

Sandhill E-News

Week of January 18, 2021

Message from Mr. Johnson:

Greetings Sandhill Families,

I hope all is well with you and your family.

Last week, I mentioned that there is much more information to come as we work to provide support for both our Virtual Vikings and Brick and Mortar Students. This information is provided below in the FAQ. These communications provide details such as school supply lists, COVID protocols, student pick up/drop off, and much more.

Thank you so much for your prompt responses. After receiving all survey responses our in-person percentages ended up as:

K - 75%

1 - 64%

2 - 71%

3 - 71%

4 - 68%

5 - 85%

Due to the many preparations that our staff members are doing for our students this week, we will not be holding any afternoon meetings or small groups unless they are for an IEP, intervention, or your student's teacher says differently.

On Monday we celebrate Dr. Martin Luther King Jr. Day. This day is an ideal time to reflect on the life and legacy of a great leader, but it's important to do it with care and nuance—and to keep the conversation going beyond January 18. Check out The Antiracism Project: January resources below to aid any conversations with our children.

Please contact the main office at 608-877-5400 if you have any questions or concerns.

Have a great week!

Bob (Mr. Johnson)



Reminder: No School Monday 1/18 - Teacher PD Day

1/15/2021 Sandhill Update



SASD Reopening Frequently Asked Questions (FAQ) In-Person Learning



Sandhill Reopening FAQ

Hybrid Families: A Note from Health Services about Medications and Masking Symptoms

Unless your child has a known health condition such as an injury or migraine that would require a pain reliever (like Tylenol or ibuprofen), we are asking that you do not provide these during this school year as these medications could mask (cover up) symptoms of COVID-19. If these medications are needed, please have your child's healthcare provider sign [the medication form](#) and indicate a specific timeframe. In addition, if your child needs to have cough drops at school, the medication form will also

have to be signed by your child's healthcare provider and indicate a specific timeframe. This completed form needs to be returned to your child's school office before any medication is given at school.



District Reopening Page

Grades 3-12 Reopening Plan Slides

Grades K-2 Reopening Plan Slides

Navigating the District A/B Calendar and Confirming Your Family's A/B or Virtual Placement

This message was recently sent by the district regarding student placements:



Dear SASD Grades 3-12 families,

Today we have two new pieces of information for you. First, we published our District A/B Calendar which outlines which hybrid students attend school in person on any given school day. Second, we have a brief tutorial on how to identify whether your family is in the A group or the B group by logging into Infinite Campus.

A/B Days do not affect students in grades K-2

District A/B Calendar

We have updated our District Calendar here ([At A Glance](#), [Month by Month](#)) to reflect which days are A days and which days are B days. Every school day we rotate from an A day to a B day and back again. Students in the A group attend school in person on A Days while students in the B group attend school

in person on B Days. Groups A and B attend school virtually on opposite days. Virtual Vikings attend virtually full time.

Please note that there have been some changes to the district calendar:

1. **Parent/Teacher Conferences** have been moved from February to March 10-11. Conferences in March will allow students and teachers more time to spend with students in our virtual and hybrid learning models. Conferences will be virtual as they were in the fall. More information about conference times and sign-ups will come from your principal closer to March.
2. **Early release days:** The scheduled early release day in February has been changed to a full day of learning while the other early release day in May is now a No School day. These changes are updated on the calendar.
3. Start and end times for the last day of school, June 9, will be determined and communicated as we draw closer.

Reminder: Unless there is a districtwide circumstance that would require a calendar change, the District A/B Calendar will not change through the end of the school year.

Confirming your Family's A/B or Virtual Placement: Is your family in the A, B or V group? Here's how to check.

It is critical that you log into Infinite Campus to identify which A/B group your family is in. For many of our families, the determination between groups A and B is by family's last name. However, this is not the rule for every family, and there are a variety of exceptions. This is why you must confirm your family's A/B group. It is also important that our Group V families confirm that there is a "V" in their Infinite Campus profile.

[Here](#) is a step by step tutorial with screenshots on how to identify your family's group. In short, log into Infinite Campus and choose "Today" in the lefthand navigation bar. You should be able to see your child's profile listed with the heading "Blended Learning Group." Under this heading, your child's A/B group or their virtual status is listed.

For families with multiple children, there is a dropdown menu located on the upper right of the screen. Click on the drop down arrow to select another student and view their assigned Blended Learning Group.

If you are having trouble logging into Infinite Campus or need a password reset, please contact our Infinite Campus Specialist Amanda O'Brien at amanda.obrien@stoughton.k12.wi.us.

If you notice that there is a problem with your group identification, please contact your building's main office for assistance.

We look forward to continuing our reopening journey with all of you.

The Antiracism Project: January

The purpose of this districtwide project is to advance our district's Educating for Equity efforts by providing resources, information, and/or opportunities to support recognized national or local events and classroom curriculum. Our LMS team is researching special events for



each month of the school year and helping educators find connections for use inside the classroom and within the community.

In January, our team chose two dates to recognize: Martin Luther King Jr. Day (18th) and the International Holocaust Remembrance Day (27th). The LMS team will have compiled the following resources for your review with your children during the month of January:

ELEMENTARY

- [Civil Rights Facts for Kids](#)
- [Civil Rights Movement - Article from Kids Britannica](#)
- [Kegonsa Civil Rights Materials](#)
- [Martin Luther King Jr.](#) ebook from TrueFlix
- [Holocaust - Article from Kids Britannica](#)
- [The Holocaust - History for Kids](#)

COMMUNITY RESOURCES

- [Points of Light - MLK Day of Service resources](#) - On MLK Day, millions of Americans honor Dr. King's legacy by coming together for a national day of service and dialogue. Make it a day on, not a day off. Find or host an MLK Day opportunity near you.
- [Marcus Center presents the 37th Annual Dr. Martin Luther King Jr. Virtual Celebration](#) - A Milwaukee Tradition For More Than 3 Decades!
- [International Holocaust Remembrance Day](#).

Explaining the News to Our Children

As we process through the insurrection at the U.S. capitol, this quote from the [Facing History and Ourselves](#) website stands out:

"In his 1963 essay 'A Talk to Teachers,' James Baldwin wrote: 'American history is longer, larger, more various, more beautiful, and more terrible than anything anyone has ever said about it.' In the events surrounding the recent presidential election in the United States, the essential truth of Baldwin's statement resonates anew."



While we know that our families have children that vary in age and knowledge, we as a district wanted to share the following bank of resources for our families to consider as we move through uncertainty as impacts of the insurrection unfold. This information may be helpful in conversations you may wish to have with your child.

Talking to Students about the News:

- [When Bad Things Are Happening](#) - When news breaks of disaster or violence, your students may want to discuss a crisis as it unfolds. (Teaching Tolerance)
- [Explaining the News to Our Kids](#) (Common Sense Media)
- [How to Talk to Children about Difficult News](#) (APA)
- [What To Say To Kids When The News Is Scary](#) (NPR)

Meal Program Changes effective January 21, 2021

Our district is able to continue serving free meals through the end of the 2020-21 school year, thanks to the USDA and National School Lunch



we will no longer be able to support our current door-to-door meal delivery. Our final door-to-door meal delivery will be on Tuesday, January 19. Please [click here](#) to review the full meals communications which include options by grade level. Please review for program description and next steps for your child.

From the virtual desk of NHA:

"I am just completely flabbergasted by the changes and in only 4 days! There is so much more happiness in the house now. We are so motivated to keep using the techniques due to the drastic changes that have already occurred in our family. I am so thankful that you have brought this technique to Stoughton and that I saw the info about the class. I would say this has been nothing short of a miracle and I never thought my daughter's behavior would change to this extent." (Workshop Participant)



If YOU are looking for strategies to bring more happiness into your home, please consider joining us for a virtual Nurtured Heart Approach Workshop on Tuesday, January 26th, OR Thursday, January 28th from 6:00-7:30 pm. More information and a link to sign up can be found [HERE](#).

To your GREATNESS, Humanity, & Significance!!!

Amy

amy.ruck@stoughton.k12.wi.us

SELF-SCREEN QUICK SHEET



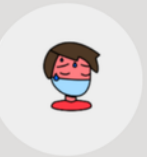
Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms* of COVID-19



Student has had close contact with someone who has tested positive for COVID-19

NEXT STEPS

1. Call your school's attendance line to report your student's absence.
2. Fill out the [Student COVID-19 Form](https://stoughton.k12.wi.us) at stoughton.k12.wi.us under the "COVID-19" tab.
3. Contact your health care provider for next steps.

*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



Contactless Library Book Check Out

We are continuing to offer curbside pickup for library books. Students can still put books on hold through Destiny Discover on our E-Library website. When the books are ready, Mrs. Fingerson will reach out to students and families.

[Click here to request district technology support](#)

2020-2021 SASD Calendar

Past Newsletters:

[Week of 8/17/2020](#) [Week of 8/24/2020](#)

[Week of 8/31/2020](#) [Week of 9/7/2020](#)

[Week of 9/14/2020](#) [Week of 9/21/2020](#)

[Week of 9/28/2020](#) [Week of 10/5/2020](#)

[Week of 10/12/2020](#) [Week of 10/19/2020](#)

[Week of 10/26/2020](#) [Week of 11/2/2020](#)

[Week of 11/9/2020](#) [Week of 11/16/2020](#)

[Week of 11/23/2020](#) [Week of 11/30/2020](#)

[Week of 12/7/2020](#) [Week of 12/14/2020](#)

[Week of 12/21/2020](#) [Week of 1/11/2021](#)

[Week of 1/18/2021](#)



Robert Johnson

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Stoughton Area School District

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Contact Information

Facebook @WeAreStoughton

Mr. Johnson - Principal - 877-5401
Ms. Halverson - Dean of Students - 877-5422
Ms. Plank - Administrative Assistant - 877-5402
Mrs. Holverson - Health Assistant - 877-5404
Mrs. Dybevik - School Psychologist - 877-5410
Mr. Anderson - School Counselor - 877-5406
Ms. McDermot - School Social Worker - 877-5423

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stoughton.k12.wi.us/sandhill-el...

ATTENDANCE MATTERS

**EVERY DAY
COUNTS** START
TO FINISH

