

Notes from the Music Room

Dear Kegonsa Families,

This year, our 4th and 5th grade students will be starting a soprano recorder unit. Each student will be expected to learn the basics of playing and music reading during this unit, so it is favorable that each student has his or her own instrument available for playing during class time. When the unit is over, you and your student can keep the recorder at home permanently or you can choose to donate it to the classroom if your student does not want to keep it.

I have purchased high quality instruments for the students at a low cost. These Peripole Angel Soprano recorders come complete with zippered carrying case, cleaning rods, note fingering charts, and neck straps and will be available for purchase in the music room for \$6.00 each.

Each brand of instrument has its own unique sound, so students are required to purchase a recorder from school rather than purchasing one elsewhere. If your student already has the black Peripole Angel Soprano recorder from last year, or from an older sibling, you do not need to purchase a new one. (If you are not purchasing a recorder, you still need to turn in the form so I know not to purchase an instrument for your child.) No student will be excluded from this unit for financial reasons. An instrument will be provided to those students who may not be able to purchase a recorder at this time.

Please send an envelope with your students' name on it with your exact change or check written to **Stoughton Area Schools** and the form below.

Schools and the form below.	
Sincerely,	
Mrs. Benson Complete and Return to Mrs. Benson by September 15th.	
4 th and 5 th GRADE RECORDER FORM	
Child's Name	Classroom Teacher's Name
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	om this unit for financial reasons. A recorder will be provided to be able to purchase a recorder at this time.
•	ne or more of the following:
☐ My student already has a Peripole Angel Sop	orano Recorder.
I am enclosing the requested money for the r	recorder.
I am enclosing an additional amount of mone	ey (\$) to contribute to the recorder cost of another student
who may not be able to afford the instrument	at this time.
I would like my child to have his own recorded	er and I am enclosing \$ to put towards it, but will need
assistance with the remainder at this time.	

☐ I would like my child to have his own recorder, but will need financial assistance at this time.