

# Kegonsa Family Newsletter

#WeCanWeWill

## December 13

Happy Monday! I hope many of you were able to get outside and enjoy the snowfall. What perfect snowman making and sledding weather.

Please remember that we are still collecting used shoes for our shoe drive. Our Stoughton High School Senate is also collecting food this week for the Stoughton Food Pantry. There are boxes for both the food drive and the shoe drive outside of Kegonsa.



Lastly, if you haven't had a chance yet, please make time to read Dr. Onsager's district digest that was sent out on Friday. In particular, he shares important information about the 3-5 reopening plan.

Make it a great week! - Erin

## Stoughton High School Student Senate Food Drive - Dec.14 - 18

The Stoughton High School Student Senate is having a contactless **food drive for the Stoughton Food Pantry** throughout the week. There will be boxes at the high school, Fox Prairie, and Kegonsa where you can drop off donations. List of requested items: canned vegetables, canned fruits, soups, peanut butter/jelly, pasta, rice, noodles, spaghetti's, beans, sweets, snacks, pasta/tomato sauce, soaps/personal items, etc.



Thank you for your support!

The Stoughton High School Student Senate

## Save your shoes. We are collecting!

We are having a shoe drive to raise funds for our school. Consider donating gently used shoes. Drop off site at Kegonsa!

**DROP-OFF  
LOCATION**

**Nov. 9 - Jan. 9**

*Did you know that by donating your gently worn, used & new shoes that you can make a difference in a lot of lives? Not only will you help us with our fundraiser because we'll be paid 40 cents per pound of shoes, benefiting our Working For Kids Parent Group, but the shoes will go to help start microenterprises in Haiti & other developing nations!*













## School Pictures & Yearbooks during unique school year

We had hoped to have been in a position to offer in-person pictures by appointment to a larger number of students than we have been able to. With the reopening of grades K-2 partnered with local pandemic orders, we are not able to proceed at this time.

Instead, we have compiled a list of workarounds for our families here for both school pictures and yearbooks [on our website](#).

### 20-21 Official Family Calendar

DECEMBER 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
				 All school Zoom at 12 to celebrate Dec. birthdays!		
20	21	22	23	24	25	26
						
27	28	29	30	31		
						

## Antiracism Project

The purpose of this districtwide project is to advance our district's Educating for Equity efforts by providing resources, information, and/or opportunities to support recognized national or local events and classroom curriculum. Our LMS team is researching special events for each month of the school year and helping educators find connections for use inside the classroom and within the community.

In December, our team chose two dates to recognize: Human Rights Day and International Day of Persons with Disabilities. The LMS team will have compiled the following resources for your review with your children during the month of December:

[Katie's Disability Awareness Video](#)



- [List of K-5 Books About Children with Disabilities](#)
- [Children's Books:](#)
- [Book lists for 12 Different Disabilities](#)
- [Universal Declaration of Human Rights: Children's Edition](#)



## K-5 Family Report Card Fall 2020

Dear Families,

We are eager to share with you our report cards for the first trimester of our school year. Our students and teachers have worked so hard over the past months to continue to learn and grow together amidst the many challenges which have arisen during the pandemic. Our thanks to our whole SASD community for finding ways to thrive and be in this, together! Please see some key points below:

### Report Card Comments:

To fill out report cards for all K-5 students, homeroom teachers will work together with other grade level teachers and staff who have been in the Zoom meetings during this time and have shared responsibility for teaching different areas. Paper copies of report cards will be sent home in backpacks (K-2 in-person students) or mailed home (virtual K-2 students and all students in grades 3-5) the week of December 14.

**Grades 3-5:** For students in grades 3-5, grades will be filled out to reflect the full first trimester (September 1 - November 30).

**Grades K-2:** Since there have been many changes for students in both virtual and in-person classrooms, our report cards for K-2 will reflect the period of September 1-November 11 and will be filled out by the teacher who was your child's homeroom teacher during that time. If you have questions about your child's report card, please contact your child's homeroom teacher for the period of September 1-November 11. If you have questions about your child's performance now, please contact your child's current homeroom teacher.

As always, our report cards show just a snapshot of your child as a learner in the highest priority areas. Yet, as you know, we find ourselves in a very unique teaching and learning environment this year, and some areas are more difficult to accurately communicate meaningful assessments of your child's progress and performance. Therefore, some additional areas will be marked with a "X", which means that the knowledge or skill is not being evaluated at this time. While report cards often have areas marked "X", we want to be particularly sure we only assess areas we feel confident we can accurately measure and assess at this time, with particular attention to our unique remote context.



## Additional Information about Graded Areas:

**Math:** Students will be assessed on work turned in, including assessments & classwork.

**English Language Arts:** This is the area with the biggest changes. Since we have a new curriculum and a virtual environment, we felt we could best share student performance and progress using the comments on the report card. Comments will address:

**Foundational Reading:** The SASD's K-5 Foundational Reading skills curriculum, *Sonday Essentials*, is based on the Orton-Gillingham approach to teaching foundational reading skills and spelling. It provides explicit instruction for teaching the structure and system of the English language. To assess student mastery and growth, a Mastery Check is given after every (fifth lesson - grades 1-4 and every tenth lesson - grade 5). These frequent checks allow teachers to determine which sounds or concepts are solid and which need further reinforcement. **Your child's report card will indicate whether your child is meeting or is working towards meeting grade level expectations.**

**Reading, Writing, Speaking & Listening, Vocabulary, and Language Skills (Wit & Wisdom):** The SASD's K-5 English Language Arts curriculum, *Wit and Wisdom*, uses an integrated approach. Instead of addressing and assessing standards one by one, in isolation, students learn all skills in the context of the module content. Each module is a unit of study with a focus on texts tied to rich content in literature, history/social studies, science, and the arts. Students complete an End-of-Module Task in which they demonstrate both their understanding of the module's content and their ability to use the craft skills taught in the module. The teacher's comments will describe highlights of how they performed on the end of module task, as it is a thorough summary of the most important areas of focus in the first trimester.

**Music, Art & Physical Education:** While our educators have provided exceptional learning experiences in these areas, and our students have responded with enthusiasm and commitment, we do not feel we have enough information to accurately assess students' progress and performance and so you will see an "X" for these indicators.

**Science & Social Studies:** Teachers will grade according to student work we have seen and evaluated.

**Lifelong Learning:** Lifelong learning includes such indicators as "Uses time productively" and "Shows respect for self and others". While our conditions are certainly different this year, each teacher will provide their best gauge of how your child is performing in these areas.

Finally, please feel very free to reach out to your child's teacher if you have specific questions about progress or performance, and/or to your child's principal, or Kate Ahlgren, Director of Curriculum & Instruction, if you have questions about our report card process.

We are amazed at how well we have come to know our students and look forward to sharing this information, which we feel helps us to work as a team on behalf of your child.

Sincerely,

Krista Huntley Rogers, Fox Prairie Principal  
Bob Johnson, Sandhill Principal  
Erin Conrad, Kegonsa Principal  
Kate Ahlgren, Director of Curriculum and Instruction

## Celebrating the Holidays Safely This Year

This holiday season the safest thing you can do is spend the holidays only with people you live with.



Holiday celebrations must look different this year because of the COVID-19 pandemic. Public Health Madison & Dane County and SASD strongly urge everyone to stay home and to celebrate the holidays only with people you live with. As cases and hospitalizations have been dramatically rising both locally and nationally over October and November, gathering for the holidays, even if the gathering is small, puts our county and state at risk of overwhelming our health care system.

Here are some ideas of safe things you could do this holiday season:

- Host a virtual dinner or celebration
- Watch parades and sports events from home
- Shop for gifts online and mail them to people
- Play a virtual board game
- Share recipes with friends/family and cook the same meal in different homes
- Order takeout or delivery from local businesses offering holiday meals



## School Meals for Winter Break

- Students currently receiving meals at home:

- Your child will receive one bag of food on Tuesday, December 15 that will contain a full week of meals (12/15 lunch through 12/21 Lunch).
- Your child will receive one bag of food on Thursday, December 17 that will contain a full week of meals (12/22 breakfast through 12/28 Lunch).
- At-home meal delivery will resume on Tuesday, January 5.

- **K-2 students currently receiving meals at school:**

- Your child will receive breakfast and lunch at school every day the week of 12/14 AND a grab and go bag on Friday, December 18 that will contain meals through December 21.
- Your child will also receive one bag of food at home on Thursday, December 17 that will contain a full week of meals (12/22 breakfast through 12/28 lunch).
- Meals at school will resume on Monday, January 4.

\*\*Please click on the following to review the at-home [breakfast](#) and [lunch](#) menus for this time period. Please note that on 12/15 and 12/17 each student will receive a half gallon of white milk and a half gallon of chocolate milk like at Thanksgiving.

#### Opt Out for Meals over Winter Break

- If you would like to **NOT receive the at home meal delivery on 12/17**, please submit [this form](#) by the end of the day Tuesday, December 8.
- By submitting this form you acknowledge that your last at-home meal delivery will be Tuesday, December 15th. Meals will resume at home on Tuesday, January 5 for Virtual Vikings and at school on Monday, January 4 for K-2 In-Person Vikings.

Additional resources can be found [here](#).

## COVID-19 Absence and Screening

Each morning families are expected to screen their child based on the [Self-Screen Quick Sheet](#).

1. If your child has tested positive for COVID-19,
2. Has symptoms of COVID-19, or
3. Has had close contact with an individual who has tested positive for COVID-19, please keep your child at home. Call our attendance line to report the absence. Coming next week we will also have a Student COVID-19 Form that we will ask families to fill out. Thank you for doing your part!

# SELF-SCREEN QUICK SHEET



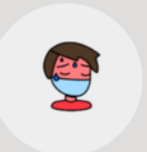
## Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

### SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms\* of COVID-19



Student has had close contact with someone who has tested positive for COVID-19

### NEXT STEPS

1. Call your school's attendance line to report your student's absence.
2. Fill out the [Student COVID-19 Form](#) at [stoughton.k12.wi.us](http://stoughton.k12.wi.us) under the "COVID-19" tab.
3. Contact your health care provider for next steps.

### \*Symptoms of COVID-19




- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



## News from Music!

K-5 Music is continuing a unit on Expression. This week's artifacts are from 3rd Grade's Handro, Solveig, and Chloe who practiced making subito (sudden) changes to the tempo (speed of the beat). Click on their names below to see their videos!

 [Chloe C's Flipgrid Response](#)

 [Chloe C's Flipgrid Re...](#)

[flipgrid.com](https://flipgrid.com)



## This week in Art

Week 14 **Kegonsa Art News** December 3, 2020

K-2 Art	3-5 Art
 <p><b>WEATHERVANES</b></p>	 <p><b>SURVIVAL MAP</b></p>
<p><b>BIG IDEAS:</b> ARTISTS OBSERVE THE NATURAL WORLD. ARTISTS OBSERVE THE PROCESS OF HOW THINGS ARE MADE.</p> 	<p><b>BIG IDEA:</b> ARTISTS OBSERVE THE NATURAL WORLD. ARTISTS OBSERVE THE PROCESS OF HOW THINGS ARE MADE.</p> 
<p><b>Observe</b></p>  <p>When you <b>OBSERVE</b>, you are taking time to notice details in your environment.</p>  <p>I can look closely and see things that may not usually be seen.</p>	<p><b>Observe</b></p>  <p>When you <b>OBSERVE</b>, you are taking time to notice details in your environment.</p>  <p>I can look closely and see things that may not usually be seen.</p>
<p><b>KINDERGARTEN STUDENT ART!</b></p>  <p>Sawyer C    Eleanor B    Ethan W-S</p>	<p><b>3RD GRADE STUDENT ART!</b></p>  <p>Myles G    Liliana C    Della Z</p>

## Out and about with PE

With snow in the weekend forecast, I thought it might be a good time to share some great sledding hills in our area! This week's recommendation is to check out the sled hill at Elver Park and then go home and enjoy some hot cocoa! Tis the season :)

[Elver Park](#)





## This week in Library

This week in library, students get to work with:

**Kindergarten:** On The Farm, At The Market by G Brian KarasThe Legend of the Indian Paintbrush, retold by Tomie dePaola

**First Grade:** Unlovable by Dan Yaccarino

**Third Grade:** Boy Were We Wrong About the Solar System by



**Fourth Grade:** Grand Canyon by Jason Chin

**Fifth Grade:** The Right Word by Jen Bryant

Also - it's not too late to have students put books on hold for winter break! Books can be picked up or delivered up through December 18th!

## Free Book Giveaway!

We are hosting another free book giveaway for children ages 0-11!" For more information go to, <https://www.stoughtonpubliclibrary.org/decbooks>

# December Book Giveaway

The Stoughton Public Library is giving away a free book to children ages 0-10 from December 7-19. Visit [stolib.org/decbooks](http://stolib.org/decbooks) for more details.

**Disclaimer:**

This activity is organized and solely sponsored by a recognized parent or community organization in support of the Stoughton Area School District and not by the school district itself. It is recognized that the intent of this activity is to ultimately support students and families served by the Stoughton Area School District. Permission to distribute this material has been granted by the Superintendent.



## School counseling

Navigating these virtual times can be challenging. If your child would benefit from some individual counseling, small group counseling, or a facilitated "virtual lunch bunch" with Mr. Schultz, our school counselor, please reach out. We are here for you!

Mr. Schultz, School Counselor (877-5229)  
[jake.schultz@stoughton.k12.wi.us](mailto:jake.schultz@stoughton.k12.wi.us)



**Jake Schultz**

Titles: Counselor

## Attendance Matters

- <https://www.smores.com/6gb9s> Attendance will be taken **each day** by classroom teachers.
- Attendance for the day for Virtual students is submitted by the classroom teacher at 3 p.m.
- Students will be marked present if they participate in **FULL** virtual synchronous Math/ELA instruction and/or they submit daily work to their grade levels learning management system.

**EVERY**day  
counts  
attendance matters

- Automated attendance messages for Virtual students will be sent out at 4 p.m. if a student has not participated during the course of the day.
- Attendance for the day for In Person students is submitted at 8:30 a.m. and the attendance message will be sent out for unexcused absences at 9:00 a.m.
- To leave an attendance message, please call 608-877-5200 and press "1."

After tracking attendance for the first quarter of the 2020 virtual school year, our attendance team is prepared to take the necessary steps regarding student truancy. Student attendance is still vitally important to the success of our students, even when we are in a virtual environment.

Should your student need to be absent, please follow the guidelines established in the Student Handbook by **calling the attendance hotline at 877-5400**. Should your student need to be absent for a medical appointment, please provide a medical note from your doctor so that student can be excused. We would like to remind you that medical notes do not count toward a parent excuse. Medical excuses include doctor, dental, orthodontist, and therapeutic appointments as well. Based on state law, parents are allowed to excuse their student 10 days for the year. The truancy process can begin when a student has five unexcused absences.

If your student's attendance is of concern you will be receiving a letter in the mail inviting you to a virtual meeting to discuss barriers and solutions.

## **From Nurtured Heart - What will your legacy be?**

[What will YOUR legacy be?](#)







## Kegonsa Working For Kids (Parent Group)

On behalf of Working for Kids, we would like to introduce ourselves and ensure you have all you need to know for supporting your child(ren) and school throughout this school year... and beyond! Click [here](#) to read more about what we do.

Upcoming Meetings! (Held via Zoom at 6:15)  
**December 15th**

If you would like to sign up to come to a meeting, please submit your name and email [here](#). This form is managed by our WFK parent leadership. They will connect you with a Zoom link for upcoming

meetings.



## Past Newsletters

### Fall Newsletters:

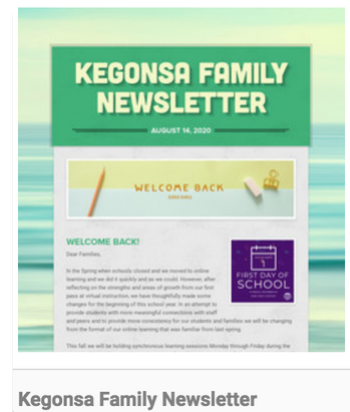
[December 4](#), [December 13](#) December 18

[November 6](#), [November 13](#), [November 23](#)

[October 3](#), [October 9](#), October 16, [October 22](#) [October 31](#)

[September 7](#), [September 11](#), [September 22](#), [September 25](#), [August 14](#),

[August 21](#), [August 31](#)



## December 13

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Please remember that we are still collecting used shoes for our shoe drive. Our Stoughton High School Senate is also collecting food this week for the Stoughton Food Pantry. There are boxes for both the food drive and the shoe drive outside of Kegonsa.



Lastly, if you haven't had a chance yet, please make time to read Dr. Onsager's district digest that was sent out on Friday. In particular, he shares important information about the 3-5 reopening plan.





## Kegonsa Elementary School

 Facebook

 @WeAreStoughton

Ms. Conrad, Principal (877-5201)

Mrs. Sannes, Dean of Students (208-3468)

Mrs. Moe, Admin Assistant (877-5202)

Mr. Schultz, School Counselor (877-5229)

Ms. Hopper, Instructional Coach/Reading Teacher


Mrs. McDermot, School Social Worker (440-0270)


Ms. Menon, School Psychologist

Mrs. Wirag, Health Assistant (877-5204)

 Kegonsa Elementary School, V...

 erin.conrad@stoughton.k12.wi...

 608-877-5202

 stoughton.k12.wi.us/page.cfm...