dress like them! It can be an inventor, celebrity, educator, or more.



**WEDNESDAY:** Read about an influential athlete and wear something to represent your favorite sports team.



**THURSDAY:** Read a book about a different culture. Wear something to represent your family's culture or hometown.



**FRIDAY:** Read your favorite book and wear your favorite color.



# March Book Giveaway

The Stoughton Public Library  
is giving away a free book  
to children ages 0-11 from March 8-20.  
Visit [stolib.org/marbooks](http://stolib.org/marbooks) for more details.

Disclaimer:

This activity is organized and solely sponsored by a recognized parent or community organization in support of the Stoughton Area School District and not by the school district itself. It is recognized that the intent of this activity is to ultimately support students and families served by the Stoughton Area School District. Permission to distribute this material has been granted by the Superintendent.



## Picture Days are Coming Soon!

Please [click here](#) to review dates, protocols and procedures.

March pictures are for those students who DID NOT have pictures taken in October. Watch for yearbook information coming soon.



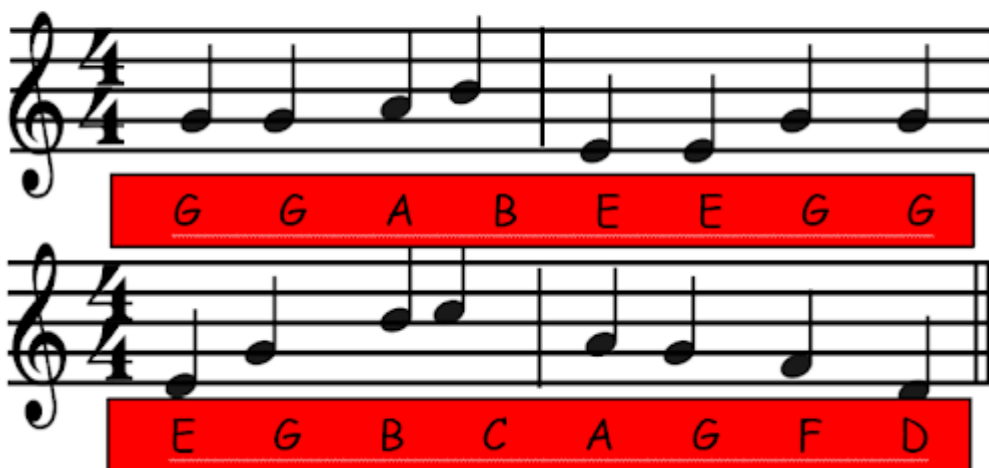
## Music this week

K-5 Music is wrapping up a unit about **melody** and **pitch**. Today's artifacts are from **5th Grade** where Caleb and Claire **composed melodies** of their own and **played** them using [Google's Shared Piano](#)!

## Face Cafe by Claire



## Fire by Caleb



## This Week in Library

This week in Library, students will continue to work with Module 3 Read At Home Books!

Kindergarten: The American Flag, by Lisa Herrington

First Grade: Chapters 3 and 4 of The Wonderful Wizard of Oz, by L. Frank Baum

Second Grade: I Have A Dream, a portion of the speech by Dr. Martin Luther King Jr

Third Grade: Chapters 1-6 of Wishtree, by Katherine Applegate

Fourth Grade: Chapters 5 and 6 of Chains by Laurie Halse Anderson

Fifth Grade: Chapter 3 of Elijah of Buxton, by Christopher Paul Curtis

All kindergarten, first grade, and second grade lessons can be found in the Library Seesaw classes. All third, fourth, and fifth grade lessons can be found in the Library Google Classroom.





## Youth Art Month!

March is Youth Art Month and Kegonsa is celebrating student artists with two art shows! There will be an in-person art show hung in Kegonsa and a virtual Artsonia art show accessible through a Seesaw link.



### When do I turn in art?

Your student is welcome to turn in art now through the month of March.

### How do I turn in art?

There are three ways you can submit art. Please choose the method that works best for your family.

1. Bring your artwork to school and give it to your homeroom teacher. Make sure to clearly label the student's name and homeroom teacher on the back of their artwork.
2. Submit art in the Artsonia folder "2021 Youth Art Month Show"  
<https://www.artsonia.com/login.asp> Mrs. Wellentin will print a copy to hang in-building.
3. Email a photo with student name and homeroom teacher to Mrs. Wellentin at [emily.wellentin@stoughton.k12.wi.us](mailto:emily.wellentin@stoughton.k12.wi.us) Mrs. Wellentin will print a copy to hang in-building.

### How can I see my student's work and the Youth Art Month Show?

You can view your student's work through the Artsonia art show link, found on your student's Art Seesaw.

### When do I get art back?

If students have submitted artwork to their homeroom teacher (option 1), they will receive their art back the first week of May.

## From the Virtual Desk of Nurtured Heart

"This method is amazing and WORKS! I absolutely love this approach. I am going to carry it over to my job as well!"



If you're looking for a way to transform your relationship with your child (or coworkers), check out this week's [Fulfilling a Fundamental Need](#) where the founder of NHA shares the first three principles for using NHA.

To your (and your child's) GREATNESS, Humanity, & Significance!!!

Amy

[amy.ruck@stoughton.k12.wi.us](mailto:amy.ruck@stoughton.k12.wi.us)



## SASD District News

### Join us for a Three-Part Community Viewing & Discussion of Documentary "13th"

The Stoughton Area School District Board of Education invites the Stoughton community to the three-part viewing and discussion of the documentary "13th" (2016) by filmmaker Ava DuVernay. The film explores the history of racial inequality in the United States, focusing on the fact that the nation's prisons are disproportionately filled with African Americans.

We will convene virtually on three Monday evenings, February 22, March 8 and March 22, from 6:30 to 8:30 p.m. Each session we will view a half hour of the documentary, followed by facilitation discussion and deeper exploration facilitated by restorative justice practitioners from Small Fire.

This opportunity is free to all and requires advance registration. You can register [here](#) and learn more [here](#). This event is hosted by the Stoughton Area School District Board of Education.



### The Antiracism Project: February

The purpose of this districtwide project is to advance our district's Educating for Equity efforts by providing resources, information, and/or opportunities to support recognized national or local events and classroom curriculum. Our LMS team is researching special events for each month of the school year and helping educators find connections for use inside the classroom and within the community.

In February, our team chose two dates to recognize: National Freedom Day (Feb. 1) and Chinese New Year (Feb. 12). The LMS team will has compiled the following resources for your review with your children during the month of February:

## ELEMENTARY

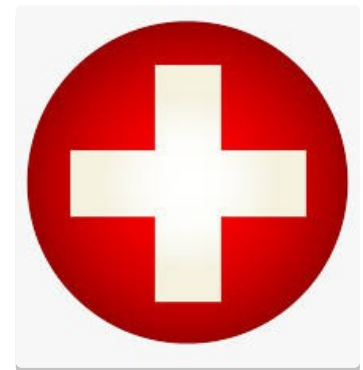
- [National Freedom Day](#) (Brief explanation of what National Freedom Day is and how you can celebrate)
- [Freedom in Congo Square](#) (Available in all elementary libraries)
- [The Civil Rights Movement](#) (From Freedom Flix)
- [You're in: The Other Side and Ruby Bridges](#) (From BookFlix)
- [Freedom Books for Kids](#)
- [You're in: Sam and the Lucky Money and Chinese New Year](#) (From BookFlix)
- [Lion dancer : Ernie Wan's Chinese New Year](#) (Available from all elementary libraries)
- [Bringing in the New Year](#) by Grace Lin (Available from all elementary libraries)
- [Celebrating Chinese New Year](#)

# Covid-19

## STAYING SAFE

### Hybrid Families: A Note from Health Services about Medications and Masking Symptoms

Unless your child has a known health condition such as an injury or migraine that would require a pain reliever (like Tylenol or ibuprofen), we are asking that you do not provide these during this school year as these medications could mask (cover up) symptoms of COVID-19. If these medications are needed, please have your child's healthcare provider sign the medication form and indicate a specific timeframe. In addition, if your child needs to have cough drops at school, the medication form will also have to be signed by your child's healthcare provider and indicate a specific timeframe.



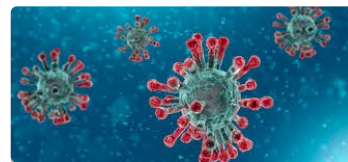
### COVID-19 Absence and Screening

Each morning families are expected to screen their child based on the [Self-Screen Quick Sheet](#).

1. If your child has tested positive for COVID-19,
2. Has symptoms of COVID-19, or
3. Has had close contact with an individual who has tested positive for COVID-19, please keep your child at home. Call our attendance line to report the absence. Coming next week we will also have a Student COVID-19 Form that we will ask families to fill out. Thank you for doing your part!



## Procedures for positive students and those identified as close contacts for in-person students



If we are informed of a positive case, we will immediately complete contact tracing. Once a student is identified as a close contact they will need to be sent home immediately. Families will receive communication from the school nurse and building staff informing the family of the close contact and when your student is eligible to return to the building as long as they did not develop covid symptoms during their quarantine. If there is a status change during quarantine such as test results or symptom development, please contact our health assistant Tammy Wirag (877-5204) or Laurel Gretebeck (877-5405) to determine if the return date needs to be adjusted for students at the high school. If required to quarantine from our building, students will be expected to attend classes virtually until their date of return.

If you suspect your student is Covid positive or is showing [symptoms](#) of Covid please keep them home and have them tested. Upon the receipt of a positive test result, please complete the necessary [documentation](#) on the district covid resource page so we can begin the contact tracing process.



# Kegonsa Working for Kids

On behalf of Working for Kids, we would like to introduce ourselves and ensure you have all you need to know for supporting your child(ren) and school throughout this school year... and beyond! Click [here](#) to read more about what we do.

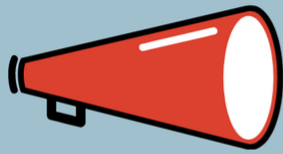
Our next meeting is on **March 16, at 6:15**

If you would like to sign up to come to a meeting, please submit your name and email [here](#). This form is managed by our WFK parent leadership. They will connect you with a zoom link for upcoming meetings.



# Kegonsa





# Newsletters

KEGONSA ELEMENTARY

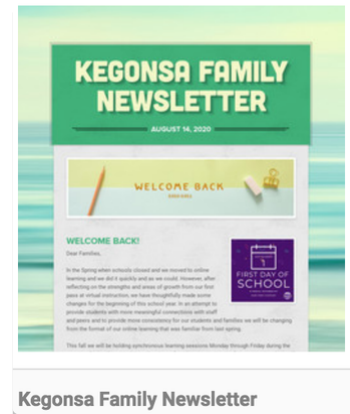
## Past Newsletters

### Winter Newsletters:

[January 8](#), [January 15](#), [January 24](#), [January 29](#), [February 4](#), [February 12](#), [February 19](#), [February 27](#)

### Fall Newsletters:

[December 4](#), [December 13](#), [December 18](#)  
[November 6](#), [November 13](#), [November 23](#)  
[October 3](#), [October 9](#), [October 16](#), [October 22](#), [October 31](#)  
[September 7](#), [September 11](#), [September 22](#), [September 25](#), [August 14](#),  
[August 21](#), [August 31](#)



## Kegonsa Elementary School

Facebook @WeAreStoughton

Ms. Conrad, Principal (877-5201)  
Mrs. Sannes, Dean of Students (208-3468)  
Mrs. Moe, Admin Assistant (877-5202)  
Mr. Schultz, School Counselor (877-5229)  
Ms. Hopper, Instructional Coach/Reading Teacher  
Mrs. McDermot, School Social Worker (440-0270)  
Ms. Menon, School Psychologist  
Mrs. Wirag, Health Assistant (877-5204)

Kegonsa Elementary School, V...  
 608-877-5202

erin.conrad@stoughton.k12.wi...  
 stoughton.k12.wi.us/page.cfm...



