

SANDHILL E-NEWS

WEEK OF MARCH 15, 2021

Message from Mr. Johnson:

Hi Sandhill Families!

A big THANK YOU to all of our families for attending our Spring virtual conferences this week. It is always great to "see you" and to be able to share your child's progress with you.



I also want to thank our Sandhill Working For Kids group for hosting our Diane Pinnow and Molly Grotenhuis to chat a little bit about our Wit & Wisdom curriculum (ELA). [ICYMI \(in case you missed it\) - it's linked here](#). We also want to thank our Working For Kids group and families for sponsoring a staff lunch during conferences and provide some other extra goodies. As always, we are so grateful for your kindness. Sandhill is a wonderful place to work and to go to school, and our families contribute to that!

A weather/clothing reminder: If your in-person Viking is one who is good at finding puddles or mud, a change of clothes may something smart to pack in our soggy Wisconsin spring weeks ahead.

Survey Reminder! Due Monday at 8 a.m: In the next month, we are proposing that our K-12 students can choose to attend school every day, 5 days a week, or attend school virtually. On Monday, we will present our proposal for Phase 3 of Reopening for grades 3-5. On Monday, April 5, we plan to propose plans for students in grades 6-12. **Read our letter to families [here](#) and complete the survey [here](#) by Monday at 8 a.m.**

I hope you have a wonderful 3 day weekend! If after checking out the content in our E-Newsletter you are still left with questions or concerns, please contact the main office at 608-877-5400. We are always happy to chat with you.

Monday is a B Day.

Take care,
Bob (Mr. Johnson)

SASD PHASE 3 REOPENING SURVEY

Are you or someone you know living in any of the following circumstances?

- Sharing the housing of others due to a loss of housing, economic hardship, foreclosure, eviction, or similar reason
- Living in motels, hotels, trailer parkers, or campgrounds due to the lack of other adequate options
- Living in transitional living or emergency shelters
- Living in places not designated or intended as sleeping accommodations for humans
- Living in cars, parks, abandoned buildings, bus stations, etc.
- A youth not living with a parent/guardian and in one of the above situations

For assistance with receiving services, contact one of the Stoughton Area School District Social Workers

Teresa Hermanson
High School and 4K Programs
teresa.hermanson@stoughton.k12.wi.us
Office phone: 608-877-5613
Cell Phone: 608-576-0707

Kayla McDermot
Sandhill and Kegonsa
kayla.mcdermot@stoughton.k12.wi.us
Office phone: 608-877-5423
Cell phone: 608-440-0270

Carly Kolb
River Bluff and Fox Prairie
carly.kolb@stoughton.k12.wi.us
Office Phone: 608-877-5554
Cell number: 608-576-6375

Local Food Pantries and Personal Essential Pantry

Stoughton Food Pantry 520 S 4th Street, Stoughton Hours: Monday-Wednesday 10am-2pm Thursdays 10am-2pm and 4pm-6pm Closed Friday First Saturday of the month 9am-11am Call for an appointment: 608-873-8103	United Methodist Food Pantry 525 Lincoln Avenue, Stoughton Hours: Tuesdays 9am-11am and 4pm-7pm Call for appointment: 608-873-3273 x 101
Personal Essentials Pantry 343 E. Main Street, Stoughton Hours: 1st and 3rd Thursday of each month: 1pm-5pm Call 608-620-3250	

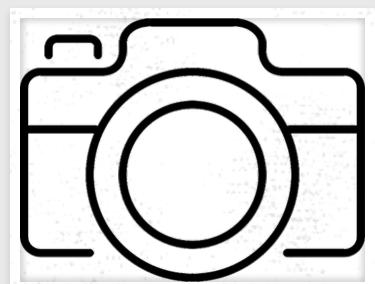
School Picture Details

Please only sign up if you HAVE NOT yet had a picture taken this school year.

Sandhill Times:

Tues. March 23, 2pm - 6pm

Picture day ID EVT7PFDBM



Ordering Pictures

Because school pictures will be running on a tight schedule, please make every effort to order pictures [online](#). If you need to submit an order via check or cash, please be prepared to complete your order form quickly while at school and submit directly to the photographer. [Order online here](#) with your building Picture Day IDs indicated below.

Regarding Report Cards:

We are looking forward to family-teacher conferences next week! At our conferences, teachers will be reviewing some of the information you will see on report cards later this month. Families can expect paper copies of report cards to be sent home in backpacks (K-2 in-person students) or mailed home (virtual K-2 students and all students in grades 3-5) the week of March 22. Below are a few notes about our new English Language Arts (ELA) curriculum, which provides a background for the kinds of information teachers will be sharing both at conferences and on report cards.



The SASD's K-5 English Language Arts curriculum, *Wit and Wisdom*, uses an integrated approach to teaching. The curriculum leads students to learn reading, writing, speaking and listening, vocabulary, and language skills in concert. Instead of addressing and assessing standards one by one, in isolation, students learn all skills in the context of the module content. Each module is a unit of study with a focus on texts tied to rich content in literature, history/social studies, science, and the arts. This integrated approach allows students to be successful as they activate and build on their developing background and vocabulary knowledge of the module topic while learning skills in other areas.


Assessment in *Wit and Wisdom* is frequent and varied, providing ongoing evidence of how deeply students understand what they are learning. Assessments occur in every lesson. Assessments are tied to the module knowledge goals and assess grade level standards. At the culmination of each module, students complete an End-of-Module Task in which they demonstrate both their understanding of the module's content and their ability to use the craft skills taught in the module.

During the second trimester, students have completed learning in module 2 & have begun module 3.

Comments found on the report card will explain how students have demonstrated their understanding of the module's content and their ability to use the craft skills taught for all of module 2 and the beginning of module 3.

The SASD's K-5 Foundational Reading skills curriculum, *Sonday Essentials*, is based on the Orton-Gillingham approach to teaching foundational reading skills and spelling. It provides explicit instruction for teaching the structure and system of the english language.

PLEASE LOOK AT (AND CLICK ON) THE DOCUMENT BELOW TO LEARN ABOUT STATE TESTING THIS YEAR.



**STOUGHTON
AREA SCHOOL DISTRICT**
Administrative and Educational Services Center
320 North Street • Stoughton, WI 53589-1733
(608) 877-5000

WWW.STOUGHTONK12.WI.US

Dear Parent or Legal Guardian:

Wisconsin Students in Grades 3-8 and 10 will be participating in the Wisconsin Forward Exam assessment between March 22 and May 14, 2021. We are still determining the exact dates our school will take the exam, and will let you know as soon as possible when we do. Please note that requirements for the 2020-21 administration of statewide assessments remain unchanged under state and federal law. Additionally, please note that remote (virtual) testing options are not available for statewide assessments. Students who attend school in person will take the assessments in school, and alternative activities will be designated for students who are at home. Students who attend school virtually every day will be invited to school to participate in testing. In a separate communication, we will reach out to virtual families to provide information about the test date and time for virtual students. To adjust for our hybrid context, teachers will also provide detailed information about how students who are at home (both full time Virtual and hybrid Vikings) will engage in learning activities during times when in-person students are testing.

This document (linked [here](#)) gives more information about the assessment including its purpose, what scores will be provided, and how the scores will be used.

The Wisconsin Forward Exam measures the knowledge and skills your student(s) should have acquired by the time they reach each grade level. Student performance on the assessment will not affect any of their school grades. Please encourage your son or daughter to take the test seriously and do the best they can. The results of these tests will be used to help school staff make determinations or placement in classes to best support your child(ren).

If you have any questions, please contact Bob at 608-877-5401.

Thank you,

Bob Johnson
Principal
Sandhill Elementary School
Bob.Johnson@stoughton.k12.wi.us
608-877-5401

March Antiracism Project | Preview |



Resources for Elementary Students

Books for Elementary Students - Available in our elementary libraries

- What is the Women's Rights Movement? by Deborah Hopkinson
- What Do You Do With a Voice Like That? by Chris Barton
- Rad Girls Can: Stories of Bold, Brave, and Brilliant Young Women by Kate Schatz.
- Little Leaders: Bold Women in Black History by Vashti Harrison.
- Yo soy Muslim by Mark Gonzales
- Mommy's Khimar by Jamilah Thompkins-Bigelow
- Coming to America: a Muslim Family's Story by Bernard Wolf.
- On the Playground: Our First Talk About Prejudice by Jillian Roberts
- Everyone is Equal: The Kids' Book of Tolerance by Anders Hanson
- The First Step: How One Girl Put Segregation on Trial by Susan Goodman
- Not My Idea: A Book About Whiteness by Anastasia Higginbotham
- We Rise, We Resist, We Raise our Voices edited by Wade Hudson and Cheryl Wells Hudson
- Racism and Intolerance by Louise Spilsbury



Women of Accomplishment: An Internet Scavenger Hunt
Educationworld

The historical contributions of women are celebrated during March, the official National Women's History Month. Check out these daily challenges.

Resources for Middle & High School Students

10 Inventions by WOMEN that Changed HISTORY

YouTube

10 Inventions by Women that Changed History Check out some of our other videos: Top 10 Fruits You've Never Heard Of Part 2 <https://www.youtube.com/watch?v=thRdRgP...>



Women's History Month 2021

HISTORY

Women's History Month is a celebration of women's contributions to history, culture and society and has been observed annually in the month of March in the



Islamic Museum of Australia, Australia - Google Arts & Culture

Google Arts & Culture

The Islamic Museum of Australia (IMA) provides educational and cross-cultural experiences and showcases the artistic and cultural heritage of Muslims in Au...



Tuskegee Airmen: Legacy of Courage Documentary

History

In this one hour special, Robin Roberts explores the legacy of the Tuskegee Airmen, the legendary group of African American pilots—including her father—that served in WWII, revealing how these war...

A New Look for March's Antiracism Project

Join us over on [our district website](#) where we are highlighting three events in March:

- Women's History Month;
- World Day of Muslim Culture, Peace, Dialogue, and Film (March 11)
- and International Day for the Elimination of Racial Discrimination (March 21).

We have videos, books and articles for all ages.

From the virtual desk of NHA:

Use the Nurtured Heart Approach to help your child see their [Innate Greatness!](#)

To your (and your child's) GREATNESS, Humanity, & Significance!!!

Amy



A Message From PHMDC

You may have plans for spring break. As you finalize your plans, think about all the ways you can reduce your risk of getting COVID for each leg of your journey, and how they can all add up to make your trip less risky.



Some examples are:

- 🚗 Drive to your destination instead of flying.
- 🗺️ If driving, map out your route ahead of time to avoid stops in areas with high COVID activity. This site has great tips, including how to find less risky rest stops: <http://wapo.st/2ZOWYUD>
- 🏞️ Avoid crowded places and opt for locations and establishments that are less busy.
- 🌲 Choose outdoor activities over indoor activities. A visit to a state or national park is less risky than visiting an indoor museum.
- 😷 Mask up.
- 👥 If you're traveling with or visiting folks outside of your household, discuss ahead of time how you'll safely combine your pods. Our blog post gives you tips: <https://bit.ly/3pSAugy>

SELF-SCREEN QUICK SHEET



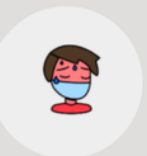
Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms* of COVID-19



Student has had close contact with someone who has tested positive for COVID-19

NEXT STEPS

1. Call your school's attendance line to report your student's absence.
2. Fill out the [Student COVID-19 Form](https://stoughton.k12.wi.us) at stoughton.k12.wi.us under the "COVID-19" tab.
3. Contact your health care provider for next steps.

*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



CONTACTLESS LIBRARY BOOK CHECK OUT

We are continuing to offer curbside pickup for library books. Students can still put books on hold through Destiny Discover on our E-Library website. When the books are ready, Mrs. Fingerson will reach out to students and families.

SCHOOL LUNCH SIGN-UP

VIRTUAL STUDENT TECHNOLOGY SUPPORT

DISTRICT A/B CALENDAR

Past Newsletters:

[Week of 8/17/2020](#) [Week of 8/24/2020](#) [Week of 8/31/2020](#)
[Week of 9/7/2020](#) [Week of 9/14/2020](#) [Week of 9/21/2020](#)
[Week of 9/28/2020](#) [Week of 10/5/2020](#) [Week of 10/12/2020](#)
[Week of 10/19/2020](#) [Week of 10/26/2020](#) [Week of 11/2/2020](#)
[Week of 11/9/2020](#) [Week of 11/16/2020](#) [Week of 11/23/2020](#)
[Week of 11/30/2020](#) [Week of 12/7/2020](#) [Week of 12/14/2020](#)
[Week of 12/21/2020](#) [Week of 1/11/2021](#) [Week of 1/18/2021](#)
[Week of 1/25/2021](#) [Week of 2/1/2021](#) [Week of 2/8/2021](#)
[Week of 2/15/2021](#) [Week of 2/22/2021](#) [Week of 3/1/2021](#)
[Week of 3/8/2021](#) [Week of 3/15/2021](#)



Robert Johnson

Principal
Sandhill Elementary School
Stoughton Area School District

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608-877-5401 (Office Phone)
Bob.Johnson@stoughton.k12.wi.us





Contact Information

 Facebook  @WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Halverson - Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Mr. Anderson - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423

 1920 Lincoln Avenue, Stoughton...

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 stoughton.k12.wi.us/sandhill-e...