

# Sandhill E-News

Week of February 7, 2022

## A Message from Mr. Johnson:

Hello Everyone!

A few reminders as we head into the weekend:

- Happy Black History Month - we celebrate this in many different ways in many different classrooms, however, one way we do this schoolwide is through our book recommendations in our daily announcements. Representation matters!
- [Happy Lunar New Year! It's the year of the water tiger.](#) Well wishes in the New Lunar Year!
- Parent/Teacher Conferences are from 4-8 PM on February 16th and from 12-8 PM on February 17th. Families will have the option of meeting in person or via zoom. Find your teachers on the list and sign up below!
- Report Cards went home today! Your child should have brought them home with them, but they are also available on infinite campus.



As always, please reach out if you have any questions or concerns.

Take care,  
Bob/Mr. Johnson

## School Reminders

### Lunar New Year at Sandhill

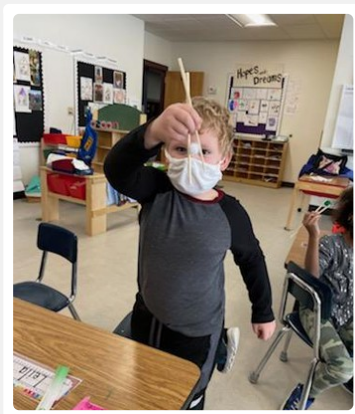
Sandhill's kindergarten and 2nd grade had a really cool opportunity to learn about the Lunar New Year from a current family this past week. Dr. Julia Naber took some of her time to craft kindergarten and 2nd grade appropriate presentations teaching us about the Lunar New Year. Her mom is Chinese ethnically, and from Taiwan. Dr. Naber is half Chinese and spent many years living in Singapore.



Kindergarteners and 2nd graders learned how the Lunar New Year is celebrated, how to use chopsticks, and a little about their zodiac sign. We thank Dr. Naber for the wonderful contribution in

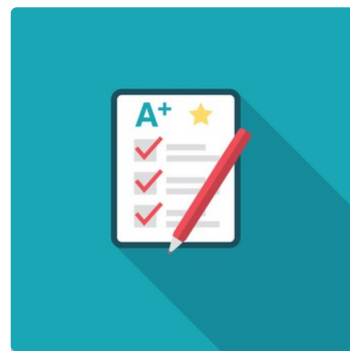
helping our students become more knowledgeable about this holiday and the opportunity to learn something new!

Happy Year of the Tiger!



## A Note About Report Cards

Earlier this week it was brought to our attention that there are a few quirks when it comes to our report cards this semester. These quirks are mostly around some unchangeable language (at this time) that Infinite Campus uses. The specific language is related to the word "Term". Infinite Campus uses this word liberally for both semester and quarter, which can be confusing. For our report cards, the term language in the attendance section (T1/T2) does not match the language in the comments section of each content area (Term 2 Comments).



In other words, "Term 2 Comments" really means quarter 2/semester 1 and there has been language added to the top of the report card to reflect this. We anticipate that at the end of the second semester that this will likely say "Term 4 Comments" because we will be at the end of quarter 4.

Thank you for your understanding and please let me know if you have any questions.  
Bob

## Revisiting Bus Expectations

We are seeing an uptick in disrespectful and unsafe behaviors on our buses. To address this, both Ms. Eisenschink, our Dean of Students, and Mr. Johnson, Sandhill Principal, rode the bus each day this

week.

While riding the buses, both Ms. Eisenschink and Mr. Johnson revisited and retaught our bus expectations. During the week, students proved that they could do an excellent job of following the expectations on the bus.

Going forward we will continue to use progressive discipline. This may include warnings, bus suspensions, and in school consequences.

Thank you for reminding your bus riders to follow the Stoughton Way on the bus by Respectful, Responsible, and Safe.



## Parent Teacher Conference Sign Ups

### Kindergarten

- [Klefschad](#)
- [Ott](#)
- [Van Helden](#)
- [Zietsma](#)

### 1st Grade

- [Albert](#)
- [C. Wermuth](#)
- [D. Wermuth](#)

### 2nd Grade

- [Girard](#)
- [Kittleson](#)
- [Ross](#)

### 3rd Grade

- [Aures](#)
- [Dunniho](#)
- [Paulson](#)

### 4th Grade

- [Barberino](#)
- [Manzo](#)
- [Salter](#)

### 5th Grade

- [Crone](#)
- [Dreyer](#)
- [Hacker](#)
- [Wegner](#)

### Encore/MAPEL

- [Music - Shimon](#)
- [Art - Ergas](#)
- [Physical Education - Deane & Guetha](#)



## Literacy Support

- [Grotenhuis](#)
- [Pinnow](#)

## Sandhill Yearbooks

You can order a Sandhill 21-22 yearbook using the [Lifetouch web site](#). The Yearbook ID Code is 13445122. The order deadline is March 28, 2022. There are paper order forms in the office.



## Working For Kids Updates:

### Butter Braid Fundraiser - Feb 7-28

By popular demand, we are very excited to be bringing back Butter Braids this spring! The fundraiser will run for three weeks in February, and to make it easier for families, we are adding an online ordering option for those who choose to participate. Butter braids will be available to pick up from Sandhill on Thursday, March 17. **Please watch for order forms coming home with your students this Friday, February 4!**



### SCHOLASTIC BOOK FAIR - February 14-17

Julie Fingerson, the school's Media Specialist, is looking for help with the Spring Scholastic Book Fair that helps keep your children excited about reading! Each time you volunteer you receive a \$5 credit for book fair items!

[Sign up to volunteer at the Scholastic Book Fair!](#)

### SPRING CONFERENCE DINNER - Wednesday, February 16

One of the ways we support our awesome teachers and staff is by organizing a dinner for them on the first night of each conference. The next parent-teacher conferences are February 16-17. Sandhill staff practically live at school during conference week so not having to worry about dinner one night is a huge help! As not everyone has time to prepare food and deliver it to school, we are trying something new and are including options to call in pizza and sub orders and request delivery straight to Sandhill in addition to some of the more typical potluck-style options. Please consider signing up to donate a food item, help set up, or clean up as a way of telling the teachers how much we appreciate them!

[Spring Conference Dinner Sign Up!](#)

If you would like to help support our awesome teachers and staff but prefer not to have to worry about ordering food, preparing food, or delivering items to school, feel free to donate directly to WFK through our PayPal account. Please use an apple emoji or clearly specify that your donation is intended for teacher and staff support!

Here is the link for persons interested in donating with ease! :)

[Donate to Sandhill Elementary Working For Kids](#)

## **Parent-Teacher Conferences - Wednesday, February 16 and Thursday, February 17**

In anticipation of Kindness Week (3/7-3/10), WFK is going to have a station set up outside the library during PT conferences for students and/or family members to write Kindness Cards or Thank You notes to teachers and other Sandhill staff. WFK will hand out these cards during Kindness Week as a fun way to show our fabulous teachers and staff how much we appreciate them. At this time, WFK needs volunteers to help out at this table during conferences! Thank you in advance!!

[Volunteer at the Kindness Card Table during PT Conferences!](#)

## **RECESS & LUNCH VOLUNTEERS!!!**

It has been a pleasure having volunteers come into school during the day to help out with lunch recess and lunchroom duty! The Sandhill staff has greatly appreciated the extra sets of hands and the students have enjoyed seeing parents and grandparents help out, as well! Here are the sign-ups for the next couple of months. There are plenty of times available!

[Lunch Volunteers - January 2022](#)

[Lunch Volunteers - February 2022](#)

[Lunch Volunteers - March 2022](#)

## **KINDNESS WEEK**

For the first time, Working For Kids will be hosting a Kindness Week Monday, March 7 - Thursday, March 10 to promote positivity and kindness to both others and to ourselves. Please stay tuned for ways to volunteer as planning gets underway!

## **AMAZON SMILE**

Looking for a super-easy way to support our Sandhill community? Please remember to do all your Amazon shopping through the Amazon Smile program so that Sandhill receives a portion of the money spent!. It doesn't cost you anything extra - you just need to use this link to start your shopping:

[smile.amazon.com/ch/27-0786272](https://smile.amazon.com/ch/27-0786272)

## **Box Tops**

The Box Tops program is all digital and is another fast and easy way to support Sandhill! Please consider using the Box Tops app on your phone and select Sandhill School as your school! All you have to do is take a picture of your receipt and Box Tops automatically credits Sandhill for qualifying items purchased! <https://www.boxtops4education.com/>

## **Mark Your Calendars**

**February 4** / Staff Snacks

**February 7-28** / Butter Braid Fundraiser

**February 14-17** / Scholastic Book Fair

**February 16-17** / PT Conferences

**February 17** / Early Release

**February 18** / No School

Make it a great week!

*The Sandhill Working for Kids Group*

## **School District Updates**

## **Antiracism Project: February Resources**

We're highlighting two events in February: Chinese New Year and Black History Month. [View this month's resources here.](#) The purpose of the Antiracism Project is to advance our district's Educating for Equity efforts by providing resources, information, and opportunities to support recognized events, locally, nationally and internationally.



## Reminder: Masks Required at SASD for Foreseeable Future

On December 28, we communicated that masks at SASD are required for the foreseeable future. This is still the case. Additionally, this week PHMDC extended their mask mandate through March 1, which applies to SASD. We will get through this together!



## This Week's NHA Message:

After doing A LOT of walking on an empty stomach and finding out we needed to walk all the way back from where we started with my 20-year-old daughter, she completely lost it. I haven't seen her in such a state since she was 10. She was overwhelmed, hungry, and tired which made it impossible for her to think clearly. She actually started sobbing in the restaurant we had stopped at for lunch. I caught myself telling her to "calm down" and it is going to be okay" until I remembered how unhelpful that actually is.

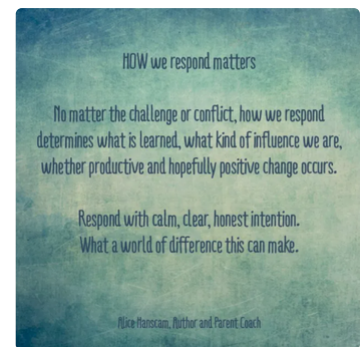
Instead, I asked her how I could help. Which got a tearful, "I don't know".

Leaning into a breathing regulation strategy that I know works had her "off the ledge" and regulated in about 5 minutes. Some good Cuban food may have helped a little too.

My daughter is an incredible person. She is kind, stubborn, insightful, helpful, and can sometimes get so dysregulated and not know how to calm herself. It stands to reason that if my 20-year-old needs help regulating sometimes other humans in our worlds may also need our help when they are struggling with big feelings, overwhelm, and all the things that come with just being alive. Sometimes it comes out sideways with behavior that is really inappropriate. The best thing that you can do is to keep yourself regulated, offer some regulation ideas, and walk through the storm with them.

Be kind to each other.

To your **GREATNESS**, Humanity, & Significance  
Amy, (Karla & Sara Jane )



## Looking For Fun This Weekend?

**Sunday  
February 6th  
1:30 p.m.  
at Stoughton  
High School Gym**

Norwegian Dancer  
Performance

Previous Syttende Mai  
Kings & Queens

2022 Syttende Mai  
King & Queen  
Announcement

2022 Syttende Mai  
Prince & Princess  
Announcement

Liz Nelson Community  
Appreciation Award

Bake Sale

Tickets available at:  
Stoughton Chamber  
McGlynn Pharmacy  
Nordic Nook  
Hansen Electronics  
Stoughton Lumber

Tickets also  
available at the door

**Tickets \$5 (\$8 at Door)  
\$1 for Children under 14**

### STOUGHTON NORWEGIAN DANCERS NORSE AFTERNOON OF FUN



**2022 Raffle Prizes - Drawing at 2:30 p.m. on February 6th**  
at Stoughton High School, Stoughton, WI • Need not be present to win

<b>1st Prize - \$500 Cash Prize</b> Friends of Norwegian Culture	<b>6th Prize - Apple Airpods</b> Harmon Electronics	<b>11th Prize - Golf for 4, Includes Cart</b> Coachman's Golf Resort	<b>16th Prize - \$100 Cash</b> Gundersen Funeral Home	<b>21st Prize - Krumkake Iron</b> Aleson's True Value Hardware Store
<b>2nd Prize - \$500 Off a Set of 4 Tires</b> Conart Automotive	<b>7th Prize - Yeti Cooler</b> Stoughton Lumber	<b>12th Prize - Traditional Handwoven Table Runner</b> - Susan Stone	<b>17th Prize - \$100 Gift Card for Jewelry</b> Diamonds Select	<b>22nd Prize - Couples Combo Deal and Specialty Breadstick Meal</b> - Spinners Pizza
<b>3rd Prize - Rosemailed Corner Cabinet</b> Cabinet made and donated by Arne Dufvick, sponsored by Marja Stasjon	<b>8th Prize - Dale of Norway Sweater</b> Nordic Nook	<b>13th Prize - 6 Triple Play Haircuts</b> Sports Clips Jenerville - Eric & Angie Chial	<b>18th Prize - \$100 Gift Certificate to Marcus Theaters</b> - Cross Funeral Home	<b>23rd Prize - \$50 Gift Certificate</b> Viking Brew Pub
<b>4th Prize - \$200 Cash</b> In Memory of Liz Nelson and Roy R. Nelson, Jr. Dana Nelson	<b>9th Prize - Rosemailed Item</b> Shannon Sudbuth	<b>14th Prize - \$100 Cash</b> Bryor and Candace Thompson	<b>19th Prize - \$100 Gift Certificate</b> Meyer's	
<b>5th Prize - \$200 Cash</b> Jessica Erickson	<b>10th Prize - Golf for 4, Includes Cart</b> Stoughton Country Club	<b>15th Prize - \$100 Cash</b> Fulmer Excavating	<b>20th Prize - Dozen Donuts per Month for 1 year</b> - Fossil's Bakery	

## Your vigilance helps keep our students safe - COVID-19 Information

Where can I get tested for COVID? See our new COVID-19 Testing Resource Sheet on our [COVID-19 Health & Safety page](#).

Our SASD COVID-19 Dashboard is available to the public on our [SASD COVID-19 Dashboard](#) page. We've updated the dashboard each week of the school year since November 2020.



**Mask Up**

• Masks are required for students, staff and visitors in all indoor settings, including in the school building, at school events, and in the community.

• Masks are required during outdoor activities, including during recess.



**Report**

• Students and staff should report any COVID-19 symptoms or test results to the school nurse or principal as soon as possible.

• Students and staff should report any COVID-19 symptoms or test results to the school nurse or principal as soon as possible.



**Collaborate**

• The school will work with the community to ensure that all students and staff have access to the resources they need to stay safe and healthy.



**Wash Hands**

• We teach and encourage students and staff to wash their hands frequently and thoroughly with soap and water for at least 20 seconds.



**Inform**

• We share timely and accurate information about COVID-19 with the community through various channels.



**Support**

• We provide emotional and academic support to students and staff who may be affected by COVID-19.



**Clean & Disinfect**

• We ensure that all school buildings and outdoor spaces are cleaned and disinfected regularly.



**Test & Vaccinate**

• We encourage all students and staff to get tested for COVID-19 and vaccinated against COVID-19.



**& more**

• We continue to update our COVID-19 resources as new information becomes available.

**COVID symptoms? Call in and stay home!** We know your student doesn't want to miss school, but if your student has symptoms of COVID-19, they must stay home to avoid infecting others. Our [Self-Screening quicksheet](#) lists COVID symptoms and what to do if your student has one or more. Remember to screen your child for symptoms every morning and night.

**Using the Student COVID-19 Form:** If a student tests positive for COVID-19, has symptoms of COVID-19 symptoms, or has been identified as a close contact, start by keeping your student at home, calling your school's attendance line, completing the [Student COVID-19 Form](#), then contacting your health care provider. We will help you through the process.

SASD [COVID Health & Safety page](#) (Data Dashboard)

# SELF-SCREEN QUICK SHEET



## Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

### SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms\* of COVID-19



Student has been instructed to stay home due to being a close contact

### NEXT STEPS

1. Keep your student at home.
2. Call your school's attendance line to report your student's absence.
3. Fill out the **Student COVID-19 Form** at [stoughton.k12.wi.us](http://stoughton.k12.wi.us) under the "COVID-19" tab.
4. Contact your health care provider for next steps.

### \*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



[District Food Service Page \(Including Menus\)](#)

[Family Resources](#)

[2021-22 School District Calendar](#)

[Past Newsletters](#)

[August 16, 2021](#) [August 23, 2021](#) [August 30, 2021](#)  
[September 6, 2021](#) [September 13, 2021](#) [September 20, 2021](#)  
[September 27, 2021](#) [October 4, 2021](#) [October 11, 2021](#)  
[October 18, 2021](#) [October 25, 2021](#) [November 1, 2021](#)  
[November 8, 2021](#) [November 15, 2021](#) [November 22, 2021](#)  
[November 29, 2021](#) [December 6, 2021](#) [December 13, 2021](#)  
[Winter Break](#) [January 3, 2022](#) [January 10, 2022](#)  
[January 17, 2022](#) [January 24, 2022](#) [January 31, 2022](#)  
[February 7, 2022](#)



**We Are Stoughton.**  
And we stand strong and  
committed to **all** of our students,  
families & staff members.




## Contact Information


 Facebook  @WeAreStoughton

Mr. Johnson - Principal - 877-5401  
Ms. Eisenschink- Dean of Students - 877-5422  
Ms. Plank - Administrative Assistant - 877-5402  
Mrs. Holverson - Health Assistant - 877-5404  
Mrs. Dybevik - School Psychologist - 877-5410  
Ms. McGuire - School Counselor - 877-5406  
Ms. McDermot - School Social Worker - 877-5423

 1920 Lincoln Avenue, Stoughton...

 Bob.Johnson@stoughton.k12.w...

 (608) 877-5400

 stoughton.k12.wi.us/sandhill-el...