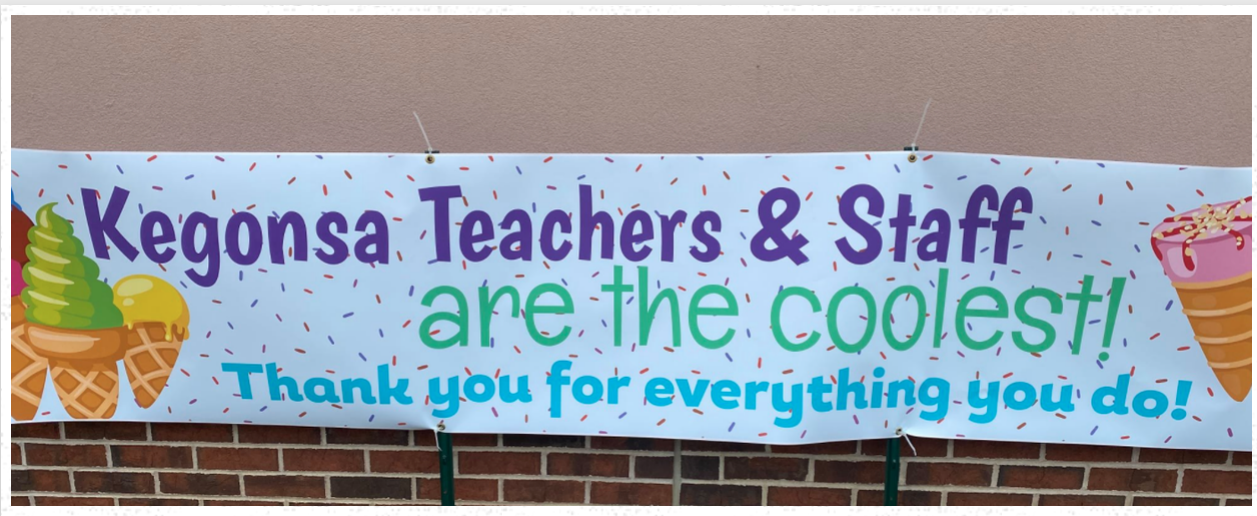


KEGONSA FAMILY NEWSLETTER

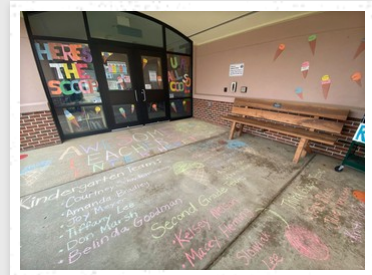
#WECANWEWILL



MAY 7

We had a wonderful educator appreciation week. Thank you to our families and Working for Kids for making it so special! We loved celebrating with a little sweet treat this afternoon.

Have a great weekend! - Erin





CLOSING OUT THE YEAR: IMPORTANT CALENDAR DATES

May 28: NO SCHOOL for students!

May 31: NO SCHOOL!

June 9 is the last day of school and is early release.

- Elementary dismissal is at 10:15 a.m.
- Middle and high school dismissal is at 12 p.m.



20-21 Official Family Calendar

MAY 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12  Rainbow day! Wear as many colors of the rainbow as you can!	13	14	15
16	17	18 WFK Mtg 6:15 p.m. 	19	20	21	22
23	24  Comfy day! Wear your comfiest clothes	25	26	27	28  Early Release! All School Zoom at 1:30 to celebrate Oct. birthdays!	29
30	31 	Important Reminders				



News from Kegonsa

COMING TO A BLOCK NEAR YOU!

WE'RE BACK!!!

On **August 19, 2021** Kegonsa Elementary is going to be out around town for our annual "Kegonsa Rock The Block!" Staff members will be visiting all Kegonsa families at their homes on Thursday, August 19 between the hours of 3:00 PM and 6:30 PM.

School Staff will stop by for a quick 5 minute visit outside your home to drop off a goodie bag and welcome students back to school.

Please return the bottom of this letter to your child's teacher to let us know if you would like a visit!

Parent/Guardian Name: _____

Student(s) at Kegonsa: _____

☐ **YES!** We would love a visit from Kegonsa Staff.

Address to visit on August 19th: _____

Phone number I can be reached at: _____

Please visit us between the hours of (check one):


_____ 3:00PM - 5:00PM

_____ 5:00PM - 6:30PM

☐ **No, not this year.**

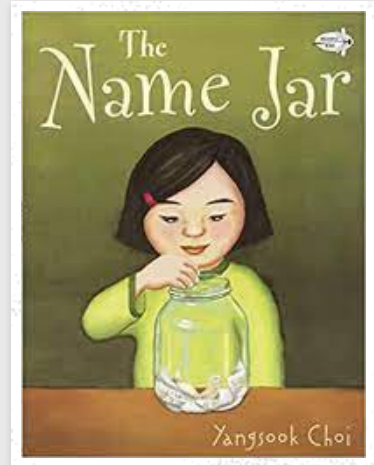
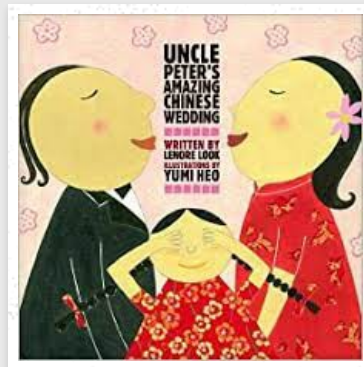
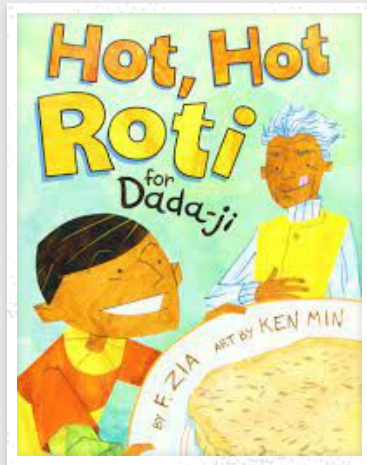
KEGONSA ELEMENTARY
SOCIALLY DISTANCED

Rock the Block

 **WE WILL BE COMING..**
AUGUST 19TH 2021

ANTIRACISM PROJECT: MAY

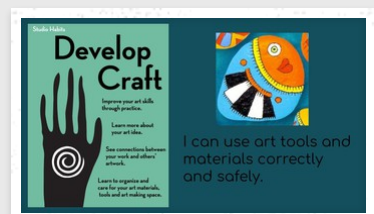
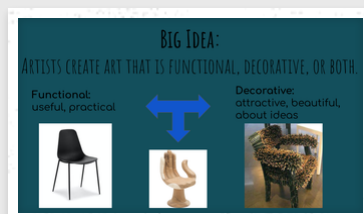
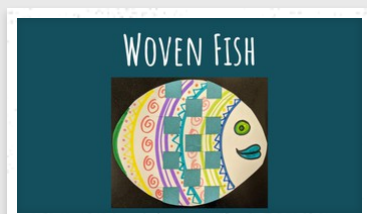
We are highlighting two events in April: Asian American and Pacific Islander Heritage Month, and Better Hearing and Speech Month. The LMS team has compiled the following resources for your review with your children this month. Check them out [here](#)



Music Art PE Library

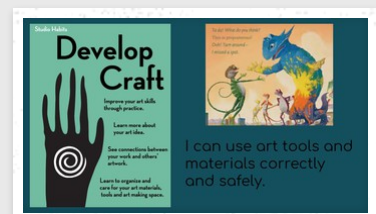
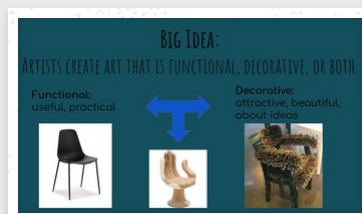
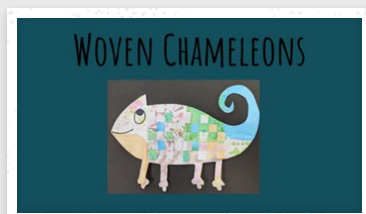
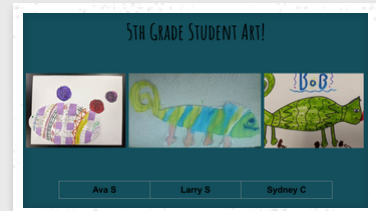
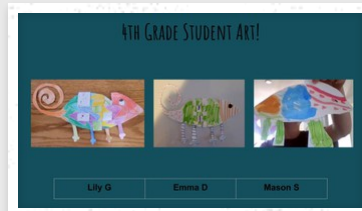
NEWS FROM ART

This week's art lesson is called Woven Fish and practices the skill **Develop Craft: Artists make art that is functional, decorative, or both.** This lesson is inspired by the book *You Be You* by Linda Kranz and challenges students to develop their dexterity through paper weaving techniques.



3 - 5 ART

This week's art lesson is called Woven Chameleons and practices the skill **Develop Craft**: **Artists make art that is functional, decorative, or both.** This lesson is inspired by the books *A Color of His Own* by Leo Linoli and *Art and Max* by David Weinstein. Students explore and experiment with new watercolor techniques and are challenged to develop their dexterity through paper weaving techniques.



NEWS FROM THE LIBRARY

This week in Library, students will continue to work with Module 4 Read At Home Books! Kindergarten has a book based on a true story about an amazing athlete, first grade has a cinderella story that's a little fishy, and Cassius Clay finds an unexpected surprise in his backyard in *Becoming Muhammad Ali*!

- Kindergarten: Emmanuel's Dream by Laurie Ann Thompson
- First Grade: Yeh-Shen: a Cinderella story from China, retold by Ai-Ling Louie
- Second Grade: Granny Torelli Makes Soup, part 4, by Sharon Creech
- Third Grade: The Dreamer, part 4, by Pam Munoz Ryan
- Fourth Grade: Orpheus and Eurydice
- Fifth Grade: *Becoming Muhammad Ali*, Round 4, by James Patterson and Kwame Alexander

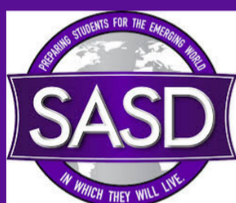
All kindergarten, first grade, and second grade lessons can be found in the Library Seesaw classes. All third, fourth, and fifth grade lessons can be found in the Library Google Classroom.

NEWS FROM MUSIC

Many students are working on a unit about **timbre** which is the way we describe the qualities of a sound. Today's videos are from 1st Graders studying **Percussion Timbres** and Kindergarten students studying **Found Sound Timbres**!

[Kindergarten Video](#)

[1st Grade Video](#)



SASD District News

VIRTUAL VIKINGS INTEREST FORM FOR 2021-2022

As a district, we are exploring the possibility of providing virtual options this fall to meet the needs of our community. Be sure to read Dr. Onsager's email to families or visit our [Virtual Vikings webpage](#) to learn more.

The 2021-22 School Year Calendar is now available. Please [click here](#) to be directed to our calendar web page.



SUMMER EXCEL UPDATES

It's not too late to register for [Summer EXCEL](#)... and invite your friends by sharing [this flyer](#)!

FROM THE VIRTUAL DESK OF NURTURED HEART

Before the Nurtured Heart Approach, there was Rumi! Little did he know that his quote would speak so well to both stands one and two of NHA!



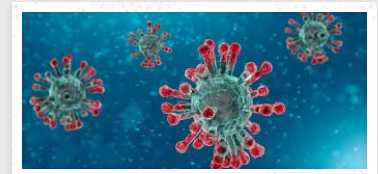
Stand one (Absolutely NO) states, "I will not reward negativity with my energy, connection or relationship". When you can remove your thunder from unwanted behavior and instead direct it to relentlessly (Absolutely YES!) describing, in exquisite detail, evidence of your children being respectful, patient, kind, and all the other character qualities you can name you are teaching them what those traits look like in the real world. They can then do that over and over and over again.

Your children will blossom when showered with evidence of their greatness! More Character Words [HERE](#)!

Covid-19

STAYING SAFE

PROCEDURES FOR POSITIVE STUDENTS AND THOSE IDENTIFIED AS CLOSE CONTACTS FOR IN-PERSON STUDENTS



If we are informed of a positive case, we will immediately complete contact tracing. Once a student is identified as a close contact they will need to be sent home immediately. Families will receive communication from the school nurse and building staff informing the family of the close contact and when your student is eligible to return to the building as long as they did not develop covid symptoms during their quarantine. If there is a status change during quarantine such as test results or symptom development, please contact our health assistant Tammy Wirag (877-5204) or Laurel Gretebeck (877-5405) to determine if the return date needs to be adjusted for students at Kegonsa School. If required to quarantine from our building, students will be expected to attend classes virtually until their date of return.

If you suspect your student is Covid positive or is showing [symptoms](#) of Covid please keep them home and have them tested. Upon the receipt of a positive test result, please complete the necessary [documentation](#) on the district covid resource page so we can begin the contact tracing process.

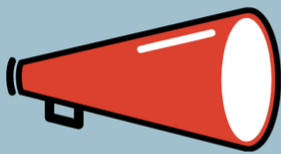


Kegonsa Working for Kids

On behalf of Working for Kids, we would like to introduce ourselves and ensure you have all you need to know for supporting your child(ren) and school throughout this school year... and beyond! Click [here](#) to read more about what we do.

Our next meeting is on **May 18, at 6:15**

If you would like to sign up to come to a meeting, please submit your name and email [here](#). This form is managed by our WFK parent leadership. They will connect you with a zoom link for upcoming meetings.



Newsletters

KEGONSA ELEMENTARY

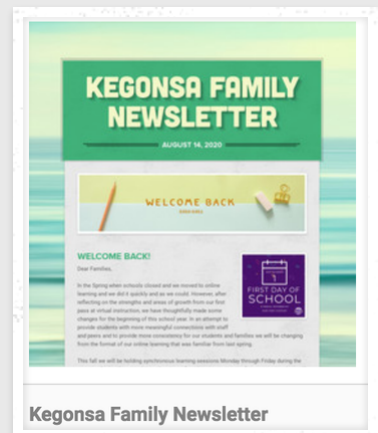
PAST NEWSLETTERS

2nd Semester Newsletters:

[January 29](#), [February 4](#), [February 12](#), [February 19](#), [February 27](#),
[March 5](#), [March 11](#), [March 19](#), March 26, [April 12](#), [April 16](#), [April 23](#), [May 2](#), [May 7](#)

1st Semester Newsletters:

[January 8](#), [January 15](#), [January 24](#),
[December 4](#), [December 13](#), [December 18](#)
[November 6](#), [November 13](#), [November 23](#)
[October 3](#), [October 9](#), October 16, [October 22](#), [October 31](#)
[September 7](#), [September 11](#), [September 22](#), [September 25](#), [August 14](#), [August 21](#), [August 31](#)





KEGONSA ELEMENTARY SCHOOL

Facebook @WeAreStoughton

Ms. Conrad, Principal (877-5201)

Mrs. Sannes, Dean of Students (208-3468)

Mrs. Moe, Admin Assistant (877-5202)

Mr. Schultz, School Counselor (877-5229)

Ms. Hopper, Instructional Coach/Reading Teacher

Mrs. McDermot, School Social Worker (440-0270)

Ms. Menon, School Psychologist

Mrs. Wirag, Health Assistant (877-5204)

Kegonsa Elementary School, V...

erin.conrad@stoughton.k12.wi...

608-877-5202

stoughton.k12.wi.us/page.cfm...