

Sandhill E-News

Week of February 28, 2022

A Message from Mr. Johnson:

Hello Everyone -

We had a wonky week filled with inclement weather. The ice storm on Tuesday reminded me of the ice storms we had while I was growing up in Iowa. Then today our students were pumped for all the fresh powdery snow. I think we have now entered "Third Winter" in the 11 seasons of Wisconsin.



Mask Update:

- Public Health Madison & Dane County's mask mandate will expire at 12:01 a.m. on Tuesday, March 1 in light of steadily decreasing COVID-19 case rates and hospitalizations.
- At this time, face coverings will be strongly recommended (*not required*) in all SASD school buildings and during school activities for students and staff.
- That being said, *face coverings continue to be required on school buses*. Dane County's public health order expiration does not affect the current federal requirement for face coverings on public transportation. Additionally, Students who are returning to school after isolation or quarantine are still required to wear a face mask for days 6-10. Staff will monitor these positive cases and quarantines in order to maintain this requirement.

As always, please reach out if you have any questions or concerns.

Enjoy the weekend!

Bob/Mr. Johnson

School Reminders

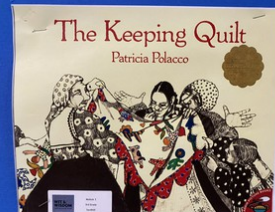
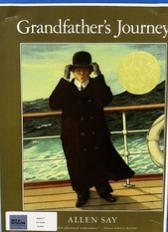
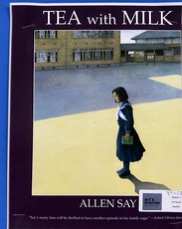
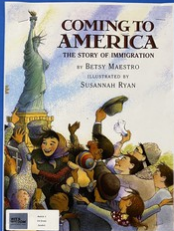
3rd Grade Curriculum Spotlight - Module 3 - A New Home

Essential Question:

How do stories help us understand immigrants' experiences?

Module 3

Included Texts:



Module 3 Wit & Wisdom

We are starting a new Module - Check out what we are studying!

Here are our Family Letters for Wit & Wisdom:

- [Kindergarten](#)
- [1st Grade](#)
- [2nd Grade](#)
- [3rd Grade](#)
- [4th Grade](#)
- [5th Grade](#)



Stopfinder Invitations to Roll Out

The transportation department is beginning its rollout of Stopfinder, a communication-based parent app designed for all things transportation. **First up are our Sandhill riders!** Families of Sandhill riders will receive an email invitation on Monday, February 21 to download and create an account on the Stopfinder app. It is essential that you get set up on this app because it will be our tool for all future transportation-related communications. For a Stopfinder refresher, visit our [webpage](#).



Sandhill Yearbooks

You can order a Sandhill 21-22 yearbook using the [Lifetouch web site](#). The Yearbook ID Code is 13445122. The order deadline is March 28, 2022. There are paper order forms in the office.



Working For Kids Updates:

RECESS & LUNCH VOLUNTEERS!!!

It has been a pleasure having volunteers come into school during the day to help out with lunch recess and lunchroom duty! The Sandhill staff has greatly appreciated the extra sets of hands and the students have enjoyed seeing parents and grandparents help out, as well! Here are the sign-ups for the next couple of months. There are plenty of times available!

[Lunch Volunteers - January 2022](#)

[Lunch Volunteers - February 2022](#)

[Lunch Volunteers - March 2022](#)



KINDNESS WEEK

For the first time, Working For Kids will be hosting a Kindness Week Monday, March 7 - Thursday, March 10 to promote positivity and kindness to both others and to ourselves. Please stay tuned for ways to volunteer as planning gets underway!

AMAZON SMILE

Looking for a super-easy way to support our Sandhill community? Please remember to do all your Amazon shopping through the Amazon Smile program so that Sandhill receives a portion of the money spent!. It doesn't cost you anything extra - you just need to use this link to start your shopping: smile.amazon.com/ch/27-0786272

Box Tops

The Box Tops program is all digital and is another fast and easy way to support Sandhill! Please consider using the Box Tops app on your phone and select Sandhill School as your school! All you have to do is take a picture of your receipt and Box Tops automatically credits Sandhill for qualifying items purchased! <https://www.boxtops4education.com/>

Make it a great week!

The Sandhill Working for Kids Group

School District Updates

Antiracism Project: February Resources

We're highlighting two events in February: Chinese New Year and Black History Month. [View this month's resources here.](#) The purpose of the Antiracism Project is to advance our district's Educating for Equity efforts by providing resources, information, and opportunities to support recognized events, locally, nationally and internationally.



This Week's NHA Message:

The universe has done it again! Brene Brown's Unlocking Us podcast, "[Living Into Our Values](#)" oozes with NHA and offers a pretty cool activity that you could do with your kids to help them reflect on their inner wealth!



Language matters!

Both in humanizing and dehumanizing people and that in order to have productive conversations, we must define words so that our communications are clear. Brenes' podcast reinforces the importance of using NHA to offer a rich vocabulary as an alternative to "good job", "excellent", etc. to strengthen our children's vocabulary. I was also reminded that there are A LOT of character traits (values) that kiddos might not understand and need to be taught.

I don't know if I find it comforting or creepy that this activity aligns with NHA and the work we are doing in Stoughton so well. I think the word that I'm looking for is compelling in its timeliness as the high school has begun reintroducing (defining) their core values to students during 2+! I LOVE how the universe works!

One of the core practices in NHA is to provide specific experiential evidence of how you see your kids showing up as responsible, respectful, safe, patient, kind, thoughtful, empathetic, (insert any other value/character here) to help them understand the meaning of the word and that is a part of who they are at their core.

Although this [Living into our Values Document](#) is geared towards adults, it could very easily be converted to a more age-appropriate activity to open a conversation to define various values, help your children grapple with who they are and what values they view the world through, and see that everyone has different perspectives. All of which, in my opinion, our world DESPERATELY needs right now.

As this is the hardest year on record for any of us, kids included, I think this is just one more step that could help us all become more compassionate and empathetic humans.

To your **GREATNESS**, Significance, and Humanity
Amy, (Karla & Sara Jane)

Online enrollment for 4K opens on February 14th in Infinite Campus.

[Registration and Enrollment](#)

In-person "drive-thru" 4K site selection is **Tuesday, March 8th**, at Kegonsa Elementary School, 1400 Vernon Avenue Stoughton. Check out the [4K website](#) for more information.

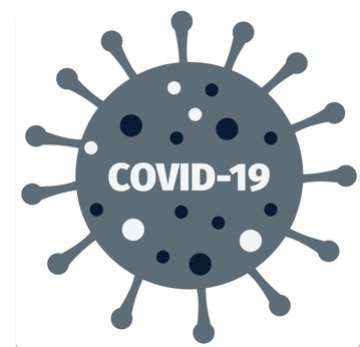


Go to [Sign Up Genius](#) for more information on how to sign up for our drive-thru enrollment event

COVID Reminders from Health Staff:

Complete the Student COVID-19 Form **immediately** when the student is tested. Do not wait for the test result.

If your student has symptoms of COVID-19, get them tested and keep them home until their test results come back.



Your vigilance helps keep our students safe - COVID-19 Information

Where can I get tested for COVID? See our new COVID-19 Testing Resource Sheet on our [COVID-19 Health & Safety page](#).

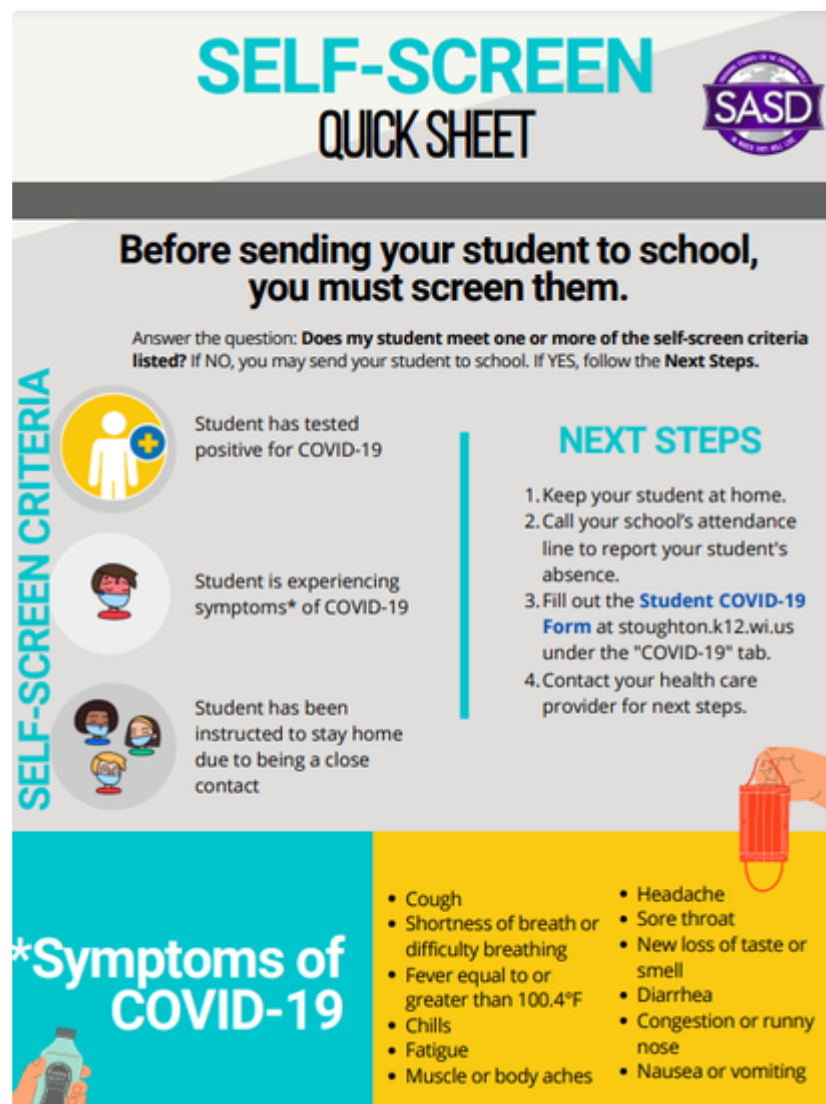
Our SASD COVID-19 Dashboard is available to the public on our [SASD COVID-19 Dashboard](#) page. We've updated the dashboard each week of



COVID symptoms? Call in and stay home! We know your student doesn't want to miss school, but if your student has symptoms of COVID-19, they must stay home to avoid infecting others. Our [Self-Screening quicksheet](#) lists COVID symptoms and what to do if your student has one or more. Remember to screen your child for symptoms every morning and night.

Using the Student COVID-19 Form: If a student tests positive for COVID-19, has symptoms of COVID-19 symptoms, or has been identified as a close contact, start by keeping your student at home, calling your school's attendance line, completing the [Student COVID-19 Form](#), then contacting your health care provider. We will help you through the process.

SASD [COVID Health & Safety_page](#) (Data Dashboard)



SELF-SCREEN QUICK SHEET

Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA

- Student has tested positive for COVID-19
- Student is experiencing symptoms* of COVID-19
- Student has been instructed to stay home due to being a close contact

NEXT STEPS

1. Keep your student at home.
2. Call your school's attendance line to report your student's absence.
3. Fill out the [Student COVID-19 Form](#) at stoughton.k12.wi.us under the "COVID-19" tab.
4. Contact your health care provider for next steps.

***Symptoms of COVID-19**

- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting

District Food Service Page (Including Menus)

Family Resources

2021-22 School District Calendar

Past Newsletters

[August 16, 2021](#) [August 23, 2021](#) [August 30, 2021](#)
[September 6, 2021](#) [September 13, 2021](#) [September 20, 2021](#)
[September 27, 2021](#) [October 4, 2021](#) [October 11, 2021](#)
[October 18, 2021](#) [October 25, 2021](#) [November 1, 2021](#)
[November 8, 2021](#) [November 15, 2021](#) [November 22, 2021](#)
[November 29, 2021](#) [December 6, 2021](#) [December 13, 2021](#)
[Winter Break](#) [January 3, 2022](#) [January 10, 2022](#)
[January 17, 2022](#) [January 24, 2022](#) [January 31, 2022](#)
[February 7, 2022](#) [February 14, 2022](#) [February 21, 2022](#)
[February 28, 2022](#)



We Are Stoughton.
And we stand strong and
committed to **all** of our students,
families & staff members.





Contact Information



Facebook



@WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Eisenschink- Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Ms. McGuire - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423



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stoughton.k12.wi.us/sandhill-el...