

Sandhill E-News

Week of January 10, 2022

A Message from Mr. Johnson:

Hello Everyone!

Thank you for continuing to be vigilant when it comes to COVID mitigation strategies. We will be continuing to remind our students to properly wear their masks, distance when possible, wash their hands often, and to stay home when not feeling well. Please give your students these reminders as well. We're all in this together.

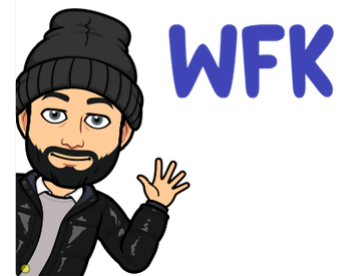
Take good care,
Bob/Mr. Johnson



Working For Kids Updates:

See you at the next **WFK Monthly Meeting** on Monday 1/10/22!

- This meeting will be fully virtual
- Join us on Zoom
- <https://zoom.us/j/98420222535?pwd=RTNESXQrTE1aSWFQSm1TFdYSGE4QT09>
- Meeting ID: 984 2022 2535
- Passcode: 792142



RECESS & LUNCH VOLUNTEERS!!!

It has been a pleasure having volunteers come into school during the day to help out with lunch recess and lunchroom duty! The Sandhill staff has greatly appreciated the extra sets of hands and the students have enjoyed seeing parents and grandparents help out, as well! Here are the sign-ups for the next couple of months. There are plenty of times available!

- [Lunch Volunteers - January 2022](#)
- [Lunch Volunteers - February 2022](#)
- [Lunch Volunteers - March 2022](#)

AMAZON SMILE

Looking for a super-easy way to support our Sandhill community? Please remember to do all your Amazon shopping through the Amazon Smile program so that Sandhill receives a portion of the money spent!. It doesn't cost you anything extra - you just need to use this link to start your shopping:

- smile.amazon.com/ch/27-0786272

Masking Matters

The health and safety of our students and staff during the pandemic are a number one priority.

Use of Mask/Face Covering Cloth face coverings/masks should:

- fully cover the mouth, nose, and chin;
- fit snugly against the side of the face so there are no gaps;
- not create difficulty breathing while worn;
- and be held securely through either a tie, elastic, etc. to prevent slipping.



SASD Adopts Updated COVID Guidance

Updates to COVID Protocol

Under the guidance of CDC and PHMDC, SASD protocol now allows for the following. Please note that these updates are not all-encompassing of SASD COVID-19 protocols:

Isolation after a positive test

An asymptomatic individual with a positive COVID-19 test is allowed to complete a 5-day isolation period (rather than the standard 10 days).

The individual must commit to a 5-day period of strict mask-wearing upon their return.

Symptomatic individuals may return after 5 days (rather than the standard 10 days) if their symptoms have significantly improved AND they have been fever-free for 24 hours AND they commit to a 5-day period of strict mask-wearing upon their return.

In both cases, if the individual cannot commit a 5-day period of strict mask-wearing upon their return, they do not qualify for the exception and must isolate for the full 10 days.

As always, there are exceptions to these updates, so it remains important to complete the [Student COVID-19 Form](#) for your child in order to inform our health staff and receive further guidance.

Quarantine after exposure to an individual with COVID-19

- If exposed in a school setting, your child does not need to quarantine as long as both parties were properly masked, per SASD protocol.
- If exposed outside of the school setting, your child must quarantine for at least 5 days unless your child is fully vaccinated or has had COVID-19 within the last 90 days.

In both cases, if the individual cannot commit a 5-day period of strict mask-wearing upon their return, they do not qualify for the exception and must isolate for the full 10 days. Also in both cases, the requirement to be tested on day 5* after the exposure is required.



*Testing after 5 days

Additionally, we now require COVID-19 testing on day 5 after exposure, previously day 6 or 7.

Again, it remains important to complete the [Student COVID-19 Form](#) for your child in order to inform our health staff and receive further guidance.

School Reminders

Sandhill Yearbooks

You can order a Sandhill 21-22 yearbook using the [Lifetouch web site](#). The Yearbook ID Code is 13445122. The order deadline is March 28, 2022. There are paper order forms in the office.



Dental Clinic at Sandhill

Bridging Brighter Smiles will be at Sandhill Elementary 1/10/22.

THERE'S STILL TIME TO REGISTER TO RECEIVE DENTAL CARE RIGHT AT SCHOOL MONDAY, JANUARY 10th!

- Oral Screening
- Dental Cleaning
- Fluoride Varnish
- Sealants
- Silver Diamine Fluoride
- Referral Assistance



Services are provided during the day.

Enroll Now!

<https://enrollment.bbsmiles.org/>

Bridging Brighter Smiles, Inc. accepts Forward Health/BadgerCare Insurance Only.

Any Questions Please Call Bridging Brighter Smiles at (262)896-9891 or visit www.bbsmiles.org

School District Updates

This Week's NHA Message:

Happy 2022!!!

I'm not one for resolutions as I have a really difficult time sticking to them. However, I do appreciate the

future. A blank canvas to create a masterpiece.

Our children are the best and most precious masterpieces that we send out into the world to make a better future for us all. Luckily, Nurtured Heart is a proactive way to arm them for anything that may come their way.

We all want our children to be kind, gracious, calm, and patient. One of the best ways to teach them what those character traits look like is to provide them first-hand experiences of their GREATNESS in ways that they are able to digest. Intentionally making miracles from molecules.



This resource might help you to practice recognizing the greatness in your people- [Character Word "Stickers"](#). They provide a concrete representation of what you are seeing in your children to help them understand what respect, persistence, self-control, resilience, etc look like in the real world.

An example recognition might sound like this:

"Devonte, I saw how you are struggling to find the answer to that problem and not giving up! I appreciate how PERSISTENT you are with your work!" (give them the PERSISTENT slip of paper)

"It was so KIND of you, Julia, to clean up the table after dinner and put the dishes in the dishwasher. Your HELPFULness is so appreciated!" (present them with KIND and HELPFUL)

Some ways that we have used them:

1. Have your children put them in a jar that can be sorted later for reflection.
2. Focus on one character trait and give a "sticker" every time you notice it.
3. Have your child select a couple to focus on and give you examples of their behavior when they are displaying it.

We hope that 365ish days from now, you can say that your children are more resilient, patient, kind, happy, honest, or whatever you hope to instill in your masterpieces and that NHA helped you get there.

May your 2022 be blessed!

To your **GREATNESS**, Humanity, & Significance
Amy, (Karla & Sara Jane)

Your vigilance helps keep our students safe - COVID-19 Information

Where can I get tested for COVID? See our new COVID-19 Testing Resource Sheet on our [COVID-19 Health & Safety page](#).

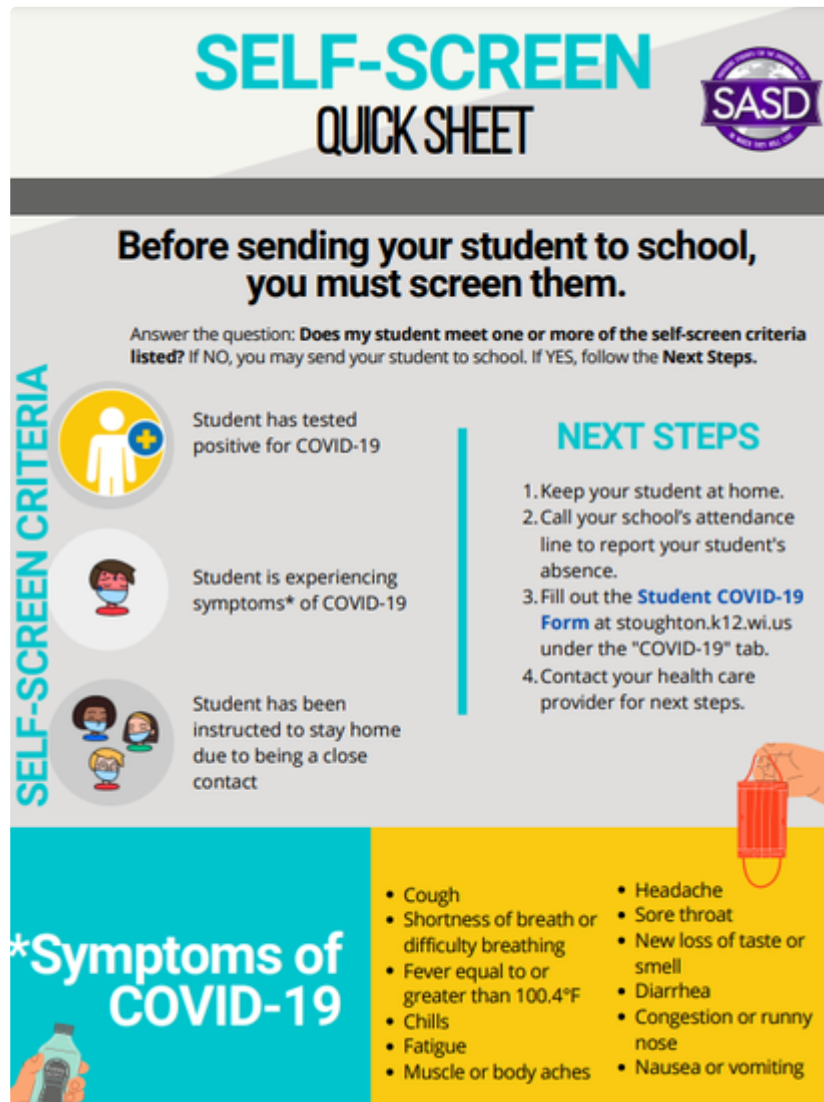
Our SASD COVID-19 Dashboard is available to the public on our [SASD COVID-19 Dashboard](#) page. We've updated the dashboard each week of the school year since November 2020.



COVID symptoms? Call in and stay home! We know your student doesn't want to miss school, but if your student has symptoms of COVID-19, they must stay home to avoid infecting others. Our [Self-Screening quicksheet](#) lists COVID symptoms and what to do if your student has one or more. Remember to screen your child for symptoms every morning and night.

Using the Student COVID-19 Form: If a student tests positive for COVID-19, has symptoms of COVID-19 symptoms, or has been identified as a close contact, start by keeping your student at home, calling your school's attendance line, completing the [Student COVID-19 Form](#), then contacting your health care provider. We will help you through the process.

SASD [COVID Health & Safety_page](#) (Data Dashboard)



The poster is titled "SELF-SCREEN QUICK SHEET" in large blue and black letters. In the top right corner is the SASD logo, which is a purple circle with "SASD" in white and "ST. AUGUSTINE SCHOOL DISTRICT" around it. Below the title, it says "Before sending your student to school, you must screen them." and "Answer the question: Does my student meet one or more of the self-screen criteria listed? If NO, you may send your student to school. If YES, follow the Next Steps." On the left, under the heading "SELF-SCREEN CRITERIA", there are three icons: a person with a plus sign, a person with a fever, and two people. To the right of these icons are the criteria: "Student has tested positive for COVID-19", "Student is experiencing symptoms* of COVID-19", and "Student has been instructed to stay home due to being a close contact". To the right of these criteria is a section titled "NEXT STEPS" with a list of four steps: 1. Keep your student at home. 2. Call your school's attendance line to report your student's absence. 3. Fill out the Student COVID-19 Form at stoughton.k12.wi.us under the "COVID-19" tab. 4. Contact your health care provider for next steps. At the bottom left, there is a section titled "*Symptoms of COVID-19" with a list of symptoms: Cough, Shortness of breath or difficulty breathing, Fever equal to or greater than 100.4°F, Chills, Fatigue, Muscle or body aches, Headache, Sore throat, New loss of taste or smell, Diarrhea, Congestion or runny nose, and Nausea or vomiting. There is also an illustration of a hand holding a red thermometer.

SELF-SCREEN QUICK SHEET

Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA

- Student has tested positive for COVID-19
- Student is experiencing symptoms* of COVID-19
- Student has been instructed to stay home due to being a close contact

NEXT STEPS

1. Keep your student at home.
2. Call your school's attendance line to report your student's absence.
3. Fill out the **Student COVID-19 Form** at stoughton.k12.wi.us under the "COVID-19" tab.
4. Contact your health care provider for next steps.

*Symptoms of COVID-19

- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting

District Food Service Page (Including Menus)

Family Resources

2021-22 School District Calendar

Past Newsletters

[August 16, 2021](#) [August 23, 2021](#) [August 30, 2021](#)
[September 6, 2021](#) [September 13, 2021](#) [September 20, 2021](#)
[September 27, 2021](#) [October 4, 2021](#) [October 11, 2021](#)
[October 18, 2021](#) [October 25, 2021](#) [November 1, 2021](#)
[November 8, 2021](#) [November 15, 2021](#) [November 22, 2021](#)
[November 29, 2021](#) [December 6, 2021](#) [December 13, 2021](#)
[Winter Break](#) [January 3, 2022](#) [January 10, 2022](#)



We Are Stoughton.
And we stand strong and
committed to **all** of our students,
families & staff members.





Contact Information



Facebook



@WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Eisenschink- Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Ms. McGuire - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423



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stoughton.k12.wi.us/sandhill-el...