

Kegonsa Family Newsletter

#WeCanWeWill

January 29, 2021

It was a great week. We loved welcoming all of our students back in-person. We also launched Virtual Viking k-2 community building district wide which is off to a great start.

A big thank you to Working For Kids for the staff snacks on Monday. Our students are especially thankful for all the snow. Our playground is a lot more fun with mountains of snow.

Don't forget that we are looking for homemade Valentines to share with our Stoughton seniors. Drop them off anytime!



Have a wonderful weekend. Stay warm! - Erin



SASD District News

Lunch Update for Hybrid Students Grades 3-5

Effective Monday, February 1, lunch will be available for hybrid students grades 3-5 on in-person instruction days. Sign up is no longer required.



As a reminder, if your hybrid student in grades 3-5 wishes to receive breakfast for all 7 days and lunch for virtual instruction days, please sign up for Thursday evening onsite meal pick up. Learn more [here](#). **If you are currently signed up:** please DO NOT submit a new request. You will receive an email directly

from Jenny McKenna asking you to confirm if you will continue with weekly onsite pickup or if you would like to move to lunch on in person days only.

Join us for a Three-Part Community Viewing & Discussion of Documentary "13th"

The Stoughton Area School District Board of Education invites the Stoughton community to the three-part viewing and discussion of the documentary "13th" (2016) by filmmaker Ava DuVernay. The film explores the history of racial inequality in the United States, focusing on the fact that the nation's prisons are disproportionately filled with African Americans.

We will convene virtually on three Monday evenings, February 22, March 8 and March 22, from 6:30 to 8:30 p.m. Each session we will view a half hour of the documentary, followed by facilitation discussion and deeper exploration facilitated by restorative justice practitioners from Small Fire.

This opportunity is free to all and requires advance registration. You can register [here](#) and learn more [here](#). This event is hosted by the Stoughton Area School District Board of Education.



K-2 Virtual Viking Community Building



Every Day 12:30-1:00 via zoom

Go Noodle Dance Parties,
Directed Drawings, Social Time
with Sharing, Wildlife Cams,
Building Towers & More





News from Kegonssa

This Week in the Library

This week in Library, students get to work with:

- Kindergarten: Seed Soil Sun, by Cris Peterson
- First Grade: Fur, Fins, and Feathers, by Cassandre Maxwell
- Second Grade: Maybelle, by Virginia Lee Burton
- Third Grade: Explorers On The Moon, part 2, by Herge
- Fourth Grade: Moonbird, by Phillip Hoose
- Fifth Grade: The BFG, part 2, by Roald Dahl

All kindergarten, first grade, and second grade lessons can be found in the Library Seesaw classes. All third, fourth, and fifth grade lessons can be found in the Library Google Classroom.

Hello Kinder, 1st and 2nd Grade Families

This week's art lesson is called Line Art and practices the skill **Express: How do artists use art to feel better?** This lesson encourages students to create spontaneously with their subconscious and observe what they are feeling when they are creating art. Here is a fabulous early submission:



Hello 3rd, 4th and 5th Grade Families

This week's art lesson is called Neurographic Art and practices the skill **Express: How do artists use art to feel better?** This lesson encourages students to create spontaneously with their subconscious and observe what they are feeling when they are creating art. Here is a fabulous early submission:



Music this week

K-5 Music is working on a unit about **melody** and **pitch**. Today's artifacts are from **5th grade** where Miles and Caleb demonstrated how to figure out the pitches of an entire song in a different key!



From Nurtured Heart

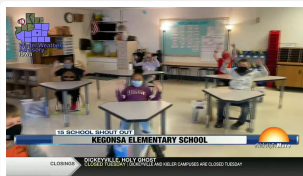
Check out [Miracles from Molecules](#) for a simple strategy for teaching your children character and helping them see the greatness that you see in them.



[15 School Shout Out: ...](#)

www.nbc15.com

This NBC15 School Shout Out comes from Kegonsa Elementary School in Stoughton.



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Covid-19

STAYING SAFE

Hybrid Families: A Note from Health Services about Medications and Masking Symptoms

Unless your child has a known health condition such as an injury or migraine that would require a pain reliever (like Tylenol or ibuprofen), we are asking that you do not provide these during this school year

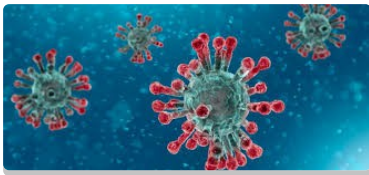
please have your child's healthcare provider sign the medication form and indicate a specific timeframe. In addition, if your child needs to have cough drops at school, the medication form will also have to be signed by your child's healthcare provider and indicate a specific timeframe.



COVID-19 Absence and Screening

Each morning families are expected to screen their child based on the [Self-Screen Quick Sheet](#).

1. If your child has tested positive for COVID-19,
2. Has symptoms of COVID-19, or
3. Has had close contact with an individual who has tested positive for COVID-19, please keep your child at home. Call our attendance line to report the absence. Coming next week we will also have a Student COVID-19 Form that we will ask families to fill out. Thank you for doing your part!



Procedures for positive students and those identified as close contacts for in-person students

If we are informed of a positive case, we will immediately complete contact tracing. Once a student is identified as a close contact they will need to be sent home immediately. Families will receive communication from the school nurse and building staff informing the family of the close contact and when your student is eligible to return to the building as long as they did not develop covid symptoms during their quarantine. If there is a status change during quarantine such as test results or symptom development, please contact our health assistant Tammy Wirag (877-5204) or Laurel Gretebeck (877-5405) to determine if the return date needs to be adjusted for students at the high school. If required to quarantine from our building, students will be expected to attend classes virtually until their date of return.

If you suspect your student is Covid positive or is showing [symptoms](#) of Covid please keep them home and have them tested. Upon the receipt of a positive test result, please complete the necessary [documentation](#) on the district covid resource page so we can begin the contact tracing process.

SELF-SCREEN QUICK SHEET



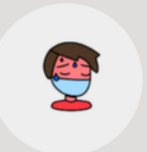
Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms* of COVID-19



Student has had close contact with someone who has tested positive for COVID-19

NEXT STEPS

1. Call your school's attendance line to report your student's absence.
2. Fill out the [Student COVID-19 Form](#) at stoughton.k12.wi.us under the "COVID-19" tab.
3. Contact your health care provider for next steps.

*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



Kegonsa Working for Kids

On behalf of Working for Kids, we would like to introduce ourselves and ensure you have all you need to know for supporting your child(ren) and school throughout this school year... and beyond! Click [here](#) to read more about what we do.

Our next meetings is on **February 23 at 6:15**

If you would like to sign up to come to a meeting, please submit your name and email [here](#). This form is managed by our WFK parent leadership. They will connect you with a zoom link for upcoming meetings.



KEGONSA SNOW BUILDING CHALLENGE

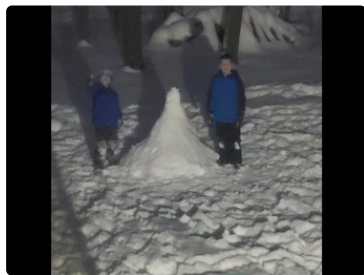


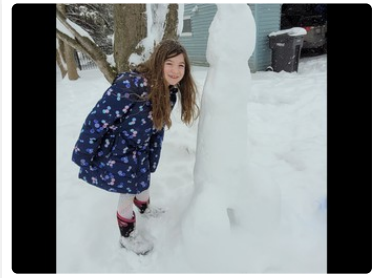
STEP 1:
Build a
snowperson,
fort, tower or
whatever snow
creation your
imagination
comes up
with!

**THE
THREE
TALLEST
BUILDS**

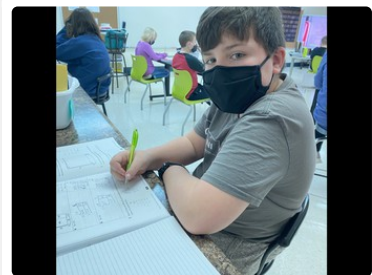
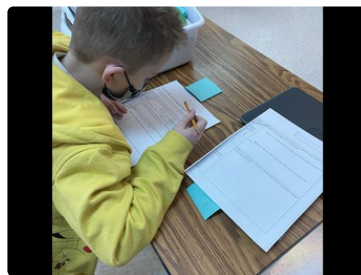
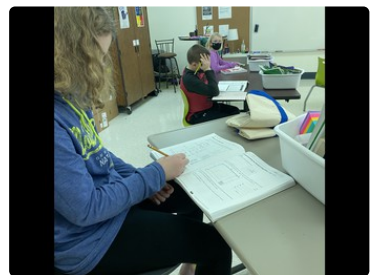
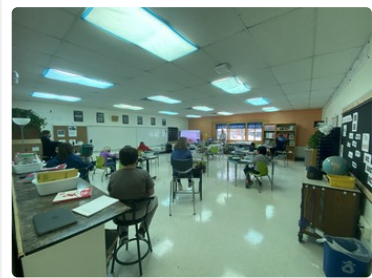
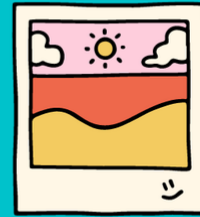
**WIN A
GOODIE
BAG!**

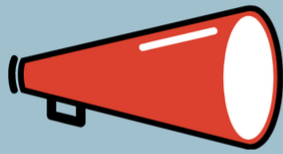
STEP 2:
Measure and take a
picture of your snow
creation, and email it
to your teacher.





Kegonsa





Newsletters

KEGONSA ELEMENTARY

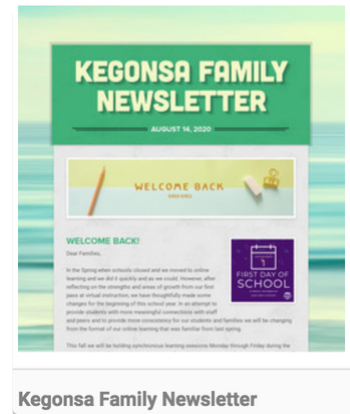
Past Newsletters

Winter Newsletters:

[January 8](#), [January 15](#), [January 24](#), [January 29](#)

Fall Newsletters:

[December 4](#), [December 13](#), [December 18](#)
[November 6](#), [November 13](#), [November 23](#)
[October 3](#), [October 9](#), [October 16](#), [October 22](#), [October 31](#)
[September 7](#), [September 11](#), [September 22](#), [September 25](#), [August 14](#),
[August 21](#), [August 31](#)



Kegonsa Elementary School

Facebook

@WeAreStoughton

Ms. Conrad, Principal (877-5201)
Mrs. Sannes, Dean of Students (208-3468)
Mrs. Moe, Admin Assistant (877-5202)
Mr. Schultz, School Counselor (877-5229)
Ms. Hopper, Instructional Coach/Reading Teacher
Mrs. McDermot, School Social Worker (440-0270)
Ms. Menon, School Psychologist
Mrs. Wirag, Health Assistant (877-5204)

Kegonsa Elementary School, V...

608-877-5202

erin.conrad@stoughton.k12.wi...

stoughton.k12.wi.us/page.cfm...

